

CURRICULUM VITAE

QIANG ZHA

A. PERSONAL INFORMATION

Professional Rank: Associate Professor (with tenure), Faculty of Education, York University, Canada

DEGREES & EDUCATIONAL EXPERIENCE:

Ph.D. Higher Education. Ontario Institute for Studies in Education of the University of Toronto (OISE/UT), Department of Theory and Policy Studies in Education, 2006.

M.A. (Distinction) Comparative Education. Institute of Education University of London, Department of International and Comparative Education, 1994.

B.A. English Language and Literature. Anhui University, Department of Foreign Languages, 1987.

Visiting Scholar Massey College at the University of Toronto, September 2020-June 2021

Visiting Scholar Faculty of Education, University of Hong Kong, August-September, 1996.

EMPLOYMENT HISTORY:

2023/7-2024/6 **Interim Director**, York Centre for Asian Research, York University
2023/7-2024/6 **Coordinator** of Graduate Diploma in Postsecondary Education: Community, Culture and Policy, York University
2021/7-2022/6 York University **Provostial Fellow** focusing on Liberal Arts Education
2017/7-2020/6 **Director**, Graduate Program in Education, York University
2011- **Associate Professor** (tenured), Faculty of Education, York University
2006- **Full Member**, Faculty of Graduate Studies, York University
2016-2017 **Associate Member**, Department of Leadership, Higher, and Adult Education at the University of Toronto
2012-2016 **Associate Member**, Department of Theory and Policy Studies in Education, Ontario Institute for Studies in Education of the University of Toronto
2006-2011 **Assistant Professor** (tenure stream), Faculty of Education, York University
2005-2006 **Resource Advisor**, University of Toronto, Canada. This position involved including identifying possible international research partners, sponsors, and granting agencies (based on current research priorities, projects and activities at OISE/UT), and reporting to the Associate Dean (Research & Graduate Studies) of OISE/UT.
2003-2004 **Graduate Student Research Assistant**, OISE/UT, Canada. This position involved providing assistance to two research projects at OISE/UT: 1)

- internationalization of higher education and the consequent change of institutional governance; and 2) relevance of institutional research to the performance of institutions of higher education
- 1994-1999 **Director of International Program**, Anhui Provincial Education Commission, China. This position involved strategic planning for integration of an international dimension into the provincial educational system; assisting the Commission in providing policy and technical support to postsecondary educational institutions, and to local education authorities at municipal and county levels for the implementation of programs with an international component; leading activities to promote educational international exchanges and cooperation for the province; and participating in the program preparation, execution and evaluation.
- 1990-1993 **Project Officer**, International Programs. Anhui Provincial Education Commission, China. The position involved management of international or bilateral education project activities, tasks and budgets, as well as project design, planning, and evaluation.
- 1987-1990 **Assistant Lecturer**, School of Foreign Studies, Anhui University, China. I taught courses to undergraduates majoring in English Language and Literature, which include English Listening Comprehension, Fast Reading and Academic Writing.

HONORS AND AWARDS:

- York University Faculty Association (YUFA) Merit Award**, \$2,000 CAD, 2012
- Comparative and International Education Society (CIES) Higher Education SIG Best Book Award** for the academic year 2011-2012 (Co-recipient for the book *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education*)
- State Scholarship for Outstanding Chinese Students Abroad**, \$5,000 USD, Ministry of Education of China, 2005
- International Association of Universities (IAU)/Palgrave Prize on Higher Education Policy Research**, €2,000 EUR, Co-recipient with Professor Daniel Lang (OISE/UT) based on the merit of a co-authored article "Comparing University: A Case Study between Canada and China," 2004.
- University of Toronto Gordon Cressy Student Leadership Award**, 2004
- Ontario Graduate Scholarship**, \$15,000 CAD, 2004.
- University of Toronto International Recruitment Award**, \$11,300 CAD each year for four successive years, 2000-2003.
- OISE/UT Scholarship**, \$10,300 CAD each year for three successive years, 2001-2003.
- University of London Nicholas Hans Prize**, awarded to the annual best dissertation in Comparative Education at the University of London, 1994.
- Chevening Scholarship**, £20,000 GBP, Foreign and Commonwealth Office (FCO), UK, 1993-1994.

B. SCHOLARLY AND PROFESSIONAL CONTRIBUTIONS

SUMMARY OF PUBLICATIONS (including work forthcoming & submitted):

Edited book	1
Co-edited book (including journal special issue)	7
Book chapters	36
Articles in refereed journals	47
Papers presented in refereed conferences	63
Other publications	
Research report	2
Journal articles	12
Encyclopedia entries	5
Book reviews	6
Academic blogging	16
Translation works	5
Seminar/workshop presentations	44

PUBLICATIONS**Books***Edited Book*

Zha, Qiang (ed.) (2013). *Education in China. Educational History, Models, and Initiatives*. Gt Barrington, MA: Berkshire Publishing.

Co-Edited Book

Oleksiyenko, Anatoly; Zha, Qiang; Chirikov, Igor; and Li, Jun (eds.) (2018). *International Status Anxiety and Higher Education: The Soviet Legacy in China & Russia*. Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Dordrecht: Springer.

Zha, Qiang; Yan, Guangfen; and Zhu, Shiming (Co-Guest Editors) (2017). *Higher Vocational Education Reform and Development in China*. A special issue of *Chinese Education and Society*, Vol. 50, Issue 5-6.

Zha, Qiang; Yan, Guangfen; and Li, Zhong (eds.) (2017). *China's University-Industry Partnership, Cooperative Education, and Entrepreneurship Education in a Global Context*. (republished in book format of the special issue of *Chinese Education and Society*, Vol. 49, Issue 3, May-June 2016). Milton Park, Abingdon: Routledge.

Hayhoe, Ruth, Pan, Julia, and Zha, Qiang (eds.) (2016). *Canadian Universities in China's Transformation: An Untold Story*. Montreal/Kingston: McGill-Queen's University Press.

Tierney, William G. and Zha, Qiang (Co-Guest Editors) (2014). *The Changing Nature of Academic Freedom in an Age of Globalization*. A special issue of *Frontiers of Education in China*, Vol. 9, Issue 1.

Mundy, Karen and Zha, Qiang (eds.) (2012). *Education and Global Cultural Dialogue: A*

Tribute to Ruth Hayhoe. New York, NY: Palgrave Macmillan.

Zha, Qiang and Mundy, Karen (Co-Guest Editors) (2012). *Education and Cross Cultural Dialogue: A Century of Mutual Communication between Confucian China and the Christian West*. A special issue of *Frontiers of Education in China*, Vol. 7, Issue 3.

Hayhoe, Ruth, Li, Jun, Lin, Jing, Zha, Qiang (in alphabetic order) (2011). *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education*. Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Dordrecht: Springer. This book is awarded the 2nd place of the CIES Higher Education SIG Best Books for the academic year 2011-2012; Its Chinese version was published in 2015 by Guangxi Normal University Press.

Book Chapters

Single-Authored

Zha, Qiang (2023). “Newly Founded Local Universities: “Land-grant Colleges” on Chinese Soil?” In Ceren Ergenc and David S.G. Goodman (eds.), *Handbook on Local Governance in China: Structures, Variations, and Innovations* (pp.331-344). Cheltenham: Edward Elgar Publishing.

Zha, Qiang (2022). Revisiting the discourse of a Chinese model of the university: A Confucian-Legalist legacy impact perspective. In James Côté and Sarah Pickard (eds.), *Routledge Handbook of the Sociology of Higher Education*, second edition (pp. 333-346). London and New York: Routledge.

Zha, Qiang (2017). What is Liberal Arts Education in the 21st Century? An Exploration Starts with Chinese Universities and Goes Beyond China. In Kara A. Godwin and Noah Pickus (eds.), *Liberal Arts & Sciences Innovation in China: Six Recommendations to Shape the Future* (CIHE Perspectives, No. 8, pp. 40-48). Boston, MA: the Boston College Center for International Higher Education.

Zha, Qiang (2014). Anticipate the future: Chinese universities show a mixed story of success, crisis, promise and rich educational traditions to be revitalized. In Carl G. Amrhein and Britta Baron (eds.), *Building Success in a Global University: Government and Academia – Redefining the Relationship Around the World* (pp. 101-118). Bonn: Lemmens.

Zha, Qiang (2013). Understanding Chinese Education in the Twenty-First Century. In Qiang Zha (ed.), *Education in China. Educational History, Models, and Initiatives* (pp. 1-5). Gt Barrington, MA: Berkshire Publishing.

Zha, Qiang (2012). Transnational Higher Education in China: towards a critical culturalist research agenda. In Karen Mundy and Qiang Zha (eds.), *Education and Global Cultural Dialogue: A Tribute to Ruth Hayhoe* (pp. 107-123). New York, NY: Palgrave Macmillan. The Chinese version (中外合作办学研究：一个批判的文化主义视角) was published in 2012 in *University Education Science*, No. 132, 12-19.

- Zha, Qiang (2012). Intellectuals, Academic Freedom, and University Autonomy in China. In Hans G. Schuetze, William Bruneau, Garnet Grosjean (eds.), *University Governance and Reform. Policy, Fads, and Experience in International Perspective* (pp. 209-224). New York, NY: Palgrave Macmillan.
- Zha, Qiang (2012). “Walking on two legs”: a policy analysis of China’s move to mass higher education. In Hans G. Schuetze and Germán Álvarez (eds.), *State and Market in Higher Education Reforms: Trends, Policies and Experiences in Comparative Perspective* (pp. 167-179). Rotterdam, The Netherlands: Sense Publishers.
- Zha, Qiang (2011). Canadian-Chinese Education Collaborations: From Unilateral to Bilateral Exchanges. In Huhua Cao and Vivienne Poy (eds.), *The China Challenge: Sino-Canadian Relations in the 21st Century* (pp. 100-119). Ottawa, Ontario: University of Ottawa Press.
- Zha, Qiang (2011). Understanding China’s Move to Mass Higher Education from a Policy Perspective. In Hayhoe, Ruth, Li, Jun, Lin, Jing, Zha, Qiang (in alphabetic order), *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* (pp. 20-57). Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Dordrecht: Springer.
- Zha, Qiang (2011). Is there an Emerging Chinese Model of the University? In Hayhoe, Ruth, Li, Jun, Lin, Jing, Zha, Qiang (in alphabetic order), *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* (pp. 451-471). Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Dordrecht: Springer.
- Zha, Qiang (2007). China: Education and National Development since 1949. In Mattheou, Dimitris (Ed.), *Comparative Study of Education Problems and Policies in the World: Contemporary trends and the role of tradition* (pp. 682-712). Athens, Greece: Centre of Comparative Education. International Educational Policy and Communication: University of Athens. In Greek.
- Co-Authored*
- Wang, Sherry Y. and Zha, Qiang (2025). “University Policies on Employee Remote/Hybrid Work: Would Converging Policies Entail Any Sustainable Change in Institutional Operations?” In Jon McNaughtan and Alexander W. Wiseman (eds.), *The Emerald Handbook on International Higher Education - Navigating Workforce and Leadership Changes in a Digital Age*. Leeds, England: Emerald Publishing.
- Wu, Hantian; Gu, Yuzhu; Zha, Qiang; and Yang, Qiubo (2018). Policy and Implementation in the Processes of China’s Higher Education Development and De-Sovietization: Reflections from Global, Cross-National, and Institutional Perspectives. In A. Oleksiyenko, Q. Zha, I. Chirikov and J. Li (eds.). *International Status Anxiety and Higher Education: The Soviet Legacy in China & Russia* (pp. 111-128). Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Dordrecht: Springer.

- Zha, Qiang and Wang, Dongfang (2017). The Chinese Government Scholarship Program: the brain development scheme that illuminates a vision across 30 years. In Joan Dassin, Robin Marsh & Matt Mawer (eds.), *International Scholarships in Higher Education: Pathways for Social Change* (pp.235-254). New York, NY: Palgrave Macmillan.
- Hayhoe, Ruth, Pan, Julia and Zha, Qiang (2016). Transforming Canada-China Educational Cooperation: Significant Legacies and Future Challenges. In Ruth Hayhoe, Julia Pan and Qiang Zha (eds.), *Canadian Universities in China's Transformation: An Untold Story* (pp. 3-32). Montreal/Kingston: McGill-Queen's University Press.
- Zha, Qiang and Hayhoe, Ruth (2016). The Educational Dimension of China's Transformation: from the Perspective of Canada-China University Partnerships. In Ruth Hayhoe, Julia Pan and Qiang Zha (eds.), *Canadian Universities in China's Transformation: An Untold Story* (pp. 211-229). Montreal/Kingston: McGill-Queen's University Press.
- Zha, Qiang, Shi, Jinghua, and Wang, Xiaoyang (2016). Is There an Alternative University Model? The Debate around the Chinese Model of the University. In James Côté and Andy Furlong (eds.), *Routledge Handbook of the Sociology of Higher Education* (pp. 273-285). Milton Park, Abingdon: Routledge. The Chinese version (是否存在另一个大学模式?—关于中国大学模式的讨论) was published in 2017 in *Fudan Education Forum*, Vol. 15, No. 2, 5-12, and reprinted by Information Center for Social Sciences of Renmin University of China in volume *Higher Education*, Vol. 2017, No. 7, 5-13.
- Zha, Qiang and Tu, Derrick (2016). Doing mixed methods research in comparative education: Some reflections on the fit and a survey of the literature. In Alexander W. Wiseman and Emily Anderson (eds.), *Annual Review of Comparative and International Education 2015* (pp. 165-190). Bingley, UK: Emerald Group Publishing.
- Yan, Fengqiao, Mao, Dan and Zha, Qiang (2016). Institutional Transformation and Aggregate Expansion of Chinese Higher Education System. In Shibo Guo and Yan Guo (eds.), *Spotlight on China: Changes in Education under China's Market Economy* (pp. 191-213). Rotterdam, The Netherlands: Sense Publishers.
- Zha, Qiang and Hayhoe, Ruth (2015). The Chinese Model of Development and the Higher Education Policy. In Simon Schwartzman, Pundy Pillay and Romulo Pinheiro (eds.), *Higher Education in the BRICS Countries: Investigating the Pact between Higher Education and Society* (pp. 335-351). Dordrecht, Netherlands: Springer.
- Zha, Qiang and Wang, Chuanyi (2014). Post-massification: Issues, Challenges & the China Response. In *Grand Challenges in Asia-Pacific Education* (foreword by Lord David Puttnam). The British Council.
- Zha, Qiang and Yan, Fengqiao (2013). Oscillations and Persistence in Chinese Higher Education Policy: a Path Dependence Analysis. In Paul Axelrod, Roopa Desai Trilokekar, Theresa Shanahan and Richard Wellen (eds.), *Making Policy in Turbulent Times: Challenges and Prospects for Higher Education* (pp. 317-338). Montreal/Kingston: McGill-Queen's

University Press.

