

CURRICULUM VITAE
PAUL AXELROD

ADDRESS

Office

Faculty of Education, Winters College, York University
4700 Keele St.
Toronto, Ontario, M3J 1P3
email: paxelrod@edu.yorku.ca

Home

39 Tennis Crescent.
Toronto, Ontario, Canada, M4K 1J4

EDUCATION

B.A. History/Political Science, York University, 1972
M.A. History, University of Toronto, 1973
Ph.D. History, York University, 1980

CURRENT POSITION

Professor Emeritus, Faculty of Education, York University

PREVIOUS POSITIONS

Assistant Professor, History, Queen's University, 1980-82
Assistant Professor, Social Science/History, York, 1982-84
Assistant Professor, Social Science, York, 1984-87
Associate Professor (with tenure), Social Science, York, 1987-1994
Chair, Division of Social Science, 1989-93
Professor, Division of Social Science, York University, 1994-2001
Dean, Faculty of Education, York University, 2001-2008
Professor, Faculty of Education, 2008-2015
Professor Emeritus, York University, 2015-

ACADEMIC HONOURS/AWARDS

Distinguished Contribution Award, Canadian History of Education Association, 2016.

Bryden Alumni "Local Hero" Award, York University, 2008.

Entered in *Canadian Who's Who*, 2008-2024.

David C. Smith Award for significant contributions to scholarship and policy in higher education, Council of Ontario Universities, 2007.

Merit Award, York University, 2001, 2009, 2012.

Certificate of Merit (1999) from Canadian Association of Foundations of Education “for an outstanding contribution to the scholarly literature in educational foundations” (article: “Challenges to Liberal Education in an Age of Uncertainty”).

Founders Prize (1998) from Canadian History of Education Association: Honourable Mention for best book in educational history published in 1996, 1997 (*The Promise of Schooling*).

Named "Noted Scholar," Faculty of Education, University of British Columbia, summer 1997.

Founders Prize (1996) from Canadian History of Education Association for best English-language article in educational history published in 1994-1995 (“Higher Education in Canada and the United States: Exploring the Roots of Difference”).

Faculty of Arts Fellowship, York University, 1995-6.

Distinguished Research Award from the Canadian Society for the Study of Higher Education, 1992.

Founders Prize from Canadian History of Education Association (1990) for best anthology published in 1988, 1989 (*Youth, University and Canadian Society*).

PUBLICATIONS

Books

with Paul Anisef, Carl James, Wolfgang Lehman, Karen Robson, Erica McDonald, and Erika Fae Thomson, *The Story of a Generation: Life Course Pathways of the Class of '73* (forthcoming, Toronto: University of Toronto Press, 2025).

edited, with Karen Robbins, *Roots and Branches: The Making of a Progressive Jewish Community* (Toronto: Danforth Jewish Circle, 2021), 102 pp.

edited, with Roopa Desai Trilokekar, Theresa Shanahan, Richard Wellen, *Making Policy in Turbulent Times: Challenges and Prospects for Post-secondary Education* (Montreal/Kingston: McGill-Queen's University Press – Policy Studies Series, 2013), 427 pp.

editor, *Knowledge Matters: Essays in Honour of Bernard J. Shapiro* (Montreal/Kingston: McGill University and McGill-Queen's University Press, 2004), 127 pp.

Values in Conflict: The University, the Marketplace, and the Trials of Liberal Education (Montreal/Kingston: McGill-Queen's University Press, 2002), 203 pp.

with Paul Anisef, Etta Baichman, Carl James and Anton Turriffin. *Opportunity and Uncertainty: Life Course Experiences of the Class of '73* (Toronto: University of Toronto Press, 2000), 327 pp.

The Promise of Schooling: Education in Canada, 1800-1914 (Toronto: University of Toronto Press, 1997, 1999, 2003), 155 pp.

edited with Paul Anisef. *Transitions: Schooling and Employment in Canada* (Toronto: Thompson Educational Publishers, 1993), 206 pp.

Making a Middle Class: Student Life in English Canada During the Thirties (Montreal and Kingston: McGill-Queen's University Press, 1990), 260 pp.

edited with John G. Reid. *Youth, University and Canadian Society: Essays in the Social History of Higher Education* (Montreal and Kingston: McGill-Queen's University Press, 1989), 381 pp.

Scholars and Dollars: Politics, Economics, and the Universities of Ontario: 1945-1980 (Toronto: University of Toronto Press, 1982, 1986), 270 pp.

Bibliography

edited with Paul Anisef and Etta Baichman. *The Transition from School to Work: A Bibliography* (York University: Institute for Social Research, 1993)

Book Chapters

“(When) Did I Sell Out? My Journey from Activist to Administrator to Retiree,” in Walter Archer and Dianne Conrad, eds. *Portraits of Academic Life in Higher Education: From Hiring to Retiring* (Boston: Brill, 2025).

“The Times, Our Lives: Making My Way to the DJC,” in Paul Axelrod and Karen Robbins, eds., *Roots and Branches: The Making of a Progressive Jewish Community* (Toronto: Danforth Jewish Circle, 2021), 7-13.

“The Other 1960s: University Leaders as Agents of Change in Canadian Higher Education,” in Jill Pellew and Miles Taylor, eds., in *Utopian Universities: A Global History of the New Campuses of the 1960s* (London: Bloomsbury Academic, 2021), 287-303.

“Canada: Ontario,” in H. Vossenstyn et al., eds., *Promoting the Relevance of Higher Education – Annex - Country Case Studies*, commissioned study, prepared for Director General, Education and Culture, of the European Commission (Luxembourg: European Commission, 2018), 14-25.

with Theresa Shanahan (lead), Roopa Desai Trilokekar, Richard Wellen, “Policy-Making in Higher Education: Is a ‘Theory of Everything’ Possible?” In Jeroen Huisman and Jennifer Case, eds., *Researching Higher Education: International Perspectives on Theory, Policy and Practice* (London: Routledge: 2016), 132-150.

“Introduction,” in Paul Axelrod, Roopa Desai Trilokekar, Theresa Shanahan, Richard Wellen, eds. *Making Policy in Turbulent Times: Challenges and Prospects for Post-secondary Education* (Montreal/Kingston: McGill-Queen’s University Press – Policy Studies Series, 2013), 1-6.

with Roopa Desai Trilokekar (lead), Theresa Shanahan, Paul Axelrod, Richard Wellen, “Making Post-secondary Educational Policy, Towards a Conceptual Framework,” in Paul Axelrod, Roopa Desai Trilokekar, Theresa Shanahan and Richard Wellen, eds., *Making Policy in Turbulent Times: Challenges and Prospects for Post-secondary Education* (Montreal/Kingston: McGill-Queen’s University Press – Policy Studies Series, 2013), 33-58.

with Charles Levi, “Universities, Students, and the Conduct of War in Canada and Britain: A Comparative Perspective.” In Lisa Panayotidis and Paul Stortz, eds., *Cultures, Communities, and Conflict: Histories of Canadian Universities and War* (Toronto: University of Toronto Press, 2012), 253-71.

with Paul Anisef and Jos Lennards, "The University," *The Canadian Encyclopedia* (Historica-Dominion Institute, 2012), <http://www.thecanadianencyclopedia.com/articles/university>.

Paul Axelrod (lead), Theresa Shanahan, Richard Wellen, Roopa Desai-Trilokekar, "The Politics of Policy-making in Post-secondary Education in Canada and the Province of Ontario, 1990-2000." In Hans G. Schuetze, William Bruneau, Garnet Grosjean, eds., *University Governance and Reform: Policy, Fads, and Experience in International Perspective* (London: Palgrave-MacMillan Publishers, 2012), 77-94.

"Implementing the 'Innovation' Agenda: Post Secondary Educational Policy in the Chrétien Years." In Dimitry Anastakis and P.E. Bryden, eds., *Framing Federalism: Essays in Honour of John T. Saywell* (Toronto: University of Toronto Press, 2009), 231-254.

"Public Policy in Ontario Higher Education: From Frost to Harris." In Adrienne Chan and Donald Fisher, eds., *The Exchange University: The Transformation of Academic Culture in Canada* (Vancouver: University of British Columbia Press, 2008), 90-104.

"Normal School," solicited entry for *The Routledge International Encyclopedia of Education*, eds. David Crook and Gary McCulloch (London: Routledge, 2008), 407-08.

"The Character of Canadian Higher Education: An Historical Perspective." In Silvia Llomovatte and Judith Naidorf, eds., *Perspectivas críticas desde el siglo XXI sobre la educación en Argentina y en Canadá: y lecciones de las experiencias* (Buenos Aires: Centro de Estudios Argentino-Canadienses de Buenos Aires, 2006), 25-38.

"Introduction." In Paul Axelrod, ed., *Knowledge Matters: Essays in Honour of Bernard J. Shapiro*. (Montreal/Kingston: McGill University and McGill-Queen's University Press, 2004), xiii-xvii.

