CURRICULUM VITAE August 2025

PERSONAL

**Name**: Donald Arthur Dippo

**Address**: 1557 Mulberry Lane

Comox, British Columbia

V9M 3S4

**University Education**:

1979 - 1984 Ph.D.

The Ontario Institute for Studies in Education, Department of Sociology in Education, Focus on Social and Political Organization of Knowledge.

Thesis: "Politics and Practice in Education for Work".

Supervisors: Dr. R. I. Simon; Dr. E. V. Sullivan; Dr. W. G. West.

1975 - 1977 M.A.

The Ontario Institute for Studies in Education, Department of Educational Administration, Focus on Program Organization and Design.

Thesis: "Boy Mr. Dippo You Sure Stink at This: An Interpretive Sociological Account of a First Year Teaching Experience".

Supervisors: Dr. R. I. Simon; Dr. T. B. Greenfield.

1968 - 1972 B.Sc.

Bowling Green State University

Department of Special Education.

**Professional and Teaching Experience**:

June 2023 – Present University Professor Emeritus and Senior Scholar, Faculty of Education and Centre for Refugee Studies, York University

June 2011 – May 2023 University Professor, Faculty of Education, York University

July 2020 – June 2021 Acting Associate Dean, Academic, Faculty of Education, York University

Nov. 2019 – June 2020 Acting Director, Undergraduate Programs, Faculty of Education, York University

June 2016 – June 2018 Co-ordinator, Graduate Diploma in Environmental/Sustainability Education, Faculty of Education, York University.

Summer 2016 Visiting Professor, Universite de Geneve, Geneva Summer School Higher Education in Emergencies, UNHCR-In-Zone, Geneva, Switzerland.

Summer 2012 Visiting Professor, Padagogische Hochschule, Freiburg, Germany

July 2007 – June 2011 Associate Dean, Faculty of Education, York University

Summer 2006 and 2007 Visiting Professor, Padagogische Hochschule, Freiburg, Germany.

Jan. 2005 - Sept. 2007 Co-ordinator, Graduate Diploma in Environmental/Sustainability Education, Faculty of Education, York University.

June 2004 – June 2011 Full Professor, Faculty of Education, York University.

June 1993 - June 2004 Associate Professor, Faculty of Education, York University.

June 1997 - June 2002 Associate Dean, Faculty of Education, York University.

Jan. 1991 - July 1995 Programme Director, Graduate Programme in Education, York University.

Sept. 1987 - June 1993 Assistant Professor, Faculty of Education, York University.

May 1987 - April 1988 Principal Investigator with R. Simon, Ontario Ministry of Education Transfer Grant Project "On-the-Job Learning".

Feb. 1987 - May 1988 Principal Writer, Ontario Ministry of Education Learning Materials Development Grant "Curriculum Materials for Work Education".

Sept. 1982 - June 1992 Participating Parent and Supply Teacher, Schomberg Co-operative Nursery School, Schomberg, Ontario.

Sept. 1986 - June 1987 Supply Teacher, York Region Board of Education, Aurora, Ontario.

Jan. 1983 - May 1986 Instructor, Introduction to Sociology, Centennial College, Scarborough, Ontario.

June 1986 - Aug. 1986 Research Officer, "Generic Skills & Economic Development Project", Department of Curriculum, OISE, Toronto, Ontario.

Sept. 1984 - May 1986 Research Officer, SSHRC Research Grant Project "Learning to Understand the World of Work", Department of Curriculum, OISE, Toronto, Ontario.

Feb. 1986 - May 1986 Sessional Instructor; Introduction to Sociology, Family and Socialization, Interpersonal Relations, Centennial College, Scarborough, Ontario.

Aug. 1982 - Aug. 1984 Graduate Research Assistant, SSHRC Research Grant "Learning to Understand the World of Work: Challenging the Structure of Subjectivity", Department of Curriculum, OISE, Toronto, Ontario.

Jan. 1983 - April 1983 Research Officer, Department of Development Research, TVOntario, Toronto, Ontario.