- Zha, Qiang and Lin, Jing (2013). China's Move to Mass Higher Education: Analyzing the Policy Execution with a "NATO-Scheme." In Qi Li and Cynthia Gerstl-Pepin (eds.), *Survival of the Fittest: The Shifting Contours of Higher Education in China and the United States* (pp. 29-40). Dordrecht, The Netherlands: Springer.
- Hayhoe, Ruth, Pan, Julia, and Zha, Qiang (2012). Guanyu zhong jia daxue hezuo de lishi xing fansi [A historical reflection on Canada-China university linkages]. In Zhang Xiuqin (ed.), *Wai guo ren kan zhongguo jiaoyu* [Chinese education in the eyes of foreigners] (pp. 341-358). Beijing: Higher Education Press.
- Zha, Qiang and Mundy, Karen (2012). Education and Cross-cultural Dialogue: A Celebration of Ruth Hayhoe's Scholarship. In Karen Mundy and Qiang Zha (eds.), *Education and Global Cultural Dialogue: A Tribute to Ruth Hayhoe* (pp. 1-10). New York, NY: Palgrave Macmillan.
- Zha, Qiang and Li, Jun with Cheng, Xiaofang (2011). The University of Science and Technology of China (UTSC): Can the CalTech Model Take Root in China? In Hayhoe, Ruth, Li, Jun, Lin, Jing, Zha, Qiang (in alphabetic order), *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* (pp. 271-306). Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Dordrecht: Springer.
- Zha, Qiang and Hayhoe, Ruth with Niu Hongtai (2011). The Northwest University of Agriculture and Forestry: An Agricultural Multiversity? In Hayhoe, Ruth, Li, Jun, Lin, Jing, Zha, Qiang (in alphabetic order), *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* (pp. 344-371). Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Dordrecht: Springer.
- Ruth, Hayhoe and Zha, Qiang with Yan, Fengqiao (2011). Peking University: Icon of Cultural Leadership. In Hayhoe, Ruth, Li, Jun, Lin, Jing, Zha, Qiang (in alphabetic order), *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* (pp. 95-130). Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Dordrecht: Springer.
- Ruth, Hayhoe and Zha, Qiang with Xie, Zuoxu (2011). Xiamen University: A Southeastern Outlook. In Hayhoe, Ruth, Li, Jun, Lin, Jing, Zha, Qiang (in alphabetic order), *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* (pp. 162-189). Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Dordrecht: Springer.
- Ruth, Hayhoe and Zha, Qiang with Li, Mei (2011). East China Normal University: Education in the Lead. In Hayhoe, Ruth, Li, Jun, Lin, Jing, Zha, Qiang (in alphabetic order), *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* (pp. 192-220). Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Dordrecht: Springer.

Lin, Jing and Zha, Qiang (2011). Blue Sky: A University for the Socially Marginalized. In Hayhoe, Ruth, Li, Jun, Lin, Jing, Zha, Qiang (in alphabetic order), *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* (pp. 422-449). Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Dordrecht: Springer.

Hayhoe, Ruth and Zha, Qiang (2006). China. In J.F. Forest and P.G. Altbach (eds.), *International Handbook of Higher Education. Springer International Handbooks of Education Volume 18* (pp. 667-691). Dordrecht, Netherlands: Springer.

Hayhoe, Ruth, and Zha, Qiang (2005). The Role of Public Universities in the Move to Mass Higher Education: Some Reflections on the Experience of Taiwan, Hong Kong, and China. In F. Iacobucci and C. Tuohy (eds.), *Taking Public Universities Seriously* (pp. 5-25). Toronto, Buffalo, London: University of Toronto Press.

Articles in Refereed Journals

Zha, Qiang and Li, Xiaojie (2024). How Canadian Universities Are Caught in Geopolitical Tensions: Perspectives of Faculty of Chinese and Non-Chinese Origins. *Canadian Ethnic Studies*, 56 (2), 131-155. DOI: <https://doi.org/10.1353/ces.2024.a934426>.

Zha, Qiang (2023). Reimagining China-US University Relations: A Global “Ecosystem” Perspective. *Studies in Higher Education*. DOI: 10.1080/03075079.2023.2269966. Published online at <https://www.tandfonline.com/doi/full/10.1080/03075079.2023.2269966>.

Han, Shuangmiao, Zha, Qiang, and Xie, Jing (2023). Understanding Chinese Universities’ Strategic Response to the “Double First-class” Policy and the Potential Outcome on Higher Education Diversity: An Exploratory Study. *Studies in Higher Education*. DOI: 10.1080/03075079.2023.2206426. Published online at <https://www.tandfonline.com/eprint/Q9VAPX8UQPMYYWCH3PR7/full?target=10.1080/03075079.2023.2206426>.

Shen, Wenqin; Zha, Qiang; and Liu, Chao (2023). The Institutionalization of Adopting University Ranking Outcomes as Policy and Strategic Tools in China since the 1980s. *Policy Reviews in Higher Education*, 7 (2), 229-248. DOI: 10.1080/23322969.2023.2209655.

Zha, Qiang (2023). 加拿大安大略省的大学专业质量评估：缘由、现状及趋势 [University Program Review in Ontario: Origin, Status Quo, and Latitude]. *Universities and Disciplines*, (1), 111-123.

Wu, Qing, Liu, Yu-wen and Zha, Qiang (2023). 中美研究型大学知识生产的独立与依赖 [Independence and Dependence of Knowledge Production in Chinese and American Research Universities]. *Tsinghua Journal of Education*. Forthcoming.

Zha, Qiang (2022). How should liberal arts education evolve in the twenty first century? An exploration of universities in China and beyond. *Educational Philosophy and Theory*,

Volume 54, Issue 12, 2082-2096.

- Zha, Qiang (2022). Issues and Challenges Facing University Collaboration between China and North America: An Academic Culture & Academic Freedom Perspective. *American Journal of Chinese Studies*, Vol.29, Iss.1, 1-18.
- Zha, Qiang (2021). Equality and Equity in Chinese Higher Education in the Post-Massification Era: An Analysis Based on Chinese Scholarly Literature. *China Quarterly*, 244, 1056-1077. DOI:10.1017/S0305741020001241.
- Zha, Qiang (2021). Liberal Arts Education and Rethinking Universities' Role in a Post Pandemic Era. An article in the Forum Paper "Comparative and international higher education in a new key? Thoughts on the post-pandemic prospects of scholarship" (co-authored by Anatoly Oleksiyenko, Gerardo Blanco, Ruth Hayhoe, Liz Jackson, Jack Lee, Amy Metcalfe, Malini Sivasubramaniam and Qiang Zha). *Compare: A Journal of Comparative and International Education*, 51(4), 612-628, DOI: 10.1080/03057925.2020.1838121.
- Zha, Qiang and Wu, Hantian (2021). Conceptualization and Development of Global Competence in Higher Education: The Case of China. *Academic Praxis*, 1, 18-36. URL: <https://cerc.edu.hku.hk/academic-praxis/conceptualization-and-development-of-global-competence-in-higher-education-the-case-of-china>.
- Zha, Qiang and Wu, Qing (2020). Ontario's Postsecondary Cooperative Education in a National and a Global Context: a mixed-methods exploration into its strength and issues. *Work Based Learning e-Journal International*, Volume 9, Issue 2b, 22-54. URL: https://wblearning-ejournal.com/uploads/text_with_images/9.2.b1607380360.pdf.
- Zha, Qiang; Wu, Hantian; and Hayhoe, Ruth (2019). Why Chinese Universities Embrace Internationalization: An Exploration with Two Case Studies. *Higher Education*, Vol. 78, No. 4, 669-686.
- Zha, Qiang and Wang, Chuanyi (2019). Tertiary Education in Contemporary China. *Oxford Bibliographies* in "Chinese Studies" (ed., Tim Wright). New York: Oxford University Press. Launched on 15 January 2019, URL: <https://www.oxfordbibliographies.com/view/document/obo-9780199920082/obo-9780199920082-0165.xml>, DOI: 10.1093/OBO/9780199920082-0165.
- Zha, Qiang (2019). 当代中国大学博雅教育发展模式初探 [An Inquiry into Contemporary Liberal Arts Education Model in Chinese Universities] (in Chinese). *Fudan Education Forum*, 17(4), 5-10.
- Zhang, Hui and Zha, Qiang (2019). 改革开放四十年我国职业教育政策的演进及特征--基于混合方法的研究 [The Evolution and Characteristics of China's Vocational Education Policy since the Reform and Opening-up: a mixed methods study] (in Chinese). *Research in Higher Education of Engineering (China)*, 2019(4), 165-171, 181.

- Zhang, Hui; Zha, Qiang; Song, Yafeng (2019). 高职学生需要何种创业榜样? 基于学生视角的质性分析 [What kind of entrepreneurship role models higher vocational students need: a qualitative analysis from the student perspective] (in Chinese). *Journal of Higher Education Management* (China), 13(5), 115-124.
- Costa, D. de M., Barbosa, F. V., Zha, Q., and Trilokekar, R. D. (2019). Higher Education Systems and the Tuition Fees Charging: Perspectives and Perceptions in Brazil, Canada and China. *Brazilian Business Review*, 16(2), 136-153. DOI: <https://doi.org/10.15728/bbr.2019.16.2.3>
- Zha, Qiang and Shen, Wenqin (2018). The Paradox of Academic Freedom in the Chinese Context. *History of Education Quarterly*, Vol. 58, No. 3, 447-452.
- Wu, Hantian and Zha, Qiang (2018). A New Typology for Analyzing the Direction of Movement in Higher Education Internationalization. *Journal of Studies in International Education*, Vol. 22, No. 3, 259-277.
- Wang, Chuanyi and Zha, Qiang (2018). Measuring systemic diversity of Chinese universities: a clustering-method approach. *Quality and Quantity*, 52(3), 1331-1347 (Published online in 2017, DOI 10.1007/s11135-017-0524-5).
- Zhang, Hui and Zha, Qiang (2018). 我国职业教育研究方法之研究 [A Study on Research Methods of Vocational Education in China] (in Chinese). *Research in Higher Education of Engineering* (China), 2018(3), 186-195.
- Zha, Qiang (2016). What factors influence the direction of global brain circulation: the case of Chinese Canada Research Chairholders. *Compare: A Journal of Comparative and International Education*, 46(2), 214-234.
- Yang, Qiubo, Wang, Shibin, and Zha, Qiang (2016). Canada's Industry-University Co-op Education Accreditation System and its Inspiration for the Evaluation of China's Industry-University-Institute Cooperative Education. *Chinese Education and Society*, 49(3), 182-197.
- Wu, Qing and Zha, Qiang (2016). 基于文献计量学的中美加合作教育热点分析 [A Bibliometrics-based Topical Analysis of Cooperative Education in China, the United States and Canada] (in Chinese). *Research in Higher Education of Engineering* (China), 2016(6), 66-74.
- Wang, Chuanyi and Zha, Qiang (2016). 基于聚类分析的高等教育系统多样性测量 [Cluster analysis based measurement of higher education systemic diversity] (in Chinese). *Statistics and Decision* (China), 46(3), 32-36.
- Danilo de Melo Costa, Doutorando and Zha, Qiang (2015). The Massification Process in Chinese Higher Education. *GUAL* [University Management in Latin America], 8(4), 134-152. DOI: <http://dx.doi.org/10.5007/1983-4535.2015v8n4p134>.