"The Educational Journey of Bernard J. Shapiro." In Paul Axelrod, ed., *Knowledge Matters: Essays in Honour of Bernard J. Shapiro* (Montreal/Kingston: McGill University and McGill-Queen's University Press, 2004), 103-127.

4 solicited entries: "Universities," "Rise of Public Education," "Education in the Industrial Age," "Student Christian Movement." In G. Hallowell, ed., *Oxford Companion to Canadian History* (Toronto: Oxford University Press, 2004).

with Paul Anisef and Zeng Lin, "Bridging the Gap Between Liberal and Applied Education." In Hans Schuetze and Robert Sweet (eds.), *Integrating School and Workplace Learning in Canada: Principles and Practices of Alternation Education and Training* (Montreal: McGill-Queen's University Press, 2003), 217-242.

with Paul Anisef, "Baby Boomers in Transition: Life Course Experiences of the Class of '73." In Victor W. Marshall, Walter Heinz, Helga Krueger and Anil Verma, eds., *Restructuring Work and the Life Course* (Toronto: University of Toronto Press, 2001), 473-488, reprinted in Laurence Roulleau-Berger, ed., *Youth and Work in the Post-Industrial City: Experiences for North America and Europe* (Leiden and Boston: Brill Academic Publishers, 2002).

"Education in Canada Since 1867." In Bob Hesketh et al, eds., *Canada: Confederation to Present*, CD ROM, (Edmonton: Chinook Multimedia Inc., 2001), 80 pages with illustrations.

“What is to be Done? Envisioning the University’s Future?” In James Turk, ed., *The Corporate Campus: Commercialization and the Dangers to Canada’s Colleges and Universities* (Toronto: Lorimer, 2000), 201-208.

“The Ironies of Academic Freedom.” In Klaus Petersen and Allen Hutchinson, eds., *Interpreting Censorship in Canada* (Toronto: University of Toronto Press, 1999), 351-366.

with Paul Anisef, “Transitions, the Life Course, and the Class of '73.” In B. Galaway and J. Hudson., eds., *Youth in Transition: Perspectives on Research and Policy* (Toronto: Thompson Educational Publishers, 1996), 142-151.

“Romancing the Past: Nostalgic Conservatism, the Great Brain Robbery, and the History of Education.” In E. Ricker and A. Wood, eds., *Historical Perspectives on Educational Policy in Canada: Issues, Debates and Case Studies*, (Toronto: Canadian Scholars' Press, 1995), 61-74.

“Le Mouvement étudiant dans les années trentes au Canada.” dans R. Hudon (ed.), *Jeunes et Politiques* (Québec: Presses Université Laval, 1994), 119-161; originally published as "The Student Movement of the 1930s." In Axelrod and Reid, eds., *Youth, University, and Canadian Society*, (1989), 216-246.

with Alison Prentice et al., “Education: Variety and Separateness.” Plate on Education. In *Historical Atlas of Canada: The Land Transformed, 1800-1890* (Toronto: University of Toronto Press, 1993).

with Paul Anisef, “Universities, Graduates and the Marketplace: Canadian Patterns and Prospects.” In Anisef and Axelrod, eds., *Transitions: Schooling and Employment in Canada* (1993), 103-114.

with John G. Reid, “Introduction.” In *Youth, University, and Canadian Society* (1989), xi-xxx.

“Service or Captivity? Business-University Relations in the Twentieth Century.” In W. Neilson and C. Gaffield, eds., *Universities in Crisis: A Medieval Institution in the Twenty-first Century* (Montreal: Institute for Policy Analysis, 1986), 45-68.

“Higher Education, Utilitarianism, and the Acquisitive Society, Canada, 1930-1980.” In Michael Cross and Gregory S. Kealey, eds., *Modern Canada: 1930s-1980s* (Toronto: McClelland and Stewart, 1984), 179-205.

“Education and Society in the 19th Century.” In M. Fryer and W. Humber, eds., *Loyal She Remains: A Pictorial History of Ontario* (Toronto: U.E.L. Association, 1984), 374-389.

Articles in Refereed Journals

“Academic Freedom and Its Constraints: A Complex History,” *Canadian Journal of Higher Education*, 51, no. 3 (Fall 2021): 51-66.

Jason Ellis and Paul Axelrod, “Continuity and Change: Special Education Policy Development in Toronto Public Schools, 1945 to the Present,” *Teachers’ College Record* 118 (February 2016): 1-42.

Richard Wellen (lead), Paul Axelrod, Roopa Desai-Trilokekar, Theresa Shanahan, “The Making of a Policy Regime: Canada's Student Finance System since 1994,” *Canadian Journal of Higher Education*

43, no. 3 (2012): 1-23.

Paul Axelrod (lead), Roopa Desai-Trilokekar, Theresa Shanahan, and Richard Wellen, "People, Processes, and Policy-Making in Canadian Post-secondary Education, 1990-2000," *Higher Education Policy*, 24, no. 2 (June 2011): 143-166.

"No Longer a 'Last Resort': The End of Corporal Punishment in the Schools of Toronto," *Canadian Historical Review* 91, no. 2 (June 2010): 261-85.

"A Profile of Contemporary Students: Implications for Teaching and Learning," *History of Intellectual Culture* 8, no. 1 (2008-09): 1-9.

"Beyond the Progressive Education Debate: A Profile of Toronto Schooling in the 1950s," *Historical Studies in Education*, 17, no. 2 (Fall 2005): 227-41.

"The University of Toronto through Historians' Eyes," *Historical Studies in Education*, 14, no. 2 (2002): 137-44.

with Paul Anisef and Zeng Lin. "Against All Odds? The Enduring Value of Liberal Education in Universities, Professions, and the Labour Market," *Canadian Journal of Higher Education*, XXX1, no. 2, 2001: 47-78.

"Challenges to Liberal Education in an Age of Uncertainty," *Historical Studies in Education*, 10, nos. 1-2, (1998): 1-20.

"McGill University on the Landscape of Canadian Higher Education: Historical Reflections," *Higher Education Perspectives I*, (1996-7): 119-134. Reprinted in *Fontanus* 10 (1998): 117-133.

"Historical Writing and Canadian Education from the 1970s to the 1990s," *History of Education Quarterly* 36, no. 1 (Spring 1996): 19-38 (commissioned essay). Reprinted in Roy Lowe, ed., *History of Education: Major Themes* (London: Routledge, 2001).

"Higher Education in Canada and the United States: Exploring the Roots of Difference," *Historical Studies in Education* 7, no. 2 (Fall 1995): 141-175.

"Spying on the Young in Depression and War: Students, Youth Groups and the RCMP, 1935-1942," *Labour/Le Travail* 35 (Spring 1995): 43-63.

"Student Life in Canadian Universities: The Lessons of History," *Canadian Journal of Higher Education* XX, no. 3 (1990): 17-28.

"Moulding the Middle Class: Student Life at Dalhousie University in the 1930s," *Acadiensis* 15, no. 1 (Autumn 1985): 84-122. Reprinted in Michiel Horn (ed.), *The Depression: Responses to Economic Crisis* (Toronto: Copp Clark Pitman, 1988), pp. 188-228; also published as "Student Life in University during the 1930s: a Canadian Case Study." In *Higher Education and Society: Historical Perspectives*, vol. 1, Proceedings of the 7th International Standing Conference for the History of Education, (Salamanca, Spain: Universidad de Salamanca, 1985).

“The Queen's Way,” *Queen's Quarterly* 91, no. 3 (1984): 765-771.

“Businessmen and the Building of Canadian Universities: A Case Study,” *Canadian Historical Review* 68, no. 2 (June 1982): 202-22.

“Historical Writing and Canadian Universities: The State of the Art,” *Queen's Quarterly* 89, no. 1 (Spring 1982): 137-44.

“Business Aid to Canadian Universities: A Case Study,” *Interchange* 11, no. 1 (1980-81): 25-38.

“Higher Education in Canada,” *History of Education Quarterly* 19, no. 1 (Summer 1979): 271-6.

Additional Review Essays

“Keepers of the Mind,” *The Literary Review of Canada*, June 1994, pp. 18-19.

“Canadian Universities in Crisis,” *The Literary Review of Canada*, April 1992, pp. 14-15.

Conference Proceedings

“Understanding Policy-Making in Canadian Post-secondary Education,” Conference Proceedings, *Financing Higher Education in the Current Economic Climate* – OCUFA Conference, Toronto, January 22-23, 2010, <http://www.ocufa.on.ca/OCUFA/docs/2010ConferenceProceedings3.pdf>

“What Does Government Want from Universities? Recent Patterns in Higher Education.” In Mark Rosenfeld, ed., *Ensuring Quality and Affordability in Ontario Universities: The Path Best Taken*, Proceedings of the January 21, 2005 OCUFA Conference (Toronto: Ontario Confederation of University Faculty Associations, 2005), 1-9.

“Public Policy in Ontario Higher Education from Frost to Harris.” In *Dr. G. Edward Hall: Scientist, Medical Administrator and UWO President: A Profile of the Man and His Times* – A University of Western Ontario Symposium, April 11-12, 2003 (London: University of Western Ontario, 2004).

with P. Anisef and Z Lin, “Universities, Liberal Education and the Labour Market: Trends and Prospects,” *Working Paper*, (York University: Centre for Research on Work and Society, 1999).