July 1979 - April 1982 Graduate Research Assistant, SSHRC Program Grant "The Problem of Self-Reflection and the Study of Children's Culture", Department of Sociology in Education, OISE, Toronto, Ontario.

Sept. 1978 - June 1979 Curriculum Consultant, Madison Street School, Toronto, Ontario.

Sept. 1977 - June 1978 Special Education Teacher, Board of Education for the Borough of Etobicoke, Etobicoke, Ontario.

Sept. 1972 - June 1975 Special Education Teacher, Board of Education for the Borough of Etobicoke, Etobicoke, Ontario.

**Honours and Awards:**

2024 – Order of Canada, Office of the Governor General, Canada

2022 – Minister’s Award of Excellence, Ontario Ministry of Colleges and Universities

2011 – University Professorship, York University Senate

**Membership in Scientific or Professional Organizations**:

Comparative and International Education Society (CIES)

Canadian Association for Refugee and Forced Migration Studies (CARFMS)

Centre for Refugee Studies (CRS)

**Current Research Interests**:

Social and Political Organization of Knowledge

Refugee and Forced Migration Studies and Education

Environmental and Sustainability Education

**PUBLICATIONS AND PROFESSIONAL CONTRIBUTIONS**

**Life-time summary**:

Books - 1

Chapters in books - 16

Papers in refereed journals - 28

Abstracts and/or papers presented - 58

Non-refereed publications - 10

Workshops and invited presentations - 84

**Chapters in books**: (last 7 years)

Don Dippo, “Learning with and from People Living in Displacement: The Promise of Borderless Higher Education”. In O. Zlatkin-Troitschanskaia, S. Nell-Müller & R. Happ (Eds.), Digital Approaches to Promoting Integration in Higher Education. Opening Universities for Refugees (pp. 21–29). Springer Briefs in Education, 2021.

Josephine Gitome and Don Dippo, “The Challenges of Reciprocity and Relative Autonomy in North/South Partnerships”. In Wenona Giles & Lorrie Miller (Eds.), Borderless Higher Education for Refugees: Lessons from the Dadaab Refugee Camps. London: Bloomsbury Academic, 2021.

Wenona Giles and Don Dippo, “Transitions from Knowledge Networked to Knowledge Engaged: Ethical Tensions and Dilemmas from the Global to the Local” for Mobilizing Global Knowledge: Refugee Research in an Age of Displacement*.* Susan McGrath and Julie Young (Co-Editors), University of Calgary Press, 2019.

**Abstracts and/or papers presented**: (last 7 years)

Dippo, D., H. Kim, D. Ibrahim, K. Hiticha, G. Nshimiyumukiza, “Scholars in Displacement: Action Research in Dadaab, Kenya”. Annual Meetings of the International Association for the Study of Forced Migration (IASFM), Accra, Ghana, July 2021.

Don Dippo (Chair), Abdi Bashir, Kassahun Hiticha, Abulong Okello, Abdi Aden, Deka Shahow, Dahabo Ibrahim, “Pursuing Graduate Studies as Refugees, Part Two” (ZOOM from Dadaab, Kenya), Canadian Association for Refugee and Forced Migration Studies (CARFMS), York University, Toronto, May 2019.

**Invited presentations**: (past 7 years)

Dippo, D. Learning with and from People Living in Displacement: The Promise of Borderless Higher Education. Invited presentation to the Sustainable and Inclusive Internationalization Conference, York University, Toronto, January 20 – 22, 2021.

Dippo, D., W. Giles, I. Issack, A. Bishar. Emerging BHER Scholars: Establishing a Refugee research Agenda in Dadaab. Refugee Research Network Webinar Series, March 31, 2021.

“Learning With and From People Living in Displacement: The Promise of Borderless Higher Education”, Digital Approaches to Increasing Equity in Higher Education – Opening Universities for Refugees: An International Conference, The Humbolt Graduate School, Berlin, December 2019.