- Zhang, Lei and Zha, Qiang (2015). 从大学教师的“学术属性”到“道德属性”——一项以加拿大 14 位大学获奖教师为例的质性研究 [From University Professors' "Academic Attribute" to Their "Moral Virtue Attribute"—A Qualitative Inquiry with 14 Canadian Award-Laureates] (in Chinese). *Tsinghua Journal of Education*, 36(6), 75-85.
- Wang, Chuanyi and Zha, Qiang (2015). 加拿大产学合作教育项目认证的制度分析——基于新制度主义的视角 [A study on the accreditation of cooperative education programs in Canada through the lens of new institutionalism] (in Chinese). *Research in Higher Education of Engineering (China)*, 2015(6), 76-82.
- Zha, Qiang; Zhu, Jian; Wang, Chuanyi; Yang, Qiubo (2015). 加拿大大学均衡性和产学合作教育的发展 [Egalitarianism in Canadian higher education and growth of postsecondary cooperative education] (in Chinese). *Research in Higher Education of Engineering (China)*, 2015(5), 101-107.
- Zha, Qiang and Hayhoe, Ruth (2014). The “Beijing Consensus” and the Chinese Model of University Autonomy. *Frontiers of Education in China*, 9(1), 42-62.
- Zha, Qiang (2013). Egalitarianism in Canadian Higher Education: Retrospect and Prospect. *International Journal of Chinese Education*, 2013(2), 135-161.
- Hayhoe, Ruth, Pan, Julia, and Zha, Qiang (2013). Lessons from the Legacy of Canada-China University Linkages. *Frontiers of Education in China*, 8(1), 78-102.
- Zha, Qiang (2011). China's move to mass higher education in a comparative perspective. *Compare: A Journal of Comparative and International Education*, 41(6), 751-768.
- Zhou, Guangli and Zha, Qiang (2010). Transforming China's University of Science and Technology: The Strategic Options in the Context of Mass Higher Education. *Frontiers of Education in China*, 5(4), 531-557.
- Zha, Qiang (2009). Diversification or Homogenization in Higher Education: A Global Allomorphism Perspective. *Higher Education in Europe*, 34(3/4), 459-479.
- Zha, Qiang (2009). Diversification or Homogenization: How Governments and Markets Have Combined to (Re)Shape Chinese Higher Education in Its Recent Massification Process. *Higher Education: The International Journal of Higher Education Research*, 58(1), 41-58. This paper is selected for inclusion in *Researching Higher Education* (2nd edition), ed. Malcolm Tight (Open University Press, 2012), and in *The Globalisation of Higher Education*, eds. Roger King, Simon Marginson and Ranjani Naidoo (Edward Elgar Publishing Ltd., 2013).
- Huang, Mingdong and Zha, Qiang (2009). A Historical Study and Analysis on the Process of Mass Higher Education in China. *Journal of Higher Education in Science & Technology (China)*, 28(1), 1-5. In Chinese.

- Zha, Qiang (2008). The Chinese Phenomenon: A Great Leap towards Mass Higher Education. *SEDA (Staff and Educational Development Association) Specials*, 23, 9-11.
- Zha, Qiang (2006). The Resurgence and Growth of Private Higher Education in China. *Higher Education Perspectives*, 2(1), 54-68.
- Lang, Daniel and Zha, Qiang (2004). Comparing University: A Case Study between Canada and China. *Higher Education Policy*, 17(4), 339-381.
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Zha, Qiang (2024). "How Canadian Universities Are Caught in the Geopolitical Tensions: Perspectives of Faculty of Chinese and Non-Chinese Origins." A roundtable presentation at the *2024 Annual Meeting of the American Educational Research Association (AERA)*. Philadelphia, Pennsylvania, April 11-14, 2024.

Zha, Qiang and Li, Xiaojie (2024). "How are professional value and working conditions of China origin Canadian faculty perceived amid the geopolitical tensions?" A paper presented at the *68th Annual Conference of the Comparative and International Education Society (CIES)*. Miami, Florida, March 10-14, 2024.

Zha, Qiang and Wang, Sherry Yaxuan (2024). North America and EU Policy Changes towards Higher Education Relations with China: A Comparative Study. A paper presentation accepted to the *Canadian Society for the Study of Higher Education (CSSHE) 2024 Conference*. University of Montreal, Montreal, June 16-19, 2024.

Ruano-Borbalan, Jean-Claude and Zha, Qiang et al. (2024). Strengthening knowledge, research and innovation systems for a sustainable future through research-teaching-study nexus in higher education. A panel presentation accepted to *XVIII World Congress of Comparative Education Societies*, Cornell University, Ithaca, New York, July 22-26, 2024.

Varghese, N.V., Langa, P., and Zha, Q. (2023). "Global trends and actors, local needs and policies: tensions and opportunities." A panel presentation at the *Center for International Higher Education 2023 Biennial Conference on International Higher Education*. Boston College, Boston, June 9-10, 2023.

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Zha, Qiang (2023). "Reimagining China-US University Relations." A paper presentation at the *67th Annual Conference of the Comparative and International Education Society (CIES)*. Washington, DC, February 18-22, 2023.

Simon, Denis; Zha, Qiang; Fischer, Karin; and Wagner, Caroline (2023). "Critical Challenges Facing US-China Education Cooperation and Exchanges." A panel presentation at the *2023 Association of International Education Administrators (AIEA) Annual Conference*. Washington, DC, February 19-22, 2023.

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- Zha, Qiang (2022). “China’s Newly Founded Local Universities: Would They Mirror the ‘Land-grant Colleges’ on Chinese soil.” A paper presentation at the *Canadian Society for the Study of Higher Education (CSSHE) Virtual 2022 Conference*. May 15-17, 2022.
- Zha, Qiang (2021). “Diversification of Chinese Universities: the discursive storylines of varying key stakeholders.” A paper presentation at the *65th Annual Conference of the Comparative and International Education Society (CIES)*, a fully virtual conference due to COVID-19, April 28, 2021.
- Zha, Qiang (2021). “Reimagining Liberal Arts Education for the 21st Century.” A paper presentation presented at the *Canadian Society for the Study of Higher Education (CSSHE) 2021 Conference*, a virtual conference in partnership with the University of Alberta, May 30 - June 1, 2021.
- Zha, Qiang; Hayhoe, Ruth; Mou, Leping; and Haidar, Rana (2021). “Liberal arts education in the 21st century: insights and innovation across continents.” A panel session at the *Canadian Society for the Study of Higher Education (CSSHE) 2021 Conference*, a virtual conference in partnership with the University of Alberta, May 30 - June 1, 2021.
- Zha, Qiang and Lang, Daniel (2020). “Diversification of Chinese Universities Serves Diverse Stakeholders.” A panel session at the *Canadian Society for the Study of Higher Education (CSSHE) 2020 Conference*. London, ON, May 31 - June 2, 2020 (not presented due to cancellation of CSSHE 2020 owing to COVID-19 pandemic).
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- Zha, Qiang (2020). “Academic Culture and Academic Freedom in the New Geopolitical Context: Issues and Challenges Facing Chinese and American Universities.” A paper presentation accepted to the *Association for Asian Studies 2020 Annual Conference*. Boston, Massachusetts, March 19-22, 2020 (not presented due to cancellation of AAS 2020 owing to COVID-19 pandemic).
- Zha, Qiang (2020). “Diversification of Chinese Universities: Views of Policy Makers, University Leaders and Higher Education Researchers.” A lecture presentation accepted to the *4th Annual Conference on Academic Research in Education (CARE)*. University of Nevada at Las Vegas, February 24-25, 2020.
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Zha, Qiang and Tierney, William (2019). “Analyzing Equality and Social Justice in Higher Education in China.” A panel session at the *2019 Annual Meeting of the American Educational Research Association (AERA)*. Toronto, Ontario, April 5-9, 2019.

Zha, Qiang (2019). “Revisiting equality and equity issues in Chinese higher education: a discussion in the post-massification era with a focus on regional disparities.” A paper presentation at the *2019 Annual Meeting of the American Educational Research Association (AERA)*. Toronto, Ontario, April 5-9, 2019.

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Wang, Wanying and Zha, Qiang (2019). “Becoming Rivers That Never Stop”—An Autobiographical Inquiry of Chinese Immigrant Professors.” A poster presentation at the *2019 Annual Meeting of the American Educational Research Association (AERA)*. Toronto, Ontario, April 5-9, 2019.

Han, Shuangmiao and Zha, Qiang (2018). “Would ‘First-Class Discipline’ Initiative Boost Disciplinary Diversity in Chinese Universities? An Exploratory Study with Four Cases.” A paper presented at the *2018 Society for Research into Higher Education (SRHE) Annual Research Conference*. Newport, Wales, the UK, December 5-7, 2018.

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Godwin, Kara; Pickus, Noah; Kirby, William; Postiglione, Gerard; and Zha, Qiang (2017). “Innovation in Liberal Arts in China: Challenges in Practice.” A panel presentation at the *42nd Annual Conference of Association for the Study of Higher Education (ASHE)*. Houston, Texas, November 8-11, 2017.

Zha, Qiang (2017). “What is an ideal ‘general education’ in the 21st century? An exploration starts with Chinese universities and goes beyond China.” A paper presentation at the *14th International Workshop on Higher Education Reform (HER2017)*, Hiroshima University, Japan, September 26-28, 2017.

- Huang, Futao; Coates, Hamish; Li, Mei; Kim, Yangson; and Zha, Qiang (2017). "Strategies and activities of internationalization of higher education in Asia and Pacific in the changing international context." A panel presentation at the *14th International Workshop on Higher Education Reform (HER2017)*, Hiroshima University, Japan, September 26-28, 2017.
- Zha, Qiang and Hayhoe, Ruth (2017). "Internationalization of Chinese Higher Education: a 'glonacal' perspective." A paper presented at the *61st Annual Conference of the Comparative and International Education Society (CIES)*, Atlanta, Georgia, March 5-9, 2017.
- Zha, Qiang and Wu, Qing (2017). "Postsecondary Cooperative Education: Canada in a Global Context." A paper presented at the *61st Annual Conference of the Comparative and International Education Society (CIES)*, Atlanta, Georgia, March 5-9, 2017.
- Zha, Qiang and Wang, Dongfang (2016). "The Chinese Government Scholarship Program: the brain development scheme that illuminates a vision across 30 years." A paper presented at the *25th Annual Forum of ASHE Council for International Higher Education at the 41st Annual Conference of Association for the Study of Higher Education (ASHE). Higher Education and the Public Good*. Columbus, Ohio, November 9-12, 2016.
- Zha, Qiang (2016). "The Discourse of a Chinese Model of the University: a critical review of the literature." A paper presented the *International Conference on Creating 2020 New Horizon of Higher Education: Change and Innovation of Higher Education*, National Chi-Nan University, Taiwan, April 30, 2016.
- Zha, Qiang (2016). "Higher Education Policy and Implementation in China: Reflection from the macro, meso and micro perspectives." A paper presented the *60th Annual Conference of the Comparative and International Education Society (CIES)*, Vancouver, British Columbia, March 6-10, 2016.
- Zha, Qiang and Tu, Derrick (2016). "Mixed methods research in comparative education: Reflections on the fit based on a bibliometric analysis." A paper presented the *60th Annual Conference of the Comparative and International Education Society (CIES)*, Vancouver, British Columbia, March 6-10, 2016.
- Hayhoe, Ruth; Embleton, Sheila; Desai Trilokekar, Roopa; Zha, Qiang; El-Masri, Amira; and Wu, Hantian (2016). "The internationalization of Chinese and Indian higher education: Lessons from comparative historical and institutional analysis." A panel session at the *60th Annual Conference of the Comparative and International Education Society (CIES)*, Vancouver, British Columbia, March 6-10, 2016.
- Zha, Qiang (2015). "The State, the University and Capital: a reflection on their relations through Fukuyama's lens." A scholarly paper presentation at the *40th Annual Conference of Association for the Study of Higher Education (ASHE). Inequality and Higher Education*. Denver, Colorado, November 4-7, 2015.
- Wang, Chuanyi and Zha, Qiang (2015). "Measuring Systematic Diversity in Chinese Higher

- Education: A Multiple Methods Approach.” A research paper presentation at the *40th Annual Conference of Association for the Study of Higher Education (ASHE). Inequality and Higher Education*. Denver, Colorado, November 4-7, 2015.
- Zha, Qiang (2015). “Globalization and the Chinese model of the university: Some reflections.” A paper presentation at the *59th Annual Conference of the Comparative and International Education Society (CIES)*, Washington D.C., March 8-13, 2015.
- Desai Trilokekar, Roopa; Embleton, Sheila and Zha, Qiang (2014). “The next global knowledge powerhouses? The Importance to Canada’s role in a global knowledge society of comparing Chinese and Indian higher education reform policies.” A paper presentation at the *Canadian Society for the Study of Higher Education (CSSHE) 2014 Conference*, St. Catharines, Ontario, May 25-27, 2014.
- Zha, Qiang (2014). “Egalitarian Approach to Higher Education: the Canadian experience.” A paper presentation at the *9th Biennial Conference of the Comparative Education Society of Asia: Education, Equality and Social Harmony—Asian Experiences in Comparative Perspective*, Hangzhou, China, May 16-18, 2014.
- Zha, Qiang (2014). “Egalitarianism in Canadian Higher Education: Retrospect and Prospect.” A paper presentation at the *58th Annual Conference of the Comparative and International Education Society (CIES)*, Toronto, Ontario, March 10-15, 2014.
- Yan, Fengqiao; Mao, Dan; and Zha, Qiang (2014). “How Administrative Decentralization Pushed for Higher Education Expansion in China: an empirical analysis.” A paper presentation at the *58th Annual Conference of the Comparative and International Education Society (CIES)*, Toronto, Ontario, March 10-15, 2014.
- Zha, Qiang (2013). “Oscillations and Persistence in Chinese Higher Education Policy: a path dependence analysis.” A paper presentation at the *Canadian Society for the Study of Higher Education (CSSHE) 2013 Conference*, Victoria, British Columbia, June 3-5, 2013.
- Zha, Qiang (2013). “Local Universities in China: their visions, aspirations and strategies in a turbulent era.” A paper presentation at the *57th Annual Conference of the Comparative and International Education Society (CIES)*, New Orleans, Louisiana, March 10-15, 2013.
- Desai Trilokekar, Roopa and Zha, Qiang (2013). “The next global knowledge powerhouses? The differing pathways of higher education reform in China and India.” A paper presentation at the *57th Annual Conference of the Comparative and International Education Society (CIES)*, New Orleans, Louisiana, March 10-15, 2013.
- Zha, Qiang (2013). “Transnational Higher Education in China: towards a critical culturalist research agenda.” A paper presentation at the *Comparative Education Society of Hong Kong (CESHK) Annual Conference 2013*, The Chinese University of Hong Kong, Hong Kong, February 23, 2013.