Book Reviews

Jason Russell, *Making Managers in Canada, 1945-1995: Companies, Community Colleges, and Universities*, in *Canadian Historical Review*, August, 2019.

Peter MacKinnon, *University Commons Divided: Exploring Debate & Dissent on Campus*, in *Alberta Views*, September, 2018.

James Greenlee, *McMaster University 1957-1987: A Chance for Greatness*, in *University of Toronto Quarterly*, Summer, 2017.

A.J. Angulo, *Diploma Mills: How For-Profit Colleges Stuffed Students, Taxpayers, and the American Dream* in *Historical Studies in Education*, Spring, 2017.

Donald Wright, *Donald Creighton: A Life in History* in *Ontario History*, Spring, 2016.

D'Arcy Jenish, *Trent University: Celebrating 50 Years of Excellence in Historical Studies in Education*, Fall 2015.

Robert Craig Brown, *Arts and Science at Toronto: A History, 1827-1990*, in *University of Toronto Quarterly*, Summer, 2015.

George D. Perry, *The Grand Regulator: The Miseducation of Nova Scotia's Teachers, 1838-1997*, in *Canadian Historical Review*, March, 2014.

R.D. Gidney and W.P.J. Millar, *How Schools Worked: Public Education in Canada, 1900-1940* in *Canadian Historical Review*, March, 2013.

Michael Bliss, *Writing History: A Professor's Life*, in *University Affairs on-line*, December, 2011.

Bryan Palmer, *Canada's 1960s: The Ironies of Identity in a Rebellious Era*, in *Historical Studies in Education*, Spring, 2010.

Linda Eisenmann, *Higher Education for Women in Post-war America, 1945-1965* in *Left History*, Fall, 2008.

Andrew Hartman, *Education and the Cold War: The Battle for the American School*, in *Left History*, Fall, 2008.

Donald Fisher et al., *Canadian Federal Policy and Postsecondary Education*, in *Canadian Journal of Higher Education*, 38, no. 2, 2008.

P. Stortz and L. Panayotidis, eds., *Historical Identities: The Professoriate in Canada* in *Canadian Historical Review*, March, 2008.

Jeffrey D. Brison, *Rockefeller, Carnegie and Canada: American Philanthropy and the Arts and Letters in Canada*, in *American Historical Review*, April, 2007.

Glen A. Jones et al., eds., *Creating Knowledge: Strengthening Nations: The Changing Role of Higher Education*, in *Academic Matters*, Spring, 2006.

Frank Iacobucci and Carolyn Tuohy, eds., *Taking Public Universities Seriously*, in *Academic Matters*, Spring, 2006.

Ronald D. Cohen, *Children of the Mill: Schooling and Society in Gary, Indiana, 1906-1960*, *Histoire Sociale*, November, 2003.

H. Gordon Skilling, *The Education of a Canadian Activist: My Life as a Scholar and Activist*, in *University of Toronto Quarterly*, Winter, 2001-02.

Nicole Neatby, *Carabins ou Activistes? L'déalisme et la radicalisation de la pensée étudiante à l'Université de Montréal au temps du duplessisme*, in *Canadian Historical Review*, June, 2001.

- Michiel Horn, *Academic Freedom in Canada: A History*, in *Canadian Historical Review*, March 2001.
- R.D. Gidney, *From Hope to Harris: The Reshaping of Ontario's Schools*, in *History of Education Review*, Vol. 29, no. 2, 2000.
- Robert Rhoads, *Freedom's Web: Student Activism in an Age of Cultural Diversity* in *History of Education Quarterly*, Spring, 2000.
- Neil Guppy and Scott Davies, *Education in Canada: Recent Trends and Future Challenges*, in *Canadian Journal of Sociology On-Line*: www.ualberta.ca/~cjscopy/reviews/educincanada.html, May, 1999.
- Robert Lanning, *The National Album: Collective Biography and the Formation of the Canadian Middle Class*, in *Canadian Historical Review*, June, 1998.
- Marlene Shore, *The Science of Social Redemption: McGill, the Chicago School, and the Origins of Social Research in Canada*, in *History of Education Quarterly*, Summer, 1998.
- Doug Owram, *Born at the Right Time: A History of the Baby Boom Generation*, in *History of Education Quarterly*, Winter 1998
- Christopher Nicholl, *Bishop's University, 1843-1970*, in *Canadian Historical Review*, December, 1995.
- S. Rothblatt and B. Wittrock, eds., *The European and American University Since 1800: Historical and Sociological Essays*, in *Histoire Sociale/Social History*, November, 1995.
- John Calvert and Larry Kuehn, *Pandora's Box: Corporate Power, Free Trade and Canadian Education*, in *Labour/Le Travail*, Fall, 1995.
- P.B. Waite, *The Lives of Dalhousie University*, Vol. I, in *Canadian Journal of Higher Education*, Spring, 1995.
- Janet McCalman, *Journeyings: The Biography of a Middle-Class Generation, 1920-1990*, in *Historical Studies in Education*, Spring, 1995.
- P. Emberley and W. Newell, *Bankrupt Education: The Decline of Liberal Education in Canada*, in *History of Education Quarterly*, Spring, 1995.
- R. Freeland, *Academia's Golden Age*, in *Historical Studies in Education*, Spring 1994.
- Stephen Biel, *Independent Intellectuals in the United States, 1910-1945*, in *Left History*, Vol. 1, no. 2, 1993.
- Paul Litt, *The Muses, the Masses and the Massey Commission*, in *American Historical Review*, October, 1993.
- Pierre Berton, *The Great Depression, 1929-1939*, in *Labour/Le Travail*, 1992.
- Michael Gauvreau, *The Evangelical Century*, in *History of Education Quarterly*, Spring, 1992.

Stanley Brice Frost, *The Man in the Ivory Tower: F. Cyril James of McGill*, in *History of Education Quarterly*, Spring, 1992.

Elaine Tyler May, *Homeward Bound: American Families in the Cold War Era*, in *Historical Studies in Education*, Fall 1990.

John Modell, *Into One's Own: From Youth to Adulthood in the United States, 1920-1975* in *Historical Studies in Education*, Fall 1990

James G. Greenlee, *Sir Robert Falconer: A Biography* in *American Historical Review*, April, 1990.

C. Ian Kyer and Jerome E. Bickenbach, *The Fiercest Debate: Cecil A. Wright, the Benchers, and Legal Education in Ontario, 1923-1957* in *American Historical Review*, February, 1990.

Terry Wotherspoon, ed. *The Political Economy of Canadian Schooling* in *Canadian History of Education Association (CHEA) Bulletin*, 1988.

Helen Lefkowitz Horowitz, *Campus Life: Undergraduate Cultures from the End of the Eighteenth Century to the Present* in *CHEA Bulletin*, October, 1987.

Doug Owsram, *The Government Generation: Canadian Intellectuals and the State, 1900-1945* in *American Historical Review*, October, 1987.

Charles Johnson and John Weaver, *Student Days: Student Life at McMaster University from the 1890s to the 1980s* in *Ontario History*, June, 1987.

David Tyack , Robert Lowe and Elisabeth Hansot, *Public Schools in Hard Times: The Great Depression and Recent Years* in *Labour/Le Travail*, Fall, 1986.

K.J. Rea, *The Prosperous Years: The Economic History of Ontario, 1939-75* in *Ontario History*, June, 1986.

Stanley Brice Frost, *McGill University: For the Advancement of Learning, Volume II, 1895-1971* in *Revue d'histoire de l'Amerique francaise*, automne 1985.

Joel Denker, *Unions and Universities: The Rise of the New Labor Leader* in *Labour/Le Travail*, Fall, 1984.

Cyril Levitt, *Children of Privilege: Student Revolt in the Sixties* in *Canadian Journal of Higher Education*, XIV, no.3, 1984.

David Bercuson, Robert Bothwell, J.L. Granatstein, *The Great Brain Robbery* in *CAUT Bulletin*, December, 1984.

Michael Hayden, *Seeking a Balance: University of Saskatchewan, 1907-1982* in *Canadian Historical Review*, December, 1984.

Walter H. Johns, *A History of the University of Alberta: 1908-1969* in *Queen's Quarterly*, Spring, 1983.

R. Kenneth Carty and W. Peter Ward, (eds.) *Entering the Eighties; Canada in Crisis* in *Canadian Historical Review*, March, 1982.

S.L. Sutherland, *Patterns of Belief and Action: Measurement of Student Political Activism* in *Labour/Le Travail*, Fall, 1983.

Paul Avrich, *The Modern School Movement: Anarchism and Education in the United States* in *Labour/Le Travail*, Spring, 1981-1982.

Gregory Baum, *Catholics and Canadian Socialism: Political Thought in the Thirties and Forties* in *Religious Studies Review*, July, 1981.