**Professional Service**: (past 7 years)

Guest Co-Editor, Cultural and Pedagogical Inquiry, Volume 17, Number 1, “Voices of the Forcibly Displaced: Transition, Resettlement and Education”, Summer 2025.

Member, Adjudication Committee, Canadian Association for Refugee and Forced Migration Studies (CARFMS) Student Essay Contest and Lived Experience of Displacement Essay Award, 2023, 2024, 2025.

**Research and Development Funding**: (last 7 years)

Global Affairs Canada (GAC), “Borderless Education for Equity and Inclusion” -- $9,747,381 CAD (submitted April 2021, not funded).

Open Society Foundation, “Borderless Higher Education for Refugees”, May 2019 – May 2020, $455,000 USD.

Global Affairs Canada (GAC), “Dismantling Barriers and Improving the Quality of Education for Women and Girls in Fragile, Conflict and Crisis Situations” – $9,208,229 CAD (submitted Feb. 2019, not funded).

Open Society Foundation, “Facilitating Access to Higher Education for Refugees and Local Populations in Dadaab, Kenya”, May 2018 – December 2019, $550,000 USD.

**Graduate Thesis and Research Project Supervision**:

**Graduate Thesis/Research Project and Dissertation Supervision**

Doctoral Dissertation Supervisions – 9 completed, 4 in progress

Masters Thesis Supervisions – 23 completed

Research Project Supervisions – 66 completed

**Graduate Thesis/Research Project and Dissertation Memberships**

Doctoral Dissertation Memberships -- 21 completed (16 in Education, 1 in Sociology, 3 in Environmental Studies), 3 in progress

Masters Thesis Memberships -- 28 completed (21 in Education, 1 in Sociology, 1 in Dance,1 in Film and Video, 4 in Development Studies)

Research Project Memberships -- 62 completed, 1 in progress

**Served as Dean’s Representative/Internal/External Examiner**

Doctoral Thesis -- 18 completed (8 in Education, 4 in Sociology, 1 in English, 2 in Environmental Studies, 1 in Geography, 1 in Social Work, 1 in Social and Political Thought)

Masters Thesis -- 21 completed (15 in Education, 2 in Theatre, 1 in Women’s Studies, 2 in Sociology, 1 in Geography)

**Served as External Examiner**

Doctoral Thesis -- 8 completed (5 at OISE/UT, 1 at Ottawa, 1 at Lakehead, 1 at Bergen)

Masters Thesis -- 4 completed (2 in Geography, 1 in Social Anthropology, 1 in Dance)

**Dissertation, Thesis and Research Project Supervisions:**

Dissertation Supervisions (last 7 years)

Pearson, Megan (Ph.D. Dissertation, 2023) “Alternative Public Education and the Solidarity Economy: Values, Ideologies, and Looking for Spaces of Change”

Duran, Marcela (Ph.D. Dissertation, 2022) “The Story of a Course, School, Frist Language and Home: A Qualitative Discourse Analysis of the Voices of Refugee Students and Their Teacher”

Duffus, Glenford (Ph.D. Dissertation, 2021) “Enhancing Academic Achievement for Students Living in Poverty Through Leadership and Professional Learning Communities”

Theses Supervisions (last 7 years)

Aqil, Maham (M.A. Thesis, Development Studies, 2022) “Moving Beyond Barriers to Higher Education: Women Students in the Dadaab Refugee Camps”

Bart-Plange, Vanessa (M.A. Thesis, Development Studies, 2019) “The Value of Social Capital:

Exploring How Public Senior High Schools in the Central region of Ghana Respond to Challenges

and Opportunities in the Secondary Education Sector”

Research Project Supervisions (last 7 years)

Haji, Mohamed (M.Ed. Research Project, 2022) “Factors Influencing Access to Primary Education for Internally Displaced Children in Mogadishu, Somalia”

Jama, Fatumo Bashir (M.Ed. Research Project 2021) “Factors Influencing Girls Access to Primary Education in Puntland, Somalia”