- Zha, Qiang; Marginson, Simon; Briskman, Linda; and Tierney, William G. (2012). "Academic Freedom: Universal Value or Circumscribed by the Nation State?" The AERA Symposium at the *2012 Joint International Conference of the Australian Association for Research in Education and the Asia Pacific Educational Research Association*, University of Sydney, Sydney, December 2-6, 2012.
- Zha, Qiang (2012). "The 'Beijing Consensus' and Chinese Universities: The Looming Crisis." A paper presented at the *9th International Workshop on Higher Education Reform: Reforming the Policy and Practice of Community Engagement of Higher Education*, University of Pittsburgh, Pittsburgh, October 10-12, 2012.
- Zha, Qiang and Hayhoe, Ruth (2012). "Canadian Universities and Global Brain Circulation." An organized panel at the *Canadian Society for the Study of Higher Education (CSSHE) 2012 Conference*, Waterloo, Ontario, May 28-30, 2012.
- Zha, Qiang (2012). "Reflecting on Intellectuals and Academic Freedom in China: from a Perspective of Confucian Knowledge Tradition." A paper presentation at the *2012 AERA Annual Meeting: "Non Satis Scire: To Know Is Not Enough"*. Vancouver, British Columbia, Canada, April 13-17, 2012.
- Pan, Julia, Zha, Qiang and Hayhoe, Ruth (2011). "Historical Reflection on Canada-China University Linkages." A paper presentation at *Canada-China Relations: past, present and future*, University of Regina, October 7-8, 2011.
- Zha, Qiang (2011). "University Autonomy and Academic Freedom in China: Some Comparative Reflections." A paper presentation at the *Canadian Society for the Study of Higher Education (CSSHE) 2011 Conference*, Fredericton, New Brunswick, May 30-June 1, 2011.
- Zha, Qiang, Wu, Guoguang, Guo, Dingping and Noakes, Stephen (2011). "Studying Chinese Politics in China." A roundtable panel at the *83rd Annual Conference of the Canadian Political Science Association (CPSA)*, Wilfrid Laurier University, Waterloo, Ontario, May 15, 2011.
- Zha, Qiang and Hayhoe, Ruth (2011). "Academic Capitalism and Brain Circulation: Some Evidence Relating to the Canada Research Chair Program." A paper presentation at the *55th Annual Conference of the Comparative and International Education Society (CIES)*, Montreal, Québec, Canada, May 1-5, 2011.
- Postiglione, Gerard, Zha, Qiang, Chan, Yuen-Ying, Ross, Heidi, Wang, Shiru, and Rosen, Stanley. (2011). "The Rise and Global Impact of the Chinese Academy: Does the Education Blueprint Matter?" A panel in the *2011 Joint Conference of the Association for Asian Studies (AAS) & International Convention of Asia Scholars (ICAS)*, Honolulu, Hawaii, March 31-April 3, 2011.
- Zha, Qiang (2010). "A 'glonacal' perspective on Canadian-Chinese educational collaboration: implications for policy and strategy." A paper presentation at the *Beijing Forum 2010: The*

Harmony of Civilizations and Prosperity for All, Beijing, November 5-7, 2010.

Zha, Qiang (2010). “Canada and China’s Educational Collaboration: From Unilateral to Bilateral Exchanges.” A paper presentation at the *Canadian Asian Studies Association (CASA) 2010 Annual Conference*, University of Ottawa, Ottawa, Ontario, October 29 - 30, 2010.

Zha, Qiang (2010). “University autonomy, academic freedom and intellectuals: Is there a Chinese model?” A paper presentation at the *7th International Workshop on Higher Education Reform: Reform of University Governance—Trends, Policies, Fads, and Experience in Comparative Perspective*, UBC, Vancouver, October 7-8, 2010.

Zha, Qiang (2010). “Canadian universities in a new era of global geo-politics: Their attractiveness to international talent: A research idea.” Paper presented at the *Canadian Society for the Study of Higher Education (CSSHE) 2010 Annual Conference*, Concordia University, Montreal, Quebec, May 29-31, 2010.

Zha, Qiang (2010). “China’s Massification of Higher Education: A comparative perspective.” Paper presented at *The Canadian Society for the Study of Higher Education (CSSHE) 2010 Annual Conference*, Concordia University, Montreal, Quebec, May 29-31, 2010.

Zhou, Guangli and Zha, Qiang (2010). “Science and Technology as the Key to National Development: The Cases of Three Universities of Science & Technology in China.” A paper presentation on the panel of *Portraits of 21st century Chinese universities: What can they contribute to reimagining education?* at the *54th Annual Conference of the Comparative and International Education Society*, Chicago, Illinois, USA, March 1-5, 2010.

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Baez, Benjamin, Hayhoe, Ruth, Johnson, Barbara, Rhoades, Gary and Zha, Qiang (2009). “Academics at Risk: Academic Freedom Challenges in the 21st Century (UREAG Village Dialogue).” Panel discussion at the *53rd Annual Conference of the Comparative and International Education Society*. Charleston, South Carolina, USA, March 22-26, 2009.

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- Society*. Charleston, South Carolina, USA, March 22-26, 2009.
- Zha, Qiang (2008). "Diversification or Homogenization in Higher Education: a global allomorphism." Paper presented at the 33rd *ASHE Annual Conference. Research and Practice: Embracing Connections*. Jacksonville, Florida, USA, November 5-8, 2008.
- Hayhoe, Ruth and Zha, Qiang (2008). "A New Vision for the Chinese Normal University." Keynote address at the 5th *International Workshop on Higher Education Reforms: Internationalization of Higher Education and Higher Education Reforms*. Shanghai, China, November 4-6, 2008.
- Zha, Qiang and Lin, Jing (2008). "China's Move to Mass Higher Education: the policy process." Paper presented on the panel of *China's Move to Mass Higher Education: National Policy, Institutional Responses and Civil Society* at the 52nd *Annual Conference of the Comparative and International Education Society*. New York, USA, March 17-21, 2008.
- Zha, Qiang (2007). "Diversification or Homogenization: How Governments and Markets Have Combined to (Re)Shape Chinese Higher Education in Its Recent Massification Process." Paper presented at the 32nd *ASHE Annual Conference*. Louisville, Kentucky, USA, November 7-10, 2007.
- Zha, Qiang (2007). "Enrolment Expansion in Chinese Universities: Towards a Framework of Understanding Features Characterizing Diversity and Diversification of Chinese Higher Education." Paper presented on the panel of *Mass Higher Education in China: Policy, Civil Society and Implication for Global Cultural Dialogue* at the 51st *Annual Conference of the Comparative and International Education Society*. Baltimore, Maryland, USA, February 27, 2007.
- Zha, Qiang (2006). "China's Move to Mass Higher Education: Policies, Implications and Impacts." Paper presented at the *Canadian Society for the Study of Higher Education Annual Conference*. York University, Toronto, Canada, May 31, 2006.
- Zha, Qiang (2005). "Homogenization or Diversification: Exploring an Ecosystem Paradigm for Differentiation in Higher Education." Paper presented at the 2005 *AERA Annual Meeting: Division J: Section 4: Governance, Management, Policy, and Politics*. Montreal, Canada, April 13, 2005.
- Zha, Qiang (2005). "The Growth of Private Higher Education in China and Its Implications to Diversity and Equity of the National System." Poster presentation at the 2005 *Conference of the Chinese American Educational Research and Development Association*. Montreal, Canada, April 11, 2005.
- Hayhoe, Ruth and Zha, Qiang (2004). "The Role of Public Universities in the Move to Mass Higher Education: Some reflections on the experience of Taiwan, Hong Kong and China." Paper presented at the conference *Taking Public Universities Seriously*. University of Toronto, Toronto, Canada, December 3-4, 2004.

Hayhoe, Ruth and Zha, Qiang (2004). "Becoming World Class: Chinese Universities Facing Globalization and Internationalization." Paper presented at the conference *Transforming Institutions in Global China: Past Lessons, Future Challenges*. University of Maryland, College Park, Maryland, USA, May 1, 2004.

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Zha, Qiang (2003). "Policy Issues in Differentiation of Chinese Higher Education." Paper presented at the *International Forum, 2003 ASHE Annual Meeting*. Portland, USA, November 12-13, 2003.

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Zha, Qiang (2003). "Stratification Trends in Chinese Higher Education." Paper presented at the *International Conference on Educational Reform in China*. Teachers College Columbia University, New York, USA, February 7, 2003.

Matthews, Ann; Cameron, Cherylyn; Zha, Qiang; Patton, Mary (2002). "Study Group in Action." Panel discussion at *The 22nd Annual Conference of the Canadian Society for Teaching and Learning in Higher Education*. McMaster University, Hamilton, Canada, June 14, 2002.

Zha, Qiang (2002). "Diversification or Homogenization: How Governments Shape Chinese Higher Education." Paper presented at the *Canadian Society for the Study of Higher Education 2002 Conference*. OISE/UT, Toronto, Canada, May 28, 2002.

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Zha, Qiang (1997). "The Challenges to Integrated Education in China." Keynote address at *Save the Children (UK) East & Southeast Asia Regional Disability Meeting*. Ho Chi Minh City, Vietnam, July 6, 1997.

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Zha, Qiang (September 5, 2019). Chinese students in Canada: Attitudes, opportunities, challenges.

Asia Dialogue, available online at: <https://theasiadialogue.com/2019/09/05/chinese-students-in-canada-attitudes-opportunities-challenges>.

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Zha, Qiang (August 26, 2016). Canada-China educational exchanges: An overlooked legacy. *Policy Options*, available online at <http://policyoptions.irpp.org/magazines/august-2016/canada-china-educational-exchanges-an-overlooked-legacy>.

Zha, Qiang (March 28, 2014). Can China reverse the brain drain? *University World News*, Issue 313, available online at <http://www.universityworldnews.com/article.php?story=20140326132305490>.

Zha, Qiang (2014). Confucius Institutes Worldwide Attempt to Boost Research and Involvement. *Asia Research Brief*, No. 7, York Center for Asian Research.

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Zha, Qiang (October 7, 2012). Low quality, social Darwinism drive study-abroad fever. *University World News*, Issue 242, available online at <http://www.universityworldnews.com/article.php?story=20121002114150786>.

Zha, Qiang (July 10, 2011). CHINA: Massification has increased inequalities. *University World News*, Issue 179, available online at <http://www.universityworldnews.com/article.php?story=20110708162827633>.

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Hayhoe, Ruth and Zha, Qiang (2006). Knowledge Transfer and the Brain Drain. *Guanxi: The China Letter*, Vol. 1, Issue 2, 6.

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Wu, Hantian and Zha, Qiang (2018). “Chinese Higher Education, History of.” In Michael A. Peters (ed.), *Encyclopedia of Educational Philosophy and Theory*. Singapore: Springer. First Online: 16 February 2018; DOI: https://doi.org/10.1007/978-981-287-532-7_598-1.

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Zha, Qiang (2019). Review of 学科文化视角下的博士生培养 [Advising practices in doctoral education from the perspective of disciplinary culture]. [王东芳 (Wang, Dongfang, 2017). 北京, 中国: 中国社会科学出版社 (Beijing, China: China Social Sciences Press), ISBN: 978-7-5203-1098-7, 261pp]. *Frontiers of Education in China*, 14(3), 509-512.

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Academic Conference/Meeting Presentations

Zha, Qiang (2020). “How Should Liberal Arts Education be Transformed? A Partnership Research Project Drawing on North American, East Asian and Western European Perspectives and Responses.” A presentation at the *Yidan Education Forum 2020. Liberal Education: An Intercultural Dialogue between China and the West*, Peking University, Beijing, January 3-4, 2020.

Zha, Qiang (2019). “Issues and Challenges Facing Chinese and American Universities: An Academic Culture & Academic Freedom Perspective.” A presentation at the *2019 Duke International Forum*, Duke Kunshan University, Kunshan, December 16-18, 2019.