Neil McDonald and Alf Chaiton eds., *Egerton Ryerson and His Times* ed. in *Religious Studies Review*, July, 1980.

John Modell, *Into One's Own: From Youth to Adulthood in the United States, 1920-1975* in *Historical Studies in Education*, Fall, 1980

Elaine Tyler May, *Homeward Bound: American Families in the Cold War Era* in *Historical Studies in Education*, Fall, 1980.

Stephen Speisman, *The Jews of Toronto: A History to 1937* in *Canadian Jewish Outlook*, October, 1979.

Peter Oliver, *G. Howard Ferguson: Ontario Tory* in *Ontario Report*, July, 1976.

Pierre Berton, *My Country: The Remarkable Past* in *Ontario Report*, February, 1977.

Marion Porter et.al, *Does Money Matter: Prospects for Higher Education*, in *Canadian Forum*, November-December, 1974.

Other Publications

“A Profile of Contemporary Students: Implications for Teaching and Learning,” (Toronto: Centre for the Study of Students in Postsecondary Education, Ontario Institute for Studies in Education-University of Toronto, 2008).

Reviews of the Author's Work

Some 130 reviews of author's publications in journals in Canada, the United States, England and Australia since 1983.

Commentaries, Magazine, Newspaper and Internet Articles

Interview: CBC Radio Ideas: Humboldt's Ghost, Part 2; April 16, 2024
<https://www.cbc.ca/player/play/audio/1.7175393>

Interview on Academic Freedom, *Faculti Streaming Platform*, February 29, 2024
<https://faculti.net/academic-freedom-and-its-constraints/>

“Renewing Civility in Illiberal Times,” *Globe and Mail*, January 13, 2024.

“In Memoriam: Robert M. Stamp, 1937-2023,” *Historical Studies in Education*, Fall, 2023.

“Academic Freedom: Can History Be Our Guide?” *University Affairs*, online January 24, 2018; print issue, March 2018; reprinted in *Scholars at Risk*, January 24, 2018.

“Why the Arts Matter,” *Physics World*, January 2018.

“I Remember Don Coles,” *Globe and Mail*, December 20, 2017.

“Campus Culture Wars: Universities Must Rediscover the Radical Middle Ground,” *Toronto Star* online, November 21, 2017; *Goshe.com*, November 21, 2017; *Social Policy in Ontario*, November 22, 2017; *OurWindsor.ca*, November 22, 2017; *The Hamilton Spectator*, Nov. 22, 2017; *The Conversation*, November 27, 2017; *The Canadian Press*, November 27, 2017; *National Post Online*, Nov. 27, 2017.

“Are STEM Fields Over-Prioritized in Higher Education?” *Yale-Global online*, 26 October 2017; *Eurasia Review*, October 28, 2017; *One News Page*, October 29, 2017; *Scroll.in*, October 29, 2017; *Academica*, October 30, 2017; *The Conversation*, October 31, 2017; *University Affairs*, October 31, 2017; *National Post*, November 1, 2017; *Scholarship Data Base U.S.*, November 1, 2017; *Phys Org*, November 1, 2017; *EmNews*, November 1, 2017; *Social Science Space*, November 2, 2017; *Yale International Alliance*, November 26, 2017.

“Instead of Renaming Buildings, Why Not Truly Improve Indigenous Lives?” *The Conversation*, August 28, 2017; reprinted *National Post/Post Media* online, August 29, 2017; *The Canadian Press*, August 29, 2017; *Hamilton Spectator*, August 30, 2017.

“Don’t Take Liberal Democracy for Granted,” *University Affairs*, August 2017.

“What is Academic Freedom?” *Policy Options*, April 2, 2017.

“Turning the Lure of the Laptop into a Positive Classroom Experience,” *University Affairs*, online, Dec. 9, 2015. Published in print edition as “The Laptop is Not Your Enemy,” January 2016.

“Ignore University Rankings,” *National Post*, November 10, 2014.

“Teaching, Touring and Learning in Africa,” *University Affairs-on-line*, August 20, 2014.

“Are Canadian Universities Sustainable in the Years Ahead,” *Canadian Issues*, Association for Canadian Studies, (Spring 2014), 54-57; “Les universités canadiennes pourront-elles subsister dans les années à venir?”, 58-62.

“Why Basic Research Matters,” Council of Ontario Universities, Research Matters Website, <http://yourontarioresearch.ca/2013/12/why-basic-research-matters-iii-paul-axelrod/> December, 2013.

“Vignette,” in *Social Science @50: A Half-Century of Critical Interdisciplinary Teaching and Research at York University* (Toronto: Department of Social Science, York University, 2013), 174-5.

with Charlotte Yates, “Is the B.A. a Ticket to Nowhere?,” *Hamilton Spectator*, July 3, 2013.

Monthly Chair’s Message, Danforth Jewish Circle, 2012-13, Jan.-March 2014
http://djctoronto.com/communicate/newsletter_archive/2013

“Catholic Church Should Compromise on Gay-Straight Alliances,” *Toronto Star*, May 30, 2012; online version, May 29, 2012.

“Drummond Will Likely Have Little Impact on Universities,” ON ED, York Faculty of Education news website, March 1, 2011, reprinted in *Academic Matters* on-line, March 2012.

“Setting Education Priorities,” *Toronto Star*, Nov. 5, 2011.

“Banning the Strap: The End of Corporal Punishment in Canadian Schools,” *Education Canada* 51, no. 1 (Winter 2010-11): 39-41. <http://www.cea-ace.ca/education-canada/article/banning-strap-end-corporal-punishment-canadian-schools>.

“The Trouble with Rankings,” *University Affairs online*, December 2010. <http://www.universityaffairs.ca/the-trouble-with-university-rankings.aspx>; reprinted *Academica’s Top 10*, Dec. 9, 2010; Canada-Indian Education Council on line, Dec. 2010.

“Commentary: A Staffing Hotspot,” in Deirdre Smith and Patricia Goldblatt, eds., *Exploring Leadership and Ethical Practice Through Professional Inquiry* (Québec: Les Presses de l’Université Laval, 2009), 150-51.

“The Radical as Dean,” *York U Magazine*, April 2009.

“Learning Lessons from the York Strike,” *University Affairs* on-line, February 10, 2009. <http://www.universityaffairs.ca/learning-lessons-from-the-York-strike.aspx>

“Universities and the Great Depression: Then and Now?” *Academic Matters* website, December 9, 2008; *Academic Matters* print edition, February/March 2009; reproduced in Maclean’s *Oncampus* website, Dec. 10, 2008; *Academica Group* website; Dec. 11, 2008; *University World News* website, Dec. 14, 2008; *Active History*, 2009; *SEM Works*, 2009; excerpted in *Ottawa Citizen*, *Montreal Gazette*, *Windsor Star*, *Calgary Herald*, *The Edmonton Journal*, *Saskatoon Star Phoenix*, *The Province*, Dec. 27-29, 2008.

“African Journal: Schooling and Politics in Rural Kenya,” *Education Canada*, 48, no. 3, Spring, 2008, 16-19.

“Student Perspectives on Good Teaching: What History Reveals,” *Academic Matters*, February 2008.

“A History of Good Teaching: Student Perspectives,” Council of Ontario Universities website, December 2007. <http://www.cou.on.ca/news/news---views/speeches/pdfs/david-c-smith-a-history-of-good-teaching--student-.aspx>

‘Commentary’ on “Is the Teacher’s Gender an Issue in a Kindergarten Classroom?” in Patricia F. Goldblatt and Deirdre Smith, eds., *Cases for Teacher Development: Preparing for the Classroom* (Thousand Oaks: Sage Publishers, 2005), 49-51.

“Public Money for Private Schools? Revisiting an Old Debate,” *Education Canada*, 45, no 10 (2004): 17-19.

“Post-secondary Education in the Chrétien Years,” *Canada Watch* (Toronto: Roberts Centre for Canadian Studies, York University, February, 2004).

“The Economic Benefits of a Liberal Education,” *Our Schools/Our Selves* 12, no. 1 (Fall 2002): 120-145, reprint of Chapter 3 from *Values in Conflict: The University, the Marketplace, and the Trials of Liberal Education*.

Principal author with Ontario Association of Deans of Education, “Why Teachers are Testy,” *Globe and Mail*, March 11, 2002.

“Private Universities: Low Quality at a High Cost?” *York University Gazette*, February 5, 2001.

“Flip-flopping on Education,” *CAUT Bulletin*, February, 2001; reprinted in *Our Schools/Our Selves*, Volume 10, no. 3, 2001.

“Neo-conservatism and the Politics of Ontario Education,” *Our Schools/Our Selves*, Vol. 10, no. 2 (January, 2001): 51-72.

“The Legacy of Modes of Reasoning,” in *York University: Forty Years of Teaching, 1959-1969* (Toronto: York University, 2000).

“The Student and Youth Movements in Canada during the 1930s,” Website on the history of student activism. <http://newdeal.feri.org/students/canada.htm2000>.