MacPhee, M.C. (M.Ed. Research Project, 2021) “Sustainable Building Pedagogies: Principles, Practices, Implications”

Thomas, Christina (M.A. Research Project, Development Studies 2021) “Development for Sustainability: Contributions of Universal Primary Education (UPE) to Quality Education in Rural Uganda”

Bhatia, Nitima (MES Research Project, 2020) “Environmental Education in India: Analysis of the National Curriculum and Pedagogy”

Nanji, Rubina (M.A. Research Project, Development Studies, 2020) “Gender Equity and Education: Lessons from Zanzibar”

Abdi, Ahmed Muktar (M.Ed. Research Project, 2019) “The Challenges and Impact of Adopting the Somali Language as the Medium of Instruction: The Case of Kismayu Primary Schools”

Dennis, Chantel (M.Ed. Research Project, 2019) “I Remember When”: How Geographic Location Affects the Perception and Understanding of Environmental Sustainability”

Quarcoopome, Naomi (MES Research Project, 2019) “Progressive Pedagogy in Sustainable Schools”

Basualto, Sebastian (M.Ed. Research Project, 2019) “What Does It Take to Go Green?: A Review of Environmental Education in North American Schools”

Howes, John (M.A. Research Project, Development Studies, 2019) “An Arrival of Possibilities: Refugee Access to Berlin’s Higher Education Sector”

Saberpor, Tara (M.A. Research Project, Development Studies, 2019) “The Hierarchy of Refugees: A Comparative Study of Syrian and Afghan Children’s Educational Experiences in Turkey”

**Dissertation, Thesis and Research Project Committee Memberships:** (last 7 years)

O’Brien, Shelley (Ph.D. in Environmental Studies, 2023) “Ballads for Remembering”

Fockler, Melissa (Ph.D. in Education, 2022) “Teaching Assistant (T.A.) Cultures: Teaching Orientations, Rewards and Social-Political Influences”

Alyea, Brooke (Ph.D. in Education, 2020) “Complicating the Single Story: A Visual Analysis of Images of Forced Migrants”

Nikfarjam, Parinaz (Ph.D. in Education, 2020) “Co-Constructing Peer Feedback Practices in an Elementary School Mathematics Classroom: An Enactivist Perspective”

McGee, Nancy (Ph.D. in Education, 2019) “Conceiving of One’s Practice: Engaging with Constellations of Influence and Arguments in Environmental Education”

Martin, Kelly (M.Ed. Thesis, 2022) “An Environmental Education, Outdoor, Creative-Movement

Process for Developing Reciprocal Relationships with Place”

Abdullahi, Rukia (M.Ed. Research Project, 2022) “Investigation Barriers to Inclusion for Children

Living with Disabilities in Kismayo, Somalia”

Ibrahim, Hani (M.Ed. Research Project, 2022) “Impacts of Vocational Education and Training in

the Lives of Youth in Kismayo, Somalia”

Gaiye, Deko (M.Ed. Research Project, 2022) “The Link Between Poverty and Single Parent Families

with School-Age Children Who Reside in Dagahaley Refugee Camp, Dadaab, Kenya”

Ismail, Sahra (M.Ed. Research Project, 2021) “Implications of Forced Marriage on Girls Education

in Dagahaley Refugee Camp, Dadaab, Kenya”

Nshimiyumukiza, Grace (M.Ed. Research Project, 2021) “Represented by Refugees:

Learning from a Digital Storytelling Workshop for Women in Kakuma Refugee Camp”

Ibrahim, Dahabo Abdi (M.Ed. Research Project 2021) “The Role of Education in Protecting

the Environment and Advancing Women’s Rights in the Dagahaley Camps in

Dadaab, Kenya”

Hiticha, Kassahun (M.Ed. Research Project 2021) “Factors that Influence Students’

Academic Performance in Secondary Schools in Dadaab, Kenya”

Okello, Abulogn Ojulu (M.Ed. Research Project 2021) “Implications of Repatriation on

Individuals and Families in the Ifo Refugee Camp in Dadaab, Kenya”