Zha, Qiang (2017). “Toward Humanistic, Global, and Cognitive Education in China.” A presentation at the conference *Liberal Arts Innovation in China* (supported by the Luce Foundation), Duke Kunshan University, Kunshan, June 13-15, 2017.

Zha, Qiang (2016). “Internationalizing Higher Education.” A presentation at the conference *English and Beyond in Higher Education* (sponsored by the British Council), Istanbul Technical University, Istanbul, February 15-16, 2016.

Zha, Qiang (2015). “Higher Education Policy and Implementation in China.” A presentation at the conference *International Seminar on Higher Education in Developing Countries*, Brazilian Academy of Sciences, Rio, September 21-22, 2015.

Begum, Halima; Haines, Simon; Karlsson, Anders; and Zha, Qiang (2014). “Grand Challenges in Asia-Pacific Education.” A panel discussion as part of the British Council’s Global Education Dialogue (GED) conference series, The Foreign Correspondents’ Club, Hong Kong, December 2, 2014.

Zha, Qiang and Hayhoe, Ruth (2014). “The Educational Dimension of China’s Transformation: from the perspective of Canada-China university linkage projects.” A presentation at the conference *Transforming Canada-China Educational Cooperation: Significant Legacies and Future Challenges*, Tsinghua University, Beijing, May 8-10, 2014.

Hayhoe, Ruth; Pan, Julia; and Zha, Qiang (2013). “Canadian Universities in China’s Transformation: An Untold Story.” A presentation at the Comparative, International and Development in Education Centre (CIDEC), OISE/UT, Toronto, October 22, 2013.

Joshee, Reva; Zha, Qiang; and Desbiens, Brian (2013). “Peacebuilding and Education: Theory and Practice.” A panel discussion at the *Conference on Peacebuilding and Education* (organized by Intercultural Dialogue Institute GTA in partnership with Centre for Leadership and Diversity and Centre for Anti-Racist Education (OISE/UT), and the Canadian Centre for Diversity), OISE/UT, Toronto, September 21, 2013.

- Altbach, Philip; Zha, Qiang; Choudaha, Rahul; Mathai, Maria; and Trilokekar, Roopa Desai (2013). "Grappling with the onset of mass higher education: Media coverage of the expansive systems in India and China." A panel discussion at the conference *Worldviews 2013: Global Trends in Media and Higher Education*, Toronto, June 19-21, 2013.
- Lacey, Veronica; Maharaj, Sachin; Wentz, Margaret; and Zha, Qiang (2013). "Is Our K-12 Education System Up to the Challenges of the Pacific Century?" A panel discussion (moderated by Steve Paikin, video available at <https://www.youtube.com/watch?v=7eJgqU-PWoo>) at the conference *Canada in the Pacific Century* (organized by Canadian Council of Chief Executives and the Canadian International Council), Toronto, March 25, 2013.
- Zha, Qiang (2013). "Egalitarianism in Canadian Higher Education: Retrospect and Prospect." A presentation at School of Education, Renmin University of China, Beijing, March 6, 2013.
- Zha, Qiang (2013). "Canadian Higher education in a Comparative Perspective." A presentation at Tianjin Normal University, Tianjin, China, January 9, 2013.
- Zha, Qiang (2013). "Confucius Institute 2.0: Issues and Challenges." A presentation at Institute of Education, Tsinghua University, Beijing, January 7, 2013.
- Rhoades, Robert, Zha, Qiang, and Xiaoyang Wang (2013). "Marketization in Higher Education: Perspectives from the USA, Canada and China." A panel discussion at Institute of International and Comparative Education, Beijing Normal University, Beijing, January 4, 2013.
- Zha, Qiang (2012). "What factors influence the direction of global brain circulation: the case of Chinese holders of Canada Research Chair." A presentation at the 2nd Conference on "Canada-China Human Capital Dialogue." Ottawa, Canada, November 28, 2012.
- Zha, Qiang (2012). "Canada's Competition for Global Talents: the case of Chinese holders of Canada Research Chair." A presentation at the *Sixth Multi-Disciplinary Symposium of Ontario Chinese Professors*. Ottawa, Canada, June 29 - July 2, 2012.
- Slater, Gary; Yan, Zifeng; Hao, Jian; Lin, Shoufa; Zha, Qiang; Liu, Shijie (2012). A panel discussion at the *Sino-Canadian Forum on Internationalization of Higher Education*. Ottawa, Canada, June 30, 2012.
- Zha, Qiang (2012). "Internationalization through University Partnerships: Lessons from Canada-China University Linkage Programs." A presentation at the pre-conference at the CSSE-CSSHE conferences *Internationalization of Higher Education at the Cross Roads: Charting New Pathways* (Hosted by the Comparative and International Education Society of Canada and the Canadian Society for the Study of Higher Education). Wilfrid Laurier University, Waterloo, Ontario, May 26, 2012.
- Ruth, Hayhoe, Zha, Qiang and Pan, Julia (2012). "Past and Future in Canadian University

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Zha, Qiang (2012). “Canada-China University Linkages in a New Era of Global Geo-Politics: What Can History Teach Us?” *York Center for Asian Research (YCAR) Research Day*. York University, January 20, 2012.

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Zha, Qiang (2011). "China's Helping Hand to Indebted Universities: the Good, the Bad, and the Ugly". *The Chronicle of Higher Education. WorldWise: Commentary from globetrotting thinkers*, posted on 12/5/2011 at <http://chronicle.com/blogs/worldwise/chinas-helping-hand-to-indebted-universities-the-good-the-bad-and-the-ugly/28930>

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Ortlieb, Felicia Gemma Victor, Diwei Wang and Yuting Zhao (2009). “In What Sense Are Our Universities Internationalizing: Views from the Students.” *Academic Matters. The Global Campus Blog*, posted on 12/31/2009 at http://www.academicmatters.ca/bloggers.blog_article.gk?catalog_item_id=3736&category=/blogger/globalcampus

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Zha, Qiang (2009). “Globalization and the Chinese Universities: Designing a study abroad course to China.” *Academic Matters. The Global Campus Blog*, posted on 1/8/2009 at http://www.academicmatters.ca/bloggers.blog_article.gk?catalog_item_id=1842&category=/blogger/globalcampus

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Translation Works

Zha, Jianzhong; Qi, Li; Zha, Qiang et al. (Trans.) (2023). *Universities as Engines of Economic Development: Making Knowledge Exchange Work* [Original book authored by Edward Crawley, John Hegarty, Kristina Edström and Juan Cristobal Garcia Sanchez and published by Springer Nature in 2020]. Beijing: Higher Education Press.

Zha, Qiang (Trans.) (2004). How Academic Program Review Can Foster Intellectual Conformity and Stifle Diversity of Thought and Method. *Peking University Education Review*, 2(2), 23-32 [Original work by Michael Skolnick (1989). *Journal of Higher Education*, 60(6), 619-643].

Zha, Qiang (Trans.) (2003). Teacher Education and the University: A comparative analysis with implications for Hong Kong. *Peking University Education Review*, 1(2), 24-32 [Original work by Ruth Hayhoe (2002). *Teaching Education*, 13(1), 5-23].

Zha, Qiang (Trans.) (2001). Stage, Sequence, and Sequels: Changing Conceptions of Morality, Post-Kohlberg. *China-Canada Middle School Moral Education Research* (Nanjing, China: Institute of Moral Education Research, Nanjing Normal University) [Original work by Mary Louise Arnold (2000). *Educational Psychology Review*, 12(4), 365-383].

Zha, Qiang (Trans.) (2001). Teachers' Beliefs, Anti-racism, and Moral Education: Problems of Intersection. *China-Canada Middle School Moral Education Research* (Nanjing, China: Institute of Moral Education Research, Nanjing Normal University) [Original work by Dwight R. Boyd and Mary Louise Arnold (2000). *Journal of Moral Education*, 29(1), 23-45].

UNPUBLISHED ACADEMIC & PROFESSIONAL WRITINGS

Zha, Qiang (2006). *Diversification or Homogenization: How Governments Shape Chinese Higher Education System*. Toronto, ON: University of Toronto. Unpublished doctoral thesis. Thesis Supervisor: Michael Skolnik
External Examiner: Gary Rhoades (University of Arizona)
Voting Members: Dan Lang, Ruth Hayhoe, Glen Jones

WORK SUBMITTED/ONGOING

Zha, Qiang and Wang, Sherry Y. North America and the European Union Policy Changes towards Higher Education Relations with China: A Comparative Study. A journal article; submitted with revisions.

Wang, Sherry Y. and Zha, Qiang. Geopolitical Tensions: Impact and Trajectory of Canada-China Research Collaborative Publications. A journal article; in progress.

Zha, Qiang and Adam, Edmund. Problematizing the Power View of International Higher Education: Cases Studies of China and the Gulf Cooperation Council States. A journal article; in progress.

Postiglione, Gerard; Shen, Wenqin; and Zha, Qiang. China and the World: The geopolitics of Chinese higher education. A book contracted by Routledge; in progress.

Zha, Qiang. *Massification and Diversification of Higher Education in China: An Exploration of State, Market and Institutional Forces*. A book contracted by Routledge; in progress.

PROFESSIONAL SERVICE

Editorial Positions

Editorial Board Member, *Compare: A Journal of Comparative and International Education* (the journal of British Association for International and Comparative Education and published by Taylor & Francis):

<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode>

[=ecom20](#), 2023-

Associate Editor, *Innovative Higher Education* (a Springer journal since 1976):

<https://www.springer.com/journal/10755/editors>, 2022-2024

Associate Editor, *Chinese Education & Society* (a Taylor & Francis journal since 1968):

<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=mced20>, 2022-

Senior Editor (for the Education Policy section), *Cogent Education* (a Routledge multidisciplinary journal, publishing peer-reviewed articles across the breadth of educational research), 2020-2022

Co-Editor, *Frontiers of Education in China* (a Springer journal), 2011-2021

Editor, *SN Social Sciences* (a multi- and inter-disciplinary, peer-reviewed academic journal published by Springer Nature): <https://www.springer.com/journal/43545>, 2020-

Editorial Board Member, *Bulletin of Higher Education Research* (National Higher Education Research Institute, Malaysia), 2015-2017

Member, International Advisory Board, *Spotlight on China*, a book series sponsored by Sense Publishers, 2015-

Article Editor, *Sage Open* (<https://journals.sagepub.com/home/sgo>), 2018-

Co-Editor, *Comparative and International Higher Education* (official newsletter of the Comparative and International Education Society's Higher Education Special Interest Group), 2013-2016

Editorial Board Member, *The Asia-Pacific Education Researcher* (a Springer journal):

<http://www.springer.com/education+%26+language/journal/40299>, 2014-2024

Editorial Board Member, *International Journal of Chinese Education* (a Brill journal):

<http://www.brill.com/publications/journals/international-journal-chinese-education>, 2011-

Editorial Board Member, *Future in Educational Research* (a comprehensive educational research journal published by Wiley): <https://onlinelibrary.wiley.com/journal/28359402>, 2023-

Editorial Board Member, *Higher Education Perspectives*, OISE/UT, 2002-2004.

Other Service Associated with Academic Journals

Commentary writer, *Chronicle of Higher Education*, 2010-

Invited Manuscript Reviewer for

Humanities and Social Sciences Communications, 2024-

China: An International Journal, 2020-

International Journal of Educational Development, 2016-

Higher Education Policy, 2015-

Educational Assessment, Evaluation and Accountability, 2015-

Australian Journal of Education, 2014-

Research in Higher Education, 2014-

Compare: A Journal of Comparative and International Education, 2014-

Comparative and International Education Society (CIES) Annual Conferences, 2013-2016

American Educational Research Association (AERA) 2013 Annual Conference

European Education, 2013-

Higher Education, 2012-

Journal of Education Policy, 2012-

Canadian Journal of Education, 2012-

Comparative Education Review, 2011-
Canadian Journal of Higher Education, 2010-
Association for the Study of Higher Education (ASHE) 2009 Annual Conference
International Journal of Engineering Education, 2009-
The China Quarterly (Cambridge University Press), 2005-
Asia Pacific Education Review, 2005-
Higher Education Perspectives, 2004-

Invited Research Report Reviewer, The Conference Board of Canada

Invited Application Reviewer, Insight Grants Program, Social Sciences and Humanities Research Council of Canada (SSHRC)

Invited Application Reviewer, the Research Grants Council (RGC), Hong Kong Special Administrative Region

Invited Application Reviewer, Israel Science Foundation (ISF)

Invited Blogger for

Inside Higher Education, “*The World View.*” 2013-

The Chronicle of Higher Education, “WorldWise: Commentary from globetrotting thinkers,”
2011-

Academic Matters, *The Journal of Higher Education* (published by the Ontario Confederation of University Faculty Associations), “The Global Campus,” 2008-2012

Other Professional Positions

External Reviewer of Tenure and Promotion File, Memorial University of Newfoundland,
October-November 2021

Internal Reviewer, Cyclical Program Review of undergraduate and graduate programs, the
Department of Earth and Space Science and Engineering in the Lassonde School of
Engineering, York University, February-May 2021

External Reviewer, Cyclical Program Review of Graduate and Undergraduate Programs in
Educational Studies, Brock University, February-April 2020

External Reviewer of Tenure and Promotion File, Peking University, July-August 2017, January-
March 2022

External Reviewer of Tenure and Promotion File, University of Prince Edward Island,
November-December 2014

Co-Chair of Higher Education Special Interest Group (HESIG) of the Comparative and
International Education Society (CIES), 2013-2016.