“The Precarious Place of the Liberal Arts in the New Millennium,” *OCUFA Forum*, Fall, 1999; excerpt reprinted in *York University Gazette*, February 9, 2000.

“The Uncertain Future of the Liberal Arts,” *CAUT Bulletin*, October, 1999.

“Trying to Get a Classroom for the World’s Kids,” *Toronto Star*, July 13, 1999.

“Dangers of Market-Driven Learning,” *Toronto Star*, Nov. 30, 1998.

“Does Liberal Education Have a Future?” *Faculty of Arts Newsletter*, York University, May 1998.

“Continental Caricatures: The Limits of Lipset,” *Social Science Journal* (York Division of Social Science, 1994).

“The Meaning of the Montreal Massacre,” *CAUT Bulletin*, Apr. 1990.

“Active Adventures in Historic Mideast,” *NOW Magazine*, Jan. 12, 1989.

“Universities May Pay Dearly for Ottawa's Research Gift,” *Toronto Star*, Feb. 8, 1988.

“Fraternal Fun and Games Nothing to Laugh About,” *Globe and Mail*, Jan. 12, 1988.

“Commentary,” in Michiel Horn (ed.), *Academic Freedom: Harry Crowe Memorial Lectures 1986* (Toronto: York University, 1987).

"Trudeau to Rank among the Greats," *Globe and Mail*, June 15, 1984.

'Commentary' on *Scholars and Dollars*, in *Canadian Journal of Higher Education* XIV, no. 1 (1984).

"Booming Trivia," *Canadian Forum*, April 4, 1984.

"The Squeeze on Dollars for Scholars," *Globe and Mail*, Sept. 9, 1983.

"Scholars and Dollars: The Struggle Continues," *University of Toronto Bulletin*, Sept., 1982.

"The Politics of Ontario Universities," *Canadian Forum*, April, 1982.

"Cops in the Classroom: No Answer to Hall-Dennis," *This Magazine*, March, 1977.

"An Ode to Phil Ochs," *Canadian Forum*, Sept., 1976.

"Patterns of Student Politics," *University Affairs*, Oct., 1973.

Contract Work

Expert Witness Report, Class Action Lawsuit, Cavanaugh et al. Grenville Christian College, April 2018; testimony, October 2019.

Expert Witness Report, S. Fournie v. Thames Valley District School Board, November 2020.

Research Report, Holt vs Seminary of Christ the King. British Columbia, December 2023.

Expert Witness Report, Olivia S.H. Bur vs University of Western Ontario, February 2024.

Expert Witness Report, Martin Schady v. Robert Land Academy and the Creative Centre for Learning Development, 2024.

Expert Witness Report, Jane Doe #1 and Jane Doe #2 v. Rick Despatie a.k.a. Rick Watkins and Ottawa Catholic School Board 2024.

Expert Witness Report, Ellina Rabbat and N.T. v. Dr. Fernand Gaston Vincent Nadon a.k.a. Dr. Vincent Nadon, Vincent, Nadon Medicine Professional Corporation, University of Ottawa, University of Ottawa Health Services, and 866520 Ontario Ltd. 2024.

Expert Witness Report, Janette Lynn Doyle v. Hastings Prince Edward District School Board, 2024.

CONFERENCE PRESENTATIONS SINCE 1990

Invited/Keynote Lectures

Academic Freedom: "The Past and the Future," Birchmount Conference on Academic Freedom, Toronto, April 2, 2019.

"Academic Freedom: History, Policy, Practice," Presentation and facilitation of discussion with faculty and administrators, University of Guelph, May 2, 2018.

"Academic Freedom through the Prism of History," Address to the Northeastern Association of Graduate Schools," Montreal, April, 19, 2018.

“It’s Simple, Isn’t It: The Evolution and Politics of Academic Freedom,” to the National Vice-Presidents’ Academic Council, Ottawa, October 31, 2017.

“How is Policy Made in Post-secondary Education?” Council on University Planning and Analysis (CUPA) Conference, York University, June 7, 2012.

“Teaching and Learning in the Undergraduate Classroom: Past and Present,” McGill University Undergraduate Forum, Montreal, March 17, 2011.

with Theresa Shanahan, “The Politics of Policy-making in Post-secondary Education,” 7th International Conference on Educational Reform, University of British Columbia, Vancouver, Oct 8, 2010.

“Paradigms, People, and Policy-making in Post-secondary Education,” Conference on *Financing Higher Education in the Current Economic Climate*, Ontario Confederation of University Faculty Associations Toronto, Jan 23, 2010.

“Privatization, Commercialization and Post-secondary Education: the Risks and Opportunities,” Colloquium on *Privatization and Public Service: Towards a Critical Research Agenda*, University of British Columbia, May 30, 2008.

“A History of Good Teaching: Student Perspectives,” keynote address on receipt of David C. Smith Research Award, Council of Ontario Universities, Toronto, November 1, 2007.

“What Does Government Want From Universities? Recent Patterns in Higher Educational Policy,” OCUFA Conference on *Ensuring Quality and Affordability in Ontario Universities: The Path Best Taken*, Toronto, January 21, 2005.

“Beyond the Progressive Education Debate: A Profile of Toronto Schooling in the 1950s,” Faculty of Education, Queen’s University, January 14, 2005.

“Does Liberal Education Still Matter?” Conference on *The Future of the University in Ontario*, Ontario Confederation of University Faculty Associations, Toronto, January 17, 2003.

“(Re)defining Liberal Education: The Evolving University, Symposium in Honour of the Retirement of Principal Bernard Shapiro, McGill University, Montreal, November 20, 2002.

“Values in Conflict: The University, the Marketplace, and the Trials of Liberal Education,” University of Ottawa Department of History Annual Gala, April 5, 2002.

“Egerton Ryerson's Legacy,” Conference on Public Education, Ryerson University, February 11, 2002.

“Neo-conservatism and the Politics of Ontario Education,” Faculty of Education, York University, September 7, 2000.

“Liberal Education and the Future of the University,” Faculty of General Studies, Seneca College, Toronto, November 16, 1999.

“Schooling in Nineteenth-Century Canada,” Sesquicentennial Museum and Archives, Toronto District School Board Speakers’ Series, Toronto, October 25, 1999.

“The Uncertain Future of Liberal Education,” Invited Address, Interdisciplinary Humanities Program, Memorial University, St. John’s Newfoundland, October 18, 1999.

“The Challenges Facing Liberal Education in an Age of Uncertainty,” Invited Keynote Address, Canadian History of Education Association, Vancouver, October 15, 1998.

“The Origins of Public Schooling Revisited,” Invited Lecture, “Noted Scholar” series, University of British Columbia, Vancouver, July 23, 1997.

“McGill University on the Landscape of Canadian Higher Education,” Invited Annual Lecture, sponsored by the Institute for the Study of Canada and the James McGill Society, McGill University, April 29, 1996.

“Spying on the Young: Students, Youth Groups, and the RCMP, 1935-1942,” Invited Keynote Address, Canadian Society for the Study of Higher Education, Ottawa, May, 1993.

Conference Papers/Presentations

“The Story of a Generation: Life Course Pathways of the Class of ’73,” Canadian History of Education Association Conference, Ottawa, October 18, 2024.

“Courting Academics: Educational Historians as Expert Witnesses,” Canadian History of Education Association conference, Victoria, B.C. October 13, 2022.

“Academic Freedom and Its Constraints,” Canadian Society for the Study of Higher Education, Annual Conference, Congress of the Humanities and Social Sciences, May 17, 2022.

“Academic Freedom and its Constraints,” Scholars at Risk, Advocacy Day, Human Rights Collective, University of British Columbia, Panelist, March 31, 2022.

“Academic Freedom and Its Constraints,” Panel member, Canadian Association of University Business Officers webinar, February 22, 2022.

“Perceptions and Experiences of Youth and Students in the Early Twentieth Century,” guest presentation, History of Psychology course, Trent University, November 25, 2020.

“Universities, the Research Conversation, and Me,” Canadian Society for the Study of Higher Education Conference, Vancouver, June 3, 2019.

“Whither the Liberal University in Turbulent Times?” UBC Emeritus College Conference, Vancouver, April 12, 2019.

“Does Research Matter in Educational Policy-Making?” Panel, Canadian History of Education Association Conference, Fredericton, Oct. 19, 2018.

“‘What Did You Learn in School Today?’ The Education of Canadian Folk-Rock Icons,” Canadian History of Education Association Conference, Oct. 19, 2018.

Presentation to Wilfrid Laurier University Task Force on Academic Freedom, April 12, 2018.

Panel Member, conference: Free Speech on Campus: Challenges for Minority Rights and Democratic Values, Worldviews on Media and Higher Education, 2018, Toronto, April 5, 2018.

“The Other 60’s: University Academic Administrators as Agents of Change in Canadian Higher Education,” University of York, York, England, Sept 12, 2016; also presented at Canadian History of Education Association conference, University of Waterloo, Oct. 30, 2016.

Chair, “Panel Symposium on Policy and Politics,” Canadian Society for the Study of Higher Education, Ottawa, May 31, 2015.