Greco, Selina (M.Ed. Research Project 2020) “Gardening and Farming Education:

International Explorations on Environmental Care, Experiential Learning, & Community”

Aden, Abdullahi Yossuf & Dagane, Arte Saman (M.Ed. Research Project 2020) “The

Causes of Female Student Dropouts in Secondary Schools in the Dadaab Refugee

Camps in Kenya”

**Examining Committee Memberships:** (last 7 years)

Noori, Sofia (Ph.D. Social and Political Thought 2020) “Living Within Hyphenated Paradoxes: The Canadian Adolescent Refugee Experience”

Campigotto, Rachelle (Ph.D. Environmental Studies 2019) “The Experience of Ontario Activist Teacher Candidates Who Care About Food and the Environment: Changing Pre-Service Learning”

Woolrich, William (Ph.D. Education 2019) “Pedagogy for Social Services Management”

**Examining Committee Memberships: External Examiner** (last 7 years)

Abamosa, Juhar (Ph.D. in Education, University of Bergen, Norway, 2022) “Pathways to Social Inclusion: The Role of Institutions in the Social Inclusion of Refugees into Higher Education in Norway”

Msofe, Jessica (Ph.D. in Education, Lakehead University, 2020) “Focussing on the Future: Congolese Students’ Perceptions of, and Experiences with, Secondary Education in Nyarugusu Camp”

**Graduate Courses Taught**: (last 7 years)

ED 5444.03 Education for Sustainability (Winter 2021)

ED 5910.03 Student Initiated Collaborative Inquiry (Summer 2020)

ED 5444.03 Education for Sustainability (Winter 2020)

ED 5463.03 Comparative Perspectives on Global Migration and Education (Summer 2019)

ED 5446.03 Ecology, Ethics and Education (Winter 2019)

**Undergraduate Courses Taught**: (last 7 years)

ED 3998.03 Student Initiated Collaborative Inquiry (Summer 2020)

ED 4010.03 Educating for Activism (Winter 2020)

ED 3711.03 Education and International Development (Spring 2019)

ED 4010.03 Educating for Activism (Winter 2019)

ED 3800.03 Research Methods in Educational Studies (Fall/Winter 2018-19)

SERVICE

**Delegate:** (last 7 years)

Global Conference on Teacher Education for ESD, sponsored by ESD Promotion Centre/UNESCO Chair on Research and Education for Sustainable Development

Graduate School of Education, Okayama University, Okayama, Japan, December 2019.

Connected Learning in Crisis Consortium Biannual Meetings, UN City, Copenhagen, June 2019.

**University Service (last 7 years)**:

Local Adjudicator, York University Office of Student Conduct and Dispute Resolution (2008 – 2021)

Executive Committee, Centre for Refugee Studies (2005 - 2020)

York University Faculty Association (YUFA):

Member, Community Projects Committee (2012 – 2019)

**Faculty of Education Service (last 7 years)**:

Member, Graduate Admissions Committee (2017-18, 2018-19, 2019-20)

Member, Committee on Undergraduate Admissions, Awards, and Academic Standards (2016-2017, 2017-2018, 2018-19)

Member, Tenure and Promotions Committee (2013-14, 2015-16, 2016-17, 2017-18, 2018-19)

**Community Service**

Member, Board of Directors, Success Beyond Limits, a not-for-profit, community-based organization that promotes a year-round system of supports for high school age youth in Toronto’s Jane/Finch Community (2010 – 2023)

**Web Biography:**

Don Dippo is a University Professor in the Faculty of Education at York University.  His interests include: the social and political organization of knowledge; global migration and settlement; environmental and sustainability education; university/community relations; and teacher education. From 2010 to 2023 he served as co-director of the Borderless Higher Education for Refugees (BHER) project (<http://www.bher.org> ), an initiative designed to bring post-secondary education opportunities to people living in the Dadaab refugee camps in northeastern Kenya. Professor Dippo was made a Member of the Order of Canada in 2024.