Wei Lun Visiting Professor, Institute of Education Tsinghua University, Beijing, China, 2012-
2013

Reviewer of Education Book Series Proposals, Springer, 2012-

External Reviewer of Tenure and Promotion File, University of Hawaii, September-October
2012

Associate Team Member, *Canada-China Human Capital Dialogue*, Asia Pacific Foundation of

Canada (APFC), 2011-2014.
Faculty Mentor, New Scholar Workshop at the 53rd Annual Conference of the Comparative and International Education Society. Charleston, South Carolina, USA, March 22-26, 2009.
Adjunct Professor, Anhui University, 2018-2021
Adjunct Professor, School of Education, Tianjin University, 2015-2020
Adjunct Professor, Nanjing Normal University, Nanjing, China, 2009-
Adjunct Research Fellow, Institute of Higher Education Studies, Fudan University, Shanghai, China, 2006-
Adjunct Research Fellow, Developmental Studies Center of Anhui Provincial Government, Hefei, China, 2006-
Interim Vice President, the Canadian Committee of Students in Education (CCSE), 2005-2006
Board Member & Secretary, Canadian China Society, 2002-
Vice & Acting President, International Student Association, OISE/UT, 2001-2004
Secretary-General, The UNESCO Association of Anhui Province (China), 1996-1999

Offices/Membership in Professional Associations

Member, Social Science History Association, 2024-
Member, International Advisory Board, Center of Research on China-Foreign Cooperation in Running Schools, Xiamen University, 2014-2018
Member, Comparative and International Education Society (CIES), 2004-
Member, Association for the Study of Higher Education (ASHE), 2006-
Member, Canadian Society for the Study of Higher Education (CSSHE), 2002-
Member, American Educational Research Association (AERA), 2003-

Major Consultations, In-Service Workshops and Organization of Conferences/Seminars/Events

Organizer and moderator (with speaker James Z. Lee) of seminar *China's Two Educational Revolutions, 1890-2023: The Best and the Rest*, York Centre for Asian Research & Comparative, International & Development Education Centre at University of Toronto, November 1, 2024.
Discussant, the panel on "Education, Knowledge, and Science in China 1920-2020" at *Social Science History Association 2024 Annual Conference*, Toronto, October 31, 2024.
Organizer and moderator (with speaker David Zweig) of seminar *The War for Chinese Talent in America*, York Centre for Asian Research, October 10, 2024.
Co-organizer of a seminar discussing issues concerning geopolitics and studying abroad & international research collaboration in a post-pandemic era, with Wenqin Shen (Peking University) and Gerard Postiglione (University of Hong Kong) at Peking University, May 13-14, 2024.
Moderator of a panel discussion with Susan Gregson (University of Ottawa), Margaret McCuaigh-Johnston (China Risks Institute), Kim Richard Nossal (Queen's University) and Jeremy Paltiel (Carleton University) at the launch of book *Canada and China: A Fifty-Year Journey* (authored by B. Michael Frolic), York University, January 18, 2023.
Organizer of *LiberalArts)ED(ucation) Speaker Series 2022-2024*, a public lecture series initiated and sponsored by my Stage 1 SSHRC Partnership Grant with four lectures

- (“Decolonizing the Academy: Trans-systemic Transformations in Reconciliation and Indigenization” by Marie Battiste on December 1, 2022, “Seven Democratic Virtues of Liberal Education: A Student-Inspired Agenda for Teaching Civic Virtues in European Universities” by Teun Dekker on March 29, 2023, “Repurposing University Education: The Role of Liberal Arts Education in Asia” by Ka-Ho Mok on May 27, 2023, “The New Global Universities: Reinventing Education in the 21st Century” by Noah Pickus on February 29, 2024).
- Organizer and moderator (with speakers/panelists Shibao Guo, Lily Cho and Jean Michel Montsion) of webinar *Reimagining Chinese Diasporas Studies in a Transnational World*, York Centre for Asian Research, April 28, 2022.
- Organizer and moderator (with speakers/panelists Jenny Lee, Jeremy Paltiel, John Price and Tony Fang) of webinar *Neo-racism Against Chinese Scientists and Consequences for the Scientific Enterprise in the US with a Discussion about the Situation in Canada*, York Centre for Asian Research, February 24, 2022 (<https://youtu.be/jc3bnctwSQ>).
- Organizer and moderator (with panelists Daniel Bell, Ruth Hayhoe and Qian Tang), *Massey Dialogue on Canada-China Higher Education Relations*, May 26, 2021 (<https://youtu.be/rsVLGUq6yOk>).
- Chair, Toronto Education Forum, Victoria College, University of Toronto, Toronto, October 20, 2019.
- Co-chair, Education Track “University-Industry Partnership, Cooperative Education and Entrepreneurship Education in China” at the *10th China Goes Global Conference*, Macerata, Italy, July 26-28, 2016. (Details available at the conference website: <http://www.chinagoesglobal.org/conference>).
- Co-organizer (with Ruth Hayhoe et al), *Transforming Canada-China Educational Cooperation: Significant Legacies and Future Challenges* (a conference sponsored by Tsinghua University, the Asia Pacific Foundation of Canada, the Ontario Institute for Studies in Education of the University of Toronto, and York University), Beijing, China, May 9-10, 2014. (Details available at the conference website: http://www.oise.utoronto.ca/cidec/Research/conference_2014.html).
- Discussant, the *4th Seminar of the Canada – China Human Capital Dialogue* (co-hosted by the Asia Pacific Foundation of Canada and the Canada-China Institute for Business & Development (CCIBD) at Ted Rogers School of Management, Ryerson University), Toronto, October 24, 2013.
- Co-Chair of Organizing Committee (with Karen Mundy of OISE/UT), *Education and Global Cultural Dialogue: A Conference as a Tribute to Ruth Hayhoe* (with a special issue of *Frontiers of Education in China* and a co-edited book *Education and Global Cultural Dialogue* being published resulting from the event), Toronto, May 6, 2011.
- China Essentials Advisor, Center for Intercultural Learning, Department of Foreign Affairs and International Trade of Canada, 2003-
- Organizer, *Workshop on China’s Move to Mass Higher Education*, sponsored by SSHRC and School of Graduate Studies in Education, Peking University, Peking University, Beijing, China, May 18-21, 2009.
- Workshop Leader, *Workshop on Ethnographic Work in a Chinese Academic Context*. East Asian Studies Center, Indiana University, Bloomington, USA, April 18-20, 2008.
- Coordinator, *Post-secondary Education Colloquium Series*, Faculty of Education, York University, 2007-2008.

Discussant at a paper session on “Post-Secondary Education”, *Graduate Conference in Education 2007*, Faculty of Education, York University, Toronto, Canada, March 3, 2007.

Registrar, *The Canadian Committee of Students in Education (CCSE) 2005 Conference. International Education Dynamics: Their Development and Influence Within the Canadian Academy*, University of Western Ontario, London, Ontario, Canada, May 29, 2005.

PUBLIC APPEARANCES

Television, Radio and Newspaper

Interviewed by *National Post* in its article “Chinese international students passing on Canada: ‘Monotonous’ and unaffordable,” published 19 July 2024, available online at <https://nationalpost.com/news/chinese-international-students-canadian-universities>

Interviewed by *Times Higher Education* in its article “Ten years to prepare for demographic cliff edge, China warned,” published 5 May 2024, available online at <https://www.timeshighereducation.com/news/ten-years-prepare-demographic-cliff-edge-china-warned>

Interviewed by *Times Higher Education* in its article “Chinese universities grow career services to tackle unemployment,” published 21 July 2023, available online at <https://www.timeshighereducation.com/news/chinese-universities-grow-career-services-tackle-unemployment>

Interviewed by *University World News* in its article “More Chinese students look to Asia for higher degrees,” published 14 June 2023, available online at https://www.universityworldnews.com/post.php?story=20230614122700299&utm_source=newsletter&utm_medium=email&utm_campaign=GLNL0744

Interviewed by *University World News* in its article “Spike in local tuition costs: Are international fees next?” published 08 June 2023, available online at <https://www.universityworldnews.com/post.php?story=20230608092957840>

Interviewed by *University World News* in its article “Beijing applies brakes to construction of new universities,” published 26 January 2023, available online at <https://www.universityworldnews.com/post.php?story=20230126133750940>

Interviewed by *Times Higher Education* in its article “China’s pressure on graduate employment ‘fuelling cheating,’” published 16 June 2022, available online at https://www.timeshighereducation.com/news/chinas-pressure-graduate-employment-fuelling-cheating?utm_source=newsletter&utm_medium=email&utm_campaign=editorial-daily&mc_cid=f09ba28e4b&mc_eid=818b75bf73

Interviewed by *University World News* in its article “Tough graduate market prompts government subsidies offer,” published 16 March 2022, available online at <https://www.universityworldnews.com/post.php?story=20220315150656973>

Interviewed by *University World News* in its article “More universities become ‘world class’ to meet China ambitions,” published 17 February 2022, available online at <https://www.universityworldnews.com/post.php?story=20220217082128415>

Interviewed by *Faculti* on the topic “Ontario’s Postsecondary Cooperative Education,” posted 31 March 2021 at <https://faculti.net/ontarios-postsecondary-cooperative->

[education/?utm_content=bufferdff98&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer](http://www.universityworldnews.com/post.php?story=20200306075634260)

Interviewed by *University World News* in its article “Coronavirus clouds prospects for record graduating class,” published 6 March 2020, available online at

<https://www.universityworldnews.com/post.php?story=20200306075634260>

Interviewed by *University World News* in its article “Drive to improve quality and breadth of undergraduate HE,” published 6 November 2019, available online at

<https://www.universityworldnews.com/post.php?story=20191106155601102>

Interviewed by *University World News* in its article “Student group with links to Beijing banned from McMaster,” Issue No: 569, published 4 October 2019, available online at

<https://www.universityworldnews.com/post.php?story=20191003231559963>

Interviewed by *South China Morning Post* in its article “Chinese students upset by ‘preferential treatment’ universities give to foreigners,” published 27 July 2019, available online at

<https://www.scmp.com/news/china/society/article/3020286/chinese-students-upset-preferential-treatment-universities-give>

Interviewed by *University World News* in its article “Huawei research ties with world's top universities at risk from US advice,” Issue No: 536, 25 January 2019, available online at

<https://www.universityworldnews.com/post.php?story=20190125061623487>

Interviewed by *University World News* in its article “Talent drive looks to bring in international students,” Issue No: 451, March 17, 2017, available online at

<http://www.universityworldnews.com/article.php?story=20170316161911243>

Interviewed by *University World News* in its article “New minister to continue world-class research project,” Issue No: 421, July 7, 2016, available online at

<http://www.universityworldnews.com/article.php?story=20160707124926674>

Interviewed by *University World News* in its article “‘Equitable’ university admissions quotas backfire,” Issue No: 414, May 17, 2016, available online at

<http://www.universityworldnews.com/article.php?story=20160517233537453>

Interviewed by China Radio International’s English-language live broadcasting program *Today on China*’s most recent efforts to improve its vocation training to prepare for a knowledge-based economy, June 27, 2014, available online at

<http://english.cri.cn/7146/2014/06/27/2203s833596.htm>

Interviewed by *University World News* in its article “Sino-foreign universities’ group to advise government,” June 17, 2014, available online at

<http://www.universityworldnews.com/article.php?story=20140617154911673>

Interviewed by *University World News* in its article “Major reform as 600 universities become polytechnics,” June 12, 2014, available online at

<http://www.universityworldnews.com/article.php?story=20140612080509913>. The article was republished in *The Chronicle of Higher Education* on June 18, under the title “To Fight Unemployment, China Expands Vocational Ed Programs,” available online at <http://chronicle.com/article/To-Fight-Unemployment-China/147217>

Interviewed by *Inside Higher Education* in its article “Has China Failed Key Test?,” October 21, 2013, available online at <http://www.insidehighered.com/news/2013/10/21/peking-u-professor-fired-whats-seen-test-case-academic-freedom>

Interview by the Toronto-based Fairchild Television in its documentary on university education in Canada, July 13, 2012.