“Making Policy in Ontario Higher Education, 1995-2003,” Canadian History of Education Association conference, Saskatoon, Oct. 25, 2014.

Commentator/Discussant, Graduate Student Conference, Faculty of Education, York University, April 12, 2014

Panel, Book Launch, *Making Policy in Turbulent Times: Challenges and Prospects for Higher Education*, Feb. 11, 2014.

with Roopa Desai Trilokekar, Theresa Shanahan, Richard Wellen, “Making Postsecondary Education Policy: Toward a Conceptual Understanding,” at Policy Formation in Post-secondary Education: Issues and Prospects in Turbulent Times, York University, March 16, 2012.

with Jason Ellis, “Exceptional Students: Special Education in Toronto Schools, 1910-1980,” Canadian History of Education Association conference, Vancouver, Oct. 19, 2012.

with Roopa Desai-Trilokekar, “The Politics of Policy-making in Post-secondary Education,” to the conference, *Transformation: State, Nation and Citizenship Transformation*, York University, Oct. 13, 2011.

Panel on higher education, media, and resource allocation, Ontario Confederation of University Faculty Associations Conference, *Worldviews Conference on Media and Higher Education*, Toronto, June 17, 2011.

“No Longer a ‘Last Resort’: The End of Corporal Punishment in the Schools of Toronto,” Canadian Historical Association, June 1, 2010.

“Implementing the ‘Innovation’ Agenda: Post Secondary Educational Policy in the Chrétien Years.” Canadian History of Education Association Conference, Laurentian University, Sudbury, Ontario, Oct. 25, 2008, and Department of History and Classics, University of Alberta, April 17, 2009.

with Charles Levi, “Universities and War: Reflections on Comparative Experiences in the British Empire in the Two World Wars,” Canadian History of Education Association, Ottawa, Oct. 28, 2006.

“The Character of Canadian Higher Education: An Historical Perspective,” Canadian Society for the Study of Higher Education, York University, May 29, 2006.

“The History of Good Teaching,” conference on *The Canadian Student Experience: Patterns, Prospects and Policies*, York University, Toronto, November 12, 2004.

“What Does Government Want from Universities? Recent Trends in Educational Policy,” Think Tank, organized by Council of Ontario Universities, Toronto, September 10, 2004.

“Beyond the Progressive Education Debate: A Profile of Toronto Schooling in the 1950s,” Presentation to ‘Hildafest,’ Conference on the work of Hilda Neatby, University of Saskatchewan, March 26, 2004; also presented at Canadian History of Education Association Conference, Calgary, Oct. 23, 2004.

“Mind and Matter: Teaching and Learning in the Contemporary University,” Presentation to the Annual Meeting of Western Canadian Deans and Associate Deans, Nanaimo, British Columbia, Sept. 27, 2003.

“Does Liberal Education Still Matter?” Ontario Confederation of University Faculty Associations Conference on the Future of Ontario Universities, Toronto, January 17, 2003.

“University-Government Relations in Ontario From Frost to Harris,” E.G. Hall Colloquium, University of Western Ontario, April 12, 2003; also delivered to the International Colloquium - Transformation of Academic Culture: Capital Accumulation and International Competitiveness, Halifax, May 29, 2003.

“Learning to Teach: Reflections on Academic Professionalism,” Learning to Practice Symposium, Dalhousie University, Halifax, May 28, 2003.

“Public or Private? Recent Trends in the Funding of Canadian Higher Education, Encounter Canada Conference, York University, October 24, 2002.

“(Re)defining Liberal Education,” Canadian Society for the Study of Higher Education, Toronto, March 28, 2002; York Network for the Study of Schooling and Higher Education, York University, September 13, 2002.

“The University of Toronto through Historians’ Eyes,” Symposium on the History of the University of Toronto, Toronto, March 26, 2002.

“Opportunity and Uncertainty: Life Course Experiences of the Class of 73,” Canadian History of Education Association, London, Ontario, October 15, 2000.

Panel on “Writing the History of Canadian Education,” Canadian History of Education Association, London, Ontario, October 13, 2000.

“Liberal Education and the Canadian State,” Graduate Program in Sociology, York University, January 11, 2000.

“The State of Canadian Higher Education,” *Rebuilding from Scratch? The Reconstruction of East German Universities*, Conference sponsored by The Canadian Centre for German and Canadian Studies, Toronto, Nov. 19, 1999.

“What is to be Done? Envisioning the University’s Future,” CAUT Conference on the *Universities in the Public Interest*, Ottawa, Oct. 29-31, 1999.

“Liberal Education: Problems and Prospects,” *Historians’ Craft Colloquium*, Department of History, York University, Sept. 30, 1999.

with Paul Anisef and Zeng Lin, "Universities, Liberal Education and the Labour Market: Trends and Prospects," *Third Annual Labour Education and Training Research Network Conference*, Laval University, Quebec, May 29, 1999.

"The Ironies of Academic Freedom," *Academic Issues in Canadian Institutions of Higher Education: Focus on Fundamentals*, Society for Academic Freedom and Scholarship, Toronto, June 21, 1998.

with Paul Anisef, "Negotiating the Life Course: Structure and Agency in the Class of '73," *Restructuring Work and the Life Course: An International Symposium*, Toronto, May 7, 1998.

"Surveillance of Universities and Youth," panel participant, "*Whose National Security?*" conference, Laurentian University, Sudbury, Nov. 22, 1996.

"The Class of '73 Faces The Future," Canadian History of Education Association Conference, Toronto, October 18, 1996.

with Paul Anisef, "Transitions, the Life Course, and the Class of '73: Implications for Social Policy," Research and Policy Symposium: Youth in Transition to Adulthood, Kananaskis, Alberta, April, 1995.

"Higher Education in Canada and the United States: The Roots of Difference," Canadian History of Education Association, St. John's, Nfld., Oct. 1994; also at the Canadian Historical Association, Montreal, August, 1995.

"Spying on the Young: Students, Youth Groups, and the RCMP, 1935-1942," Joint History of Education conference (Canada, Australia, New Zealand), Melbourne, Australia, Dec. 1993

with Paul Anisef, "Universities, Graduates and the Marketplace: Canadian Patterns and Prospects," national conference on the Transition from School to Work, Toronto, October, 1991. Conference organizer: Paul Axelrod.

"Student Life in Canadian Universities: the Lessons of History," Canadian Society for the Study of Higher Education, Victoria, B.C., May 1990.

RESEARCH GRANTS/AWARDS

External Grants

2018-22: SSHRC Insight Grant, co-investigator (Paul Anisef, Principal Investigator), "The Class of '73: A 44 Year Longitudinal Study" (\$381,000).

2015-2018: Aid to Scholarly Journals (*for Historical Studies in Education*), Social Sciences and Humanities Research Council (\$28,350).

2012-2015: Aid to Scholarly Journals (*for Historical Studies in Education*), Social Sciences and Humanities Research Council (\$35,200).

2010: SSHRC Conference grant for 16th biennial conference of the Canadian History of Education Association (\$19,638).

2008-11: Staff Development Research and Innovation Project on inclusive and community-based education, Toronto District School Board, (Institutional - \$790,000).

2008-11: SSHRC Standard Research Grant, 'Making Policy in Post-Secondary Education, 1993-2005' (\$82,736).

2007-10: Ontario Ministry of Training, Colleges and Universities, Access to Opportunities First Generations' Project (York University-Westview Partnership), (Institutional - \$1.2 million).

2000-2003: SSHRC Standard Research Grant, 'Schooling in Toronto Since 1945' (\$40,000).

1999: Aid to Publications, Social Science Federation of Canada, *Opportunity and Uncertainty...* (c. \$7,000).

1996: Co-applicant, Major SSHRC Strategic Grant, Labour Education Research Network. Principal Applicant: Carla Lipsig-Mummé (\$1.2 million).

1992: Co-applicant, Major SSHRC Strategic Research Grant, with 6 collaborators, 1993-1996 – "Longitudinal Study of the Class of '73'," Principal Applicant: Paul Anisef (\$155,000).

1990: Principal Applicant, Major SSHRC Network Research Grant, with 6 collaborators, 1990-1993, "The Transition from School to Work," (\$63,000).

1989: Social Science Federation of Canada, Aid to Publications, for *Making a Middle Class* (c. \$7,000).

1988: Social Science Federation of Canada, Aid to Publications, for *Youth, University, and Canadian Society* (c. \$7,000).

1984: SSHRC Research Grant for research on *Making a Middle Class* (\$8,200).

1983: SSHRC Research Grant for research on "Student Life at Dalhousie University" (\$3,000).

1981: Social Science Federation of Canada, Aid to Publications Grant, for *Scholars and Dollars* (c. \$6000).

Internal (York) Grants

2012: Minor Research and Development Grant, Faculty of Education (\$2,500).

2012: Office of Vice-President Research and Innovation, for conference on policy-making in post-secondary education (\$3,000)

2011: YUFA Release Time Research Fellowship Grant (1 full course).

2004: Ad Hoc University Fund, for Conference on the Student Experience,' Nov. 2004 (\$1,500).

2001-2002: Faculty of Arts Research Grant, 'Schooling in Toronto Since 1945,' (\$4,000).

1998: Faculty of Arts Research Grant, research on 'Liberal Education' (\$1,500).

1997: Computer Matching Grant, Faculty of Arts, York (\$1,300).

1997: Co-(principal) applicant with Paul Anisef, 'Education and Employment', from Centre for Research on Work and Society, York University (\$14,500).

1993: Small SSHRC Grant, York University (\$3,000).

1993: Faculty of Arts Research Grant (\$3,000).

1993: SSHRC Travel Grant, conference in Melbourne, Aust. (\$2,000).

1990: Small SSHRC Grant, York University (\$1,024).

JURIES/EDITORSHIPS

Advisory Board, *Historical Studies in Education*, 2015-2021

Editor, *Historical Studies in Education*, 2009-2015

Co-editor, *Historical Studies in Education*, 2006-09

External Assessor, Competition for University Professorships, University of Lethbridge, 2006, 2007.

Selection Committee, Distinguished Research Award, Canadian Society for the Study of Higher Education, 1993, 1996, 2000.

Selection Committee, SSHRC, Strategic Grants (Education and Work in a Changing Society), 1994.

Editorial Boards

Historical Studies in Education, 2016-2021

History of Education Quarterly, 2010-2013

Encounters/Encuentros/Rencontres en Education, 2008-2018

History of Intellectual Culture, 2000-

Higher Education Perspectives, 1996-2000

Ontario Journal of Higher Education, 1995

History of Education Quarterly, 1994-1997

Historical Studies in Education, 1989-2006

Canadian Journal of Higher Education, 1984-1987

Assessor of numerous articles, manuscripts, and grant proposals for academic journals, publishers, and SSHRC, 1980-present.

UNDERGRADUATE TEACHING

Undergraduate Courses Taught since 1982

Department of History

Class and Conflict in Canadian History
The History of Ontario (Atkinson College)
Canadian-American Relations in the Twentieth Century

Division of Social Science

Class and Nation in Canadian Development
Education and Social Change
Canadian Studies Honours Seminar
Youth and Society

Faculty of Education

“The Adolescent and the Teacher” (Parkdale/Toronto Consecutive Site, Winter 2010, 2011, 2012, 2013).
“Aspects of the Foundations of Education” (Toronto Consecutive Site, Fall 2011, 2012, 2013).

GRADUATE TEACHING/SUPERVISION

Member: Graduate Programs (Education and History), York University, and University of Toronto (Education)

Courses Taught

Course Director: “Changing Currents in Post-secondary Education,” 2010-2013.

Course Director, “The History of Higher Education in Canada,” Graduate Education/History, York, 2007, 2010-2016.

Course Director, “Education and Childhood in Canadian History,” Graduate History Program, York, 1994-95 to 1999-2000; 2004-05 (cross-listed with Faculty of Education).

Director, M.Ed/FES Reading Course, “Education Equity Policy in Ontario since 1990,” Isaac Coplan, Graduate Program in Education/FES.

Director, M. Ed. Reading Course, “Education and Childhood in Canadian History,” Melissa Brabant, Graduate Program in Education, Winter 2011.

Director, M.Ed. Reading Course, “The History of Professional Education,” Seonid Lee-Dadswell, Graduate Program in Education, Fall, 2003.

Director, M.Ed. Reading Course, “Privatization and Education,” William Lamoureux, Graduate Program in Education, 2002.

Adjunct Professor, O.I.S.E, Theory and Policy Studies, Course Director, “The History of Higher Education in Canada,” Winter 1996, Fall 2000.

Participant in York Canadian History Doctoral Field Preparation Course, 1996-7, 1999-2000.

‘Noted Scholar,’ course director, “The History of Higher Education in Canada,” University of British Columbia, Faculty of Education, Summer, 1997.

Director, M.A. Reading Course, “Canadian Social History,” P. Peterson, 1995.

Director of two M.A. reading courses on the History of Higher Education, York University and Ontario Institute for Studies in Education (D. Kimmel, 1990; J. Pelletier, 1987).

Doctoral Committees/Supervision

Ph.D. Thesis Supervisor: William Woolrich, completed 2019 (Education): “Critical Pedagogy for Social Service Management.”

Ph.D. Thesis Supervisor: Sheldon Grabke, completed, 2013 (Education): “Institutional Strategies and Factors that Contribute to the Engagement of Recent Immigrant Adult Students in Ontario Post-Secondary Education.”

Ph.D Thesis Supervisor: Jason Ellis, completed, 2011 (History): “‘Backward and Brilliant Children’: A Social and Policy History of Disability, Childhood, and Education in Toronto’s Special Education Classes, 1910-1945.”

Ph.D. Thesis Supervisor: Charles Levi, completed, 1998 (History): “Where the Famous People Were: The Origins, Activities and Future Careers of Student Leaders at University College, Toronto, 1854-1973.”

Member, 12 Ph.D committees: (*OISE-UT): Myra Rutherford (History) 1996; *Nigel Moses, 1995; *Gary Burke, 1995; *Jo Lapierre, 1993; *Elizabeth Pearce, 1998; Sharon Wall (History), 2003; *Roopa Desai Trilokekar, 2006; Ian Milligan (History), 2011; Bruce Douville (History), 2011; Sean Guistini (Education), 2014; Zainab Kizelbash (Education), 2016; Funke Aladejebi (History), 2016.

External Examiner for 12 Ph.D. examinations: Edmund Adam, *OISE-University of Toronto*; E. Lavigne, *OISE-University of Toronto*; J. Cafley, *University of Ottawa*; P. Froese, *University of British Columbia*; R. Lexier, *University of Alberta*; R. Henry, *Australian National University*; D. Schugurensky, *University of Alberta*; P. Jasen, *University of Manitoba*; A. Kodikara, *OISE-UT*; K. McKormick, *York – internal/external*; E. Damer *University of British Columbia*; B. Lindenberg-Cooperman *University of Ottawa*.

Internal/External examiner, Ph.D. thesis, Benjamin Bryce (York History), 2013.

Dean's Representative, Ph.D. thesis exams: Z. Lin, 1999; T. Hoff, 1991.

Masters Committees/Supervision

Director of 14 M.A/M.Ed. Research Papers, York University: Turnel Jones (in process), S Abu Sabaa, S. Walters, H. Sreekumaran, J. Ellis, M. Soster (co-director), S. Shpuniarsky, P. Peterson, N. Jamieson, C. Levi, J. Popper, R. Henry, H. Alvez, P. Nesmith, M. Lang; J. Ellis, L. Calderon.

MRP second reader, Melinda Phuong, April 2018.

Committee member, Inbal Marcovitch, Education, Higher Diploma Program, 2011.

External Examiner, M.Ed., Heather Moore, Graduate Program in Education, 2008.

Dean's Rep./External Examiner, M.A. thesis, York-Geography: R. Davidson, 1995.

External Examiner, M.A. thesis, McGill University, P. Sheppard, 1989.

Second Reader, several M.A. Research Papers in History and Education at York.

UNIVERSITY/COMMUNITY SERVICE - SELECTED ACTIVITIES

Coordinator, Enoch Turner Schoolhouse Foundation Speakers' Series, "AI and the Future of Schooling," forthcoming, May, 2024.

Advisory Committee for conference: "Funding Our Future: Keeping Universities Public," Ontario Confederation of University Faculty Associations (OCUFA), Toronto, Nov. 30 – Dec. 1, 2023.

Four Part Lecture Series, "Education and Social Change," JDIC Senior Citizens' Centre, Edmonton, October 11- November 1, 2023.

Co-coordinator, Enoch Turner Schoolhouse Series, "Opening the Schoolhouse to All," Toronto, November, 2020 – January, 2021.

Selection Committee for new Editor, *Historical Studies in Education*, 2020.

Freedom of Speech Policy Working Group, York University, Oct. – Dec. 2018.

Advisory Committee, Worldviews Conference on Higher Education and the Media, 2019, organized by the Ontario Confederation of University Faculty Associations. Panel Chair, June 14, 2019.

Consulting Editorial Committee, Public Communications Project, Council of Ontario Universities, 2017.

Coordinator, Enoch Turner Schoolhouse Sesquicentennial series on schooling, Toronto, 2017-18.

Dissertation Prize Committee member, Canadian History of Education Association, 2016.

Co-coordinator, National Reading Campaign Symposium, "Reading into Wellbeing," Toronto, February 4,5, 2016.

Chair, Board of Directors, Majengo Canada Children's Home (Me Twa Mbo, Tanzania), 2018-

Board of Directors, Majengo Canada Children's Home (Me Twa Mbo, Tanzania), 2015-

Search Committee, Dean, Faculty of Education, 2014-15.

Audit Committee, Ontario Quality Assurance Board, 2013-2016.

Board of Directors, National Reading Campaign; Head of NRC Research Committee 2012-2016.

"Post-secondary Education in Canada," Presentation to SuOn, China educators, Sept. 29, 2014.