Interviewed by *The Chronicle of Higher Education* in its article “In the Wake of China's

- Quickening Economy, Universities Struggle to Keep Pace,” April 22, 2012, available online at <http://chronicle.com/article/Chinas-Universities-Struggle/131610>
- Cited by Kimberley Manning in her article “China trip is an opportunity to foster academic co-operation” in *The Montreal Gazette*, February 7, 2012, available online at http://www.montrealgazette.com/story_print.html?id=6111706&sponsor=
- Interviewed by *University World News* in its article “CHINA: Tight curbs on indebted universities,” October 18, 2011, available online at <http://www.universityworldnews.com/article.php?story=20111018125723306>
- Interviewed by *Toronto Star* in its article “Korea cracks down on clandestine study groups,” October 4, 2011, available online at <http://www.thestar.com/news/world/article/1064697--korea-cracks-down-on-clandestine-study-groups>
- Interviewed by *The Chronicle of Higher Education* in its article “News Analysis: China Looks to Western Partners to Reshape Its Universities,” July 17, 2011, available online at <http://chronicle.com/article/News-Analysis-China-Looks-to/128222>
- Interviewed by Radio Canada International with respect to Canada-China education collaboration (history, evaluation, and implications for policy and strategy), May 19, 2010.
- Interviewed by *The Chronicle of Higher Education* in its article “China’s New Guidelines Seek to Recharge Outmoded and Ill-Equipped Colleges,” May 13, 2010, available online at <http://chronicle.com/article/Chinese-Plan-Seeks-to-Recha/65501>
- Interviewed by Radio Canada International with respect to my research projects on China’s mass higher education policy and strategy, and Canadian universities’ attractiveness to international talent, March 12, 2010.
- Interviewed by *The Chronicle of Higher Education* in its article “A University and a College in China Draw Attention in Google Hacking Investigation,” February 21, 2010, available online at <http://chronicle.com/blogPost/A-University-a-College-in/21367>
- Interviewed by the Boston-based National Public Radio in its program *On Point: Rising Asia challenges the American university*, together with Jeff Selingo (Editor of *The Chronicle of Higher Education*) and Charles Vest (former President of MIT), October 22, 2009.
- Interviewed by the Toronto-based OMNI Television in its *Mandarin Program* with respect to an emerging Chinese model of the university, November 4, 2009.
- Interview by the Toronto-based Fairchild Television in its program *Media Focus* with respect to a comparative perspective on the issue of the first-year student dropout in Canadian universities, October 13, 2009 (broadcasting on October 30, 2009).
- Interviewed by *The Chronicle of Higher Education* in its article “News Analysis: What the Shakeup in China’s Education Ministry Could Mean for Reform,” November 4, 2009, available online at <http://chronicle.com/article/News-Analysis-What-the/49045>
- Interviewed by *The Chronicle of Higher Education* in its article “Asia Rising: Countries Funnel Billions into Universities,” October 5, 2009, available online at <http://chronicle.com/article/Asia-Rising-Countries-Funnel/48682>
- Interviewed by TVO in *The Agenda with Steve Paikin: Education East to West*, September 16, 2008.
- Correspondent Reporter, *China’s Scholars Abroad* (sponsored by the Ministry of Education of China), 1992-2002.

Public Lectures

- Invited keynote speaker at *Internationalization in Higher Education: Navigating Global Challenges and Opportunities Conference* on “Problematizing Internationalization of Higher Education.” Ondokuz Mayıs University, Samsun-Turkiye, October 25-26, 2024.
- Invited speaker at *2023 Tsinghua Higher Education Forum: Higher Education for Sustainable Development: Global Perspectives and Practices* on “Global Competence Education in the University: A Transformative Approach Framed by the Sustainable Development Goals.” Tsinghua University, Beijing, October 27-29, 2023.
- Invited panelist at the seminar *National Security Guidelines: The Impact on Chinese Researchers at Canadian Universities*, hosted by the Centre for Asia-Pacific Initiatives, University of Victoria, October 5, 2023.
- Special Invited Speaker at the *11th Multidisciplinary Symposium of Canadian Academy of Chinese Professors* on “Canada-China University Linkages amid Geopolitical Tensions: Reporting the Results of a Survey of Canadian University Faculty.” University of Victoria, June 23, 2023.
- Invited speaker at the Center for Chinese Studies Spring 2023 Seminars on China “How Should Chinese & American Universities Cooperate in the New Geopolitical Context?” University of Hawai‘i at Mānoa, February 24, 2023.
- Invited speaker at the *Third Liberal Arts Forum: The Role of Liberal Arts Education in the STEM Era*, organized by Lingnan University and The University of Hong Kong, February 10, 2023.
- Invited speaker at the Joint Distinguished Seminar of HKERA, APERA and the Department of Educational Administration and Policy of the Chinese University of Hong Kong on “An Asian Pathway to Liberal Arts Education: Insights from Confucian Values and Traditions,” Chinese University of Hong Kong, Hong Kong, December 9, 2022.
- Invited speaker at the symposium “East Asian Leadership in Canada,” a celebration of the Asian Heritage Month, organized by the East Asian Special Interest Group under the Comparative, International & Development Education Centre (CIDEC) at the Ontario Institute for Studies in Education of the University of Toronto, May 28, 2022.
- Invited speaker at the CGHE Seminar 281 on “Liberal Arts in the universities of Greater China: Current Models and the Historical Legacy” (specifically on the topic of “Confucian humanism through the lens of the Sustainable Development Goals”), Centre for Global Higher Education, University of Oxford, Oxford, UK, March 29, 2022.
- Invited speaker on “Understanding Chinese Higher Education Growth and the Implications for China-US University Relations: A Global ‘Ecosystem’ Perspective” at the *2021 Annual International Forum on Higher Education of China Association of Higher Education*. December 2021.
- Invited speaker on “Perceiving Chinese Higher Education Development and US-China University Collaboration in a Global ‘Ecosystem’” at the *2021 Duke-UNC China Leadership Summit. Reversing the Tide? The U.S. and China in 2021 and Beyond*, March 26, 2021.
- Invited discussant on “The Trajectory of Higher Education in China” (with the speaker Dr. Denis Simon, Senior Adviser to the President for China Affairs at Duke University). A virtual webinar hosted by The Carter Center, March 9, 2021.
- Invited speaker on “Does Liberal Education Matter in the 21st Century?” (a virtual presentation) at the *Enoch Turner Foundation Series* (along with Lorna Marsden, former President of York University and Paul Gooch, former President of Victoria University in the

- University of Toronto), Toronto, January 19, 2021. Available online at <https://www.youtube.com/watch?v=GOHsyaVIjQQ>.
- Invited speaker on “Issues and Challenges Facing Universities in China and the US: An Academic Culture & Academic Freedom Perspective” (a virtual presentation) at the Social Contexts and Policies of Education (SCAPE) *Consortium for Higher Education Research in Asia*, Faculty of Education, the University of Hong Kong, November 23, 2020.
- Invited speaker on “Liberal Arts Education and University’s Role in Post Pandemic Era” (virtual presentation) at *China Association of Higher Education Annual International Forum on Higher Education 2020*, Zhengzhou, China, November 22, 2020.
- Invited speaker on “Liberal Arts Education and Rethinking the University’s Role in Wake of the Global Pandemic” (a virtual presentation) at the Comparative, International & Development Education Centre Seminar, Ontario Institute for Studies in Education, University of Toronto, Toronto, November 12, 2020
- Invited lecture on “Is There an Emerging Chinese ‘Model’ of the University? Reflections on the Facts and Discourses” (as the inaugural one) at the Lecture Series *The Global Diversity of Universities in the 21st Century*, University of Bonn, Bonn, Germany, April 17, 2019.
- Keynote speaker at *Education in Action: The 15th Annual York University Graduate Conference in Education*, April 12-13, 2019, York University, Toronto, Ontario.
- Invited speaker at the 12th Annual Munk School Graduate Student Conference *The Changing Face of Intervention*, University of Toronto, Toronto, March 23, 2018.
- Invited speaker at the *Faculty Fest*, Centre for Organizational Learning and Teaching, Centennial College, Toronto, November 17, 2015.
- Invited speaker at the *Sino-Canadian International Education Forum 2014*, Toronto, May 2, 2014.
- Invited speaker at *The Sixth Annual Asian Heritage Month Education Roundtable, “Asian-Canadian Collaboration in Education: Pathways of Enrichment”*, Toronto, May 19, 2010.
- Invited address on “A Chinese Model of the University: A Fantasy or a Reality?” at *The University of Toronto Asian Diaspora Conference 2010*, Toronto, March 6, 2010.
- Invited address at *The York Circle Events in the Community*, Richmond Hill, Ontario, September 23, 2009.
- Invited address at *The University of Toronto 3rd Annual China Conference: “Made in China”—Keeping Current and Envisioning the Future*, University of Toronto, Toronto, March 15, 2008.
- Invited address (with Ruth Hayhoe) at Canada China Business Council’s *Trade Road to China. Sun Life Financial Chinese Business Conference 2004 Canada*, Toronto, June 22, 2004.

FUNDING

Research Grants

- York University Incentive Grant, in support of developing Stage 2 SSHRC Partnership Grant proposal *Reimagining Liberal Arts Education with a Trans-Continental Partnership*, \$6,000, Project Director, 2022-2023
- SSHRC Partnership Grant development funds, *Reimagining Liberal Arts Education with a Trans-Continental Partnership*, \$20,000, Project Director, 2022-2023

- York University Canada-China Initiatives Fund, *Is There Racial Profiling among Canadian University Professors of Chinese Descent? What Could Be the Consequences for the Canadian Research Community and Canada-China Research Collaboration?* \$16,869 CAD, Principal Investigator, 2022-2023
- Mitacs Globalink Research Internship program, *Conceptualization and Development of Global Competence in Higher Education*, Principal Investigator, 2021-2022
- Mitacs Globalink Research Internship program, *How Should Liberal Arts Education be Transformed? Perspectives and Responses from North America, East Asia and Western Europe*, Principal Investigator, 2020-2021
- Mitacs Globalink Research Internship program, *Diversification and Classification of Higher Education: An Exploration of State, Market, and Institutional Forces*, Principal Investigator, 2018-2019
- SSHRC Insight Grant, *Diversification and Classification of Chinese Higher Education: An Exploration of State, Market, and Institutional Forces*, \$78,993 CAD, Principal Investigator, 2018-2021
- Ontario Human Capital Research and Innovation Fund (OHCRI), *Postsecondary Cooperative Education: Ontario in a National and an International Context*, \$48,786.66 CAD, Principal Investigator, 2016-2017
- SSHRC Insight Development Grant, *China, India and the Challenge to Canada's "Diplomacy of Knowledge": A Comparative Study of the Internationalization of Higher Education*, \$71,275 CAD, Co-Investigator, 2014-2016
- SSHRC Standard Research Grant, *Canada-China University Linkages in a New Era of Global Geo-Politics*, \$111,001.00 CAD, Co-Investigator, 2011-2014
- SSHRC Standard Research Grant, *Canadian Universities and International Talent in a New Era of Global Geo-Politics*, \$23,093 CAD, Principal Investigator, 2010-2011
- Research Time Release Award, York University Faculty of Education, app. \$8,500 CAD, 2009-2010
- Minor Research and Development Grant, York University Faculty of Education, *Internationalization at York University: A Pilot Research Project*, \$2,500 CAD, Principal Investigator, 2007
- SSHRC Standard Research Grant, *China's Move to Mass Higher Education: Implications for Civil Society and Global Cultural Dialogue*, \$170,748 CAD, Co-Investigator (with Professors Ruth Hayhoe of OISE/UT being Principal Investigator), 2006-2009
- SSHRC Postdoctoral Fellowship, *Diversity in Higher Education: A Comparative Analysis*, \$75,056 CAD, 2006-2008 (declined due to accepting a faculty position at York University)
- University of Hong Kong Doctoral Proposal Incentive Grant, HK\$25,000.00, 1996

Conference and Publication Support

- York University Faculty of Education Travel Funds to support presentation at the *2024 Annual Meeting of the American Educational Research Association (AERA)*. Philadelphia, Pennsylvania, April 11-14, 2024, \$1,500.00 CAD.
- York University Faculty of Education Travel Funds to support presentation at the *2023 Association of International Education Administrators (AIEA) Annual Conference*. Washington, DC, February 19-22, 2023, \$1,500.00 CAD.
- York University Faculty of Education Travel Funds to support presentation at the *Canadian*

- Society for the Study of Higher Education (CSSHE) 2019 Annual Conference*, University of British Columbia, Vancouver, BC, June 2-4, 2019, \$1,500.00 CAD.
- York University Faculty of Education Travel Funds to support presentations at the *43rd Annual Conference of Association for the Study of Higher Education (ASHE)*. Tampa, Florida, November 14-17, 2018, \$1,500.00 CAD.
- York University Faculty of Education Travel Funds to support presentations at the *42nd Annual Conference of Association for the Study of Higher Education (ASHE)*. Houston, Texas, November 8-11, 2017, \$1,500.00 CAD.
- York University Faculty of Education Travel Funds to support presentations at the *41st Annual Conference of Association for the Study of Higher Education (ASHE)*. Columbus, Ohio, November 9-12, 2016, \$1,500.00 CAD.
- Federation for the Humanities and Social Sciences (through the Awards to Scholarly Publications Program, using funds provided by the Social Sciences and Humanities Research Council of Canada) to support publishing a book entitled *Canadian Universities in China's Transformation: An Untold Story* with McGill-Queen's University Press. October 27, 2015, \$8,000 CAD (Co-recipient with Ruth Hayhoe and Julia Pan).
- York University Faculty of Education Travel Funds to support presentations at the *40th Annual Conference of Association for the Study of Higher Education (ASHE)*. Denver, Colorado, November 4-7, 2015, \$1,500.00 CAD.
- York University Faculty of Education Travel Funds to support presentations at the *9th Biennial Conference of the Comparative Education Society of Asia*. Hangzhou, China, May 16-18, 2014, \$1,200.00 CAD.
- Social Sciences and Humanities Research Council, Conference Travel Funds to support presentation at the *Canadian Society for the Study of Higher Education (CSSHE) 2013 Annual Conference*, Victoria University, British Columbia, June 2-6, 2013, \$649.40 CAD.
- York University Faculty of Education Travel Funds to support presentations at the *2013 CIES Annual Conference*. New Orleans, Louisiana, March 10-14, 2013, \$1,200.00 CAD.
- York University Faculty of Education Travel Funds to support presentation at the *2012 AERA Annual Meeting*. Vancouver, British Columbia, April 13-17, 2012, \$1,200.00 CAD.
- York University Faculty of Education Travel Funds to support presentation at the *2011 Joint Conference of the Association for Asian Studies (AAS) & International Convention of Asia Scholars (ICAS)*, Honolulu, Hawaii, March 31-April 3, 2011, \$1,200.00 CAD.
- York University Faculty of Education Travel Funds to support presentations at the *Canadian Society for the Study of Higher Education (CSSHE) 2010 Annual Conference*, Concordia University, Montreal, Quebec, May 29-31, 2010, \$1,200.00 CAD.
- York University Faculty of Education Travel Funds to support delivery of a keynote address at the *6th International Workshop on Higher Education Reforms*, Mexico City, Mexico, November 9-11, 2009, \$1,200.00 CAD.
- York University Faculty of Education Travel Funds to support presentation at the *33rd ASHE Annual Conference*, Jacksonville, Florida, USA, November 5 - 9, 2008, \$1,200.00 CAD.
- York University Faculty of Education Travel Funds to support presentation at the *32nd ASHE Annual Conference*, Louisville, Kentucky, USA, November 7-10, 2007, \$1,414.17 CAD.