Assessor – Breadth Expert for Quality Assessment of AFPM Program, Conestoga College, 2014.

“Searching for an Academic Job,” lecture to Education graduate students, March 4, 2014.

Judge, Three Minute Thesis Contest, York University, Feb. 2014.

Academic and Administrative Prioritization Review: Information Form review committee, Jan.-March, 2014.

Tenure-stream Hiring Committee, Faculty of Education, 2013-14.

Chair, Academic Planning, Priorities and Research Committee (APPRC), York University, 2013-14.

Academic Colleague (York University), Council of Ontario Universities, 2012-2014.

Senate member, York University, 2012-2014.

Member and Vice-chair, Academic Planning, Priorities and Research Committee (APPRC), York University, 2012-13.

Member, Fundraising Committee, Danforth Jewish Circle, 2012-2020.

Chair, Board of Directors, Danforth Jewish Circle, Toronto, 2012-14; board member, 2010-15.

Convener/Organizer, Workshop – “Policy Formation in Post-secondary Education: Issues and Prospects in Turbulent Times,” Toronto, March 15-17, 2012.

Academic Innovation Fund Implementation Committee, Faculty of Education, 2011-12.

Coordinator, Diploma Program in Post-secondary Education, 2010-14.

Steering Committee, National Reading Campaign, 2011-12.

Admissions Committee, Graduate Program in Education, 2011-12.

Office of Vice-President Research and Innovation: ad hoc committee to review major grant applications, 2010, 2011.

“Sir Arthur Currie,” Lecture in course, *Extraordinary Canadians*, to Living and Learning in Retirement Group, Glendon College, January 28, 2011.

Executive, York Centre for Research on Education and Community, 2009-12.

Executive, Graduate Program in History, 2009-11.

Member, Tenure and Promotions Committee, Education, 2009-11; 2012-13; 2013-14; Chair, File Preparation Committee, Stephen Gaetz, 2013-14; Chair, File Preparation Committee, Roopa Desai Trilokekar, 2012; Chair, File Preparation Committee, Mario Di Paolantonio, 2009; member, File Preparation committee, Qiang Zha, 2010.

Presentation to university administrators from Jiangsu Province, China, on “The Recruitment of University Faculty,” York University, October 28, 2009.

Presentations on “Education in Canada,” and on the “Role of the Canadian University Dean,” to Visiting University Presidents from Jiangsu Province, China at SuOn College, Toronto, March 3, 2009.

President, Canadian History of Education Association, 2008-10; Convener-Organizer, CHEA 16th Biennial Conference, York University, Oct. 21-24, 2010.

Steering Committee, York Centre for Research on Education and Community, 2008-09.

Dean, Faculty of Education, York University, 2001-08.

Facilitated creation of York Centre for Research on Education and Community, 2008.

Principal Coordinator and Fundraiser, Jean Augustine Chair in Education and the New Urban Environment, Faculty of Education, 2008.

Chair, Search Committee, Jewish Teacher Education, Faculties of Education/Arts, 2006-07.

Selection Committee, Conference Papers, Canadian Society for the Study of Higher Education Conference, York University, 2006.

Coordinator, York University Network for the Study of Schooling and Higher Education, 2002-07.

Coordinator of Diploma Program Proposal in Post-Secondary Education, Graduate Program in Education, 2005-07.

Chair, Coordinating and Planning Committee, Faculty of Education, 2001-08.

Fundraising, Faculty of Education, 2001-08.

President’s Priorities and Planning Committee, 2001-08.

York University Administration Negotiating Team, YUFA Collective Agreement, 2006-07.

“Learning to 18” Working Group, Ministry of Education, 2005-08.

Vice-chair, Ontario Association of Deans of Education, 2004-05.

Organizer/Convener, conference, ‘The Canadian Student Experience: Patterns, Prospects and Policies,’ York University, November 12, 2004.

Convener of Campus Consultations/Chair of Steering Committee/Co-author of University Report, Proposed SSHRC Transformation, 2004-06.

Council of Ambassadors, Pathways to Education Program, Regent Park, 2003-06.

Treasurer, Ontario Association of Deans of Education, 2001-05.

York University Administration Negotiating Team, YUFA Collective Agreement, 2003.

Assessor for Osgoode Hall Law School Undergraduate Program Review, York University, Feb./March, 2003.

Principal Author, Faculty of Education Five-Year Plan, Feb., 2003.

President's Committee on Access and Human Rights, 2002-04.

Interim Chair, Ontario Association of Deans of Education, May-Sept., 2002.

Member, Joint Committee on the Administration of the YUFA Agreement, 2002, 2003.

Withdraw Public School Centenary/Archives Committee, 2001-03.

Chair, three search committees for tenure track positions (disability studies, school policy and law, health education), Faculty of Education, 2001-02.

Member, York University Senate, 2001-08.

External Assessor, Competition for University Professorships, University of Lethbridge, May 2001, 2002, 2006.

External Assessor, Department of Educational Studies, Faculty of Education, University of British Columbia, March 2001.

Provincial Graduate Appraisals Committee, Ontario Council on Graduate Studies, 2000-01.

Appointments Committee, Position in Law and Society, Division of Social Science, 2000.

Chair, Division of Social Science Tenure and Promotion Committee, 1998-2000.

Executive Committee, Faculty of Arts Council, 1998-2000.

Executive Committee, Division of Social Science, 1998-2000.

Provincial Validation Committee for new high school curriculum, Humanities and Social Science, 1999.

Ontario Graduate Scholarship Assessment Committee for History (Province-wide), 1999.

Appointment Committee, Position in Mass Communications, Division of Social Science, 1998-9.

Chair, Faculty of Arts, Tenure and Promotion Committee, 1997-8.

Dean's Appointee, Search Committee for Chair, Division of Humanities, 1997.

Executive Committee, Graduate History Program, 1997-8, 1996-7.

Faculty of Arts Tenure and Promotion Committee, 1996-7, 1994-5.

Search Committee for Director of Graduate History Program, 1996-7.

Research Consultant, Division of Social Science, 1997-8, 1996-7, 1994-5.

Planning Committee, Canadian History of Education Association Conference, Toronto, 1996.

Appointments Committee, position in Mass Communications, Division of Social Science, 1995.

Research Committee, York University/Westview Schools Community Project, 1992-3, 1993-4, 1995-6.

Appointments Committee, Position in Law and Society, 1993.

Chair, Division of Social Science, 1989-93
(50 full-time faculty, 120 part-time faculty, 10 support staff, 9000 students).

Tenure and Promotion Committee, Division of Social Science, 1989-93.

Acting Coordinator, Canadian Studies Program, Faculty of Arts, 1991-2.

Author of Division of Social Science Five-Year Plan, 1991.

Senate Member, 1989-94.

Admissions Committee, Faculty of Arts, 1988-9.

Chair, Search Committee for Chair of Social Science, 1987.

Petitions Committee, Division of Social Science, 1985-7.

Advisory Committee, Division of Social Science, 1986-7, 1988-9.

Executive, Canadian History of Education Association, 1988-90.

Selected Interviews/Commentaries, 1980-2024

Feature interview on CBC Ideas Series, Humboldt's Ghost, Part 2, April 16, 2024; Feature interview on "Academic Freedom," *Faculti Streaming Platform*, February 27, 2024; Interviews, CJBC Radio, March 4, 2015, and Radio-Canada, March 6, 2015 on background to university strikes; Interview on CHRY Radio, re: new book, *Making Policy in Turbulent Times*, Jan. 22, 2014; CBC Radio, Interview on Metro Morning, on Canadian History of Education Association Conference, Oct. 21, 2010; Interview on Metro Morning, CBC Radio, on the meaning of classroom instruction, Sept. 6, 2002; Interview on CBC TV National News, re OECD student tests, Nov., 2001; Feature Interview on liberal education, CBC Radio, *This Morning*, April 2, 2000, repeated Sept. 3, 2000; interview on liberal education on Essential Talk Internet Radio, Dec. 6, 2000; other CBC TV/Radio interviews (including participation on 3 Ideas Series); CJRT Open College Radio, Ryerson Polytechnic University, interviews broadcast for three courses, 1982, 1990, 1994; CJRT "On the Arts," interview on *The Promise of Schooling*, Nov. 1997; Also, various subjects: CKO Radio, CHAY Radio (Ottawa), CTV, Global TV, CJRT; interviews on educational topics in

magazines and newspapers, including *Toronto Star*, *National Post*, *Globe and Mail*, *Ottawa Citizen*, *Montreal Gazette*, *Windsor Star*, *Calgary Herald*, *Canadian Press*, *CanWest News*, *Western Report*, *Vancouver Sun*, *The Province*, *Canadian Parent*, *Moneysense*, *Education Today*, *North York Mirror*, *Chronicle of Higher Education*, *University Affairs*, *Walrus Magazine*, *Oshawa Express*, *CBLFT TV*, *Metro News*, *University World News*, *Alberta Views*, *Taiwan National Chengchi University Uonline*.

December 2024