C. TEACHING EXPERIENCE

UNDERGRADUATE

Courses Taught

- EDUC 1000 Rethinking Schooling (2024/25)
- EDFE 2100 Inquiries into Learning (2017/18, 2019/20, 2021/22, 2022/23, 2023/24)
- INLE 2200 Inquiries into Learning (2011/12, 2013/14, 2014/15)
- INSC 2300 Inquiries into Schooling (2009/10, 2010/11, 2011/12, 2013/14, 2014/15,
- EDUC 2700 Teaching Internationally and Interculturally (2015/16, 2016/17)
- EDUC 3710 Global Issues and Education (2009/10, 2010/11, 2014/15, 2015/16, 2016/17, 2022/23, 2024/25)
- EDST 3720 Philosophical Inquiry into Critical Thinking and Curriculum (2024/25)

GRADUATE

Courses Taught

- EDUC 5125 Theory, Method and Issues in Comparative Education (2011/12, 2015/16, 2022/23)
- EDUC 5205 Policy Research in Education (2024/25)
- EDUC 5210 Quantitative Research Methods in Education (2007/08)
- EDUC 5216 Mixed-Methods Research in Education (2014/15)
- EDUC 5409 Policy Issues in Postsecondary Education (2023/24)
- EDUC 5416 Globalization and Comparative Higher Education (2009/10, 2010/11, 2013/14, 2014/15, 2015/16)
- EDUC 5464 Issues in Globalization and Education (2009/10, 2010/11, 2011/12, 2013/14, 2016/17, 2017/18, 2018/19, 2019/20, 2021/22, 2022/23)

SSHRC Postdoctoral Fellow Supervisions

Edmund Adam (PhD graduate from OISE, University of Toronto), 2023-2025, with \$90,000 awarded to conduct a study titled “Nuances of internationalization: An intersectional analysis of international students’ experiences in post-secondary institutions in Australia, Canada, and Germany”

Doctoral Dissertation Supervisions

- Sherry Yaxuan Wang (York University, in progress)
- Sean Woodhead (York University, in progress)
- Sally Abu Sabaa (York University, in progress)
- Anna Pearson (York University, in progress)
- Chunlei Liu (York University, in progress)
- Derrick Tu (York University, completed in 2019), PhD dissertation title “Internationalization and Undergraduate Music Programs: Navigating Soundscapes of Identities in Hong Kong”
- Danilo de Melo Costa (visiting doctoral student, Federal University of Minas Gerais, Brazil; completed in 2016), PhD dissertation title “Public Funding of Higher Education: A Comparative Study between Brazil, Canada and China” (in Portuguese)
- Lei Zhang (visiting doctoral student, Tsinghua University, China; completed in 2016), PhD dissertation title “A Comparative Study of Teacher Moral Virtues and Cultivation in Chinese and Canadian Universities” (in Chinese)

Doctoral Supervisory Committees

Merab Mushfiq (York University, in progress)

Nyree Mahadeo (York University, in progress)

Helen Liu (York University, in progress)

Isaac Garcia-Sitton (York University, completed in November 2023), PhD dissertation title “Policy Making in Times of Crisis: The Case of Immigration and International Students in Canada During the COVID-19 Pandemic”

Jean Lem (York University, in progress)

Mohamed Banda (York University, in progress)

Jason Holmes (York University, in progress)

Xiaohui Zhu (York University, completed in 2015), PhD dissertation title “Realities and Anxieties to Live with: An In-Depth Inquiry of the Experience of Internationally Educated Professionals in the Bridging Programs at Universities in Ontario”

Hantian Wu (University of Toronto, completed in 2017), EdD dissertation title “China’s Outward-Oriented Higher Education Internationalization: A Multidimensional Analysis and an Empirical Inquiry into the Views of International Students”

Zhipeng Gao (York University, completed in 2018), PhD dissertation title “The Mind of the New Socialist Student in the Chinese Revolutionary Imaginations, 1949-1958”

Doctoral External Examiners

Zhenhua Wang (the University of Sydney, to be completed in 2021), PhD dissertation title “A Comparative Study of Chinese-Australian Cooperation in Running Schools at the Undergraduate Level Based on Institutional Stakeholders’ Perspectives—Two Case Studies from Henan Province”

Chi Lok Chan (the University of Hong Kong, completed in 2015), EdD dissertation title “Reframing Education Quality in Hong Kong’s Sub-Degree Colleges: Management Strategies and Student’s Perceptions”

Yannan Cao (the University of Hong Kong, completed in 2019), PhD dissertation title “Higher education governance reform and world class university construction in China: a perspective of academic life”

Master’s Major Research Project Supervisions

Chloe Jones-Westgarth (York University, completed in August 2024), MRP title “Ontario University EDI Strategic Plan Analysis: Power Embedded in Policy Discourse”

Beatrice Sohler (York University, completed in August 2023), MRP title “Re-Imagining Ontario’s Character Education: A Comparative Study with Japanese Moral Education

Qiumin Zhou (York University, completed in 2012)

Visiting Scholar Supervisions/Hosting

Songlin Tang (2009-2010), Professor, Hunan University, China

Chuanyi Wang (2014), Lecturer, Wuhan University & Tsinghua University, China

Qing Wu (2015-2016), Associate Professor, Wuhan University, China

Baohua Wang (2017), Professor, Communication University of China

Ning Ru (July 2017), Professor, Nankai University, China

Shuihong Gao (2017-2018), Associate Professor, Nanjing Normal University, China

Donghai Zhang (2019-2020), Associate Professor, East China Normal University, China
Weihe Xie (September-October 2019), Dean, Institute of Education, Tsinghua University, China
Zhizhong Chen (2024-2025), Associate Professor, Jiangxi Normal University, China

Mitacs Globalink Research Intern Supervisions

Tianyun Hua (Peking University, China), 2015
Jiayin Chen (Sun Yat-sen University, China), 2019
Carina D'Urso (New York City University, USA), 2020
Nimra, Mushtaq (The University of Hong Kong, Hong Kong), 2021
Liguo, Pan (University of Exeter, UK), 2021
Xiaen Chen (Beijing International Studies University), 2022

OTHER TEACHING-RELATED ACTIVITIES

Seminars, Workshops Presented

Invited colloquium on “Internationalizing Higher Education: Practicing Global Education in Universities.” International Centre for Higher Education Innovation (ICHEI-SHENZHEN, a UNESCO Category 2 Institute), South University of Science and Technology of China (SUSTC), Shenzhen, China, December 18, 2015.

Invited colloquium on “Educational Studies in the Context of Globalization.” School of Education, Tianjin University, Tianjin, China, June 4, 2015.

Invited colloquium on “Mixed methods research in comparative education: Reflections on the fit based on a survey of the literature.” School of Education, Renmin (People’s) University, Beijing, China, June 3, 2015.

Invited colloquium on “Ideal Types and Concepts in Comparative Research” at School of Education, Tianjin University, Tianjin, December 10, 2014.

Invited colloquium on “Culture and the Role of the University” at School of Education, Tianjin University, Tianjin, December 8, 2014.

Invited colloquium on “A Critical Scrutiny into the Discourse of a Chinese Model of the University” at Faculty of Education, the University of Hong Kong, Hong Kong, December 2, 2014.

Invited Workshop Leader. “Intercultural Effectiveness as a Competitive Advantage in Teaching Internationally”. *The FESA International Conference*, Faculty of Education, York University, Toronto, Canada, November 20, 2010.

Invited address. “Intercultural Effectiveness as a Competitive Advantage in Teaching Internationally”. *The 1st FESA International Conference and Art Exhibit*, Faculty of Education, York University, Toronto, Canada, November 21, 2009.

Invited address (with Ruth Hayhoe). “Portraits of 21st Century Chinese Universities in the Move to Mass Higher Education”. *CIDEC Seminar Series*, OISE/UT, Toronto, Canada, November 16, 2009.

Invited address (with Ruth Hayhoe). “What Makes an Emerging Chinese Model of the University?” School of Graduate Studies in Education, Xiamen University, Xiamen, China, May 27, 2009.

Invited address. “The Political Economy of Post-secondary Education in Canada”. School of Education, Nanjing Normal University, Nanjing, China, May 22, 2009.

Invited address. “A Global Allomorphic Perspective on Higher education Differentiation

Worldwide and in China”. Graduate Students Seminar, School of Graduate Studies in Education, Peking University, Beijing, China, May 20, 2009.

Invited address. “Reflections on Comparing Higher Education in Canada and China”. Graduate Students Seminars, Xiamen University & Beijing Normal University, China, December 2006.

Invited address. “Chinese Education: Administrative System, Stratification of Universities and Policy Priorities”. *Brown Bag Seminar on Chinese Education System*, OISE/UT, Toronto, Canada, November 4, 2005.

Invited address on the academic conference experience and academic writing. *Sharing and Learning: Navigating the TPS Academic Journey*, Department of Theory and Policy Studies in Education, OISE/UT, Toronto, Canada, October 30, 2004.

Invited address. “Higher Education Research: It’s Relationship to Policy and Practice”. International and Comparative Education Research Institute, Beijing Normal University, Beijing, China, October 16, 2002.

Professional Development

New Faculty Teaching at York Summer Institute, York University Centre for the Support of Teaching, July 2006 & August 2007.

THE 500 Teaching in Higher Education (a course specially designed to support Ph.D. students in the preparation for teaching career in the university setting)

Other

Graduate Student Mentor, Department of Theory and Policy Studies in Education, OISE/UT, 2002-2006. This position facilitates academic orientation and day-to-day advice on scholastic or student life matters to first-year graduate students. The objective is to augment what is learned during class time and interaction with advisors.

D. SERVICE

University Service

Member of York University Vice-President Academic & Provost Search Committee, July-December 2017

Participation on Senate and Other Subcommittee

Member of York University Senate APPRC/ASCP Joint Sub-Committee on Quality Assurance, July 2021-June 2024.

Member of York University SSHRC Explore, Exchange-Conference & Exchange-KMb Grant Sub-Committee, July 2022-June 2023.

Member of York University Senate, July 2013-June 2016.

York University Faculty of Graduate Studies representative on Senate Executive Committee’s Subcommittee on Honorary Degrees & Ceremonials, 2009-2012.

Participation on Faculty Councils and Their Subcommittees

Member, Faculty of Education Tenure Stream Appointments Committee, York University, 2023-2024 (Chair, November 2023-January 2024)

Member, Faculty of Education Committee on Faculty Research, Awards and Grant, York University, 2023-2024 (Dean's Rep)

Member, Faculty of Education Tenure & Promotion Adjudicating Committee, York University, 2021-2023

Member, Faculty of Education Committee on Petitions, Appeals, and Research Ethics, York University, 2022-2023 (Chair, January-April 2023)

Member, Admissions Committee, Graduate Program in Education, York University, 2014-2015, 2021-2022, 2022-2023 (Chair)

Member, Awards Committee, Graduate Program in Education, York University, 2013-2014

Member, Faculty of Education Merit Pay Committee, York University, 2011-2012

Member, Committee on Petitions, Appeals and Academic Standards, Faculty of Education, York University, 2010-2011

Graduate Program in Education representative on York University Faculty of Graduate Studies (FGS) Council, 2009-2011

Chair (2009-2010), Associate Chair (2008-2009), and Member (2007-2008, 2014-2015), Visiting Scholars and Summer Institute Committee, Graduate Program in Education, York University

Member, Graduate Curriculum Committee, Graduate Program in Education, York University, 2008-2009

Member, International Advisory Group, Faculty of Education, York University, 2006-

Participation in the Activities of the Research Centers

Member of Robarts Centre for Canadian Studies, 2022-

Member of Canada-China Initiative Fund (CCIF) at York Centre for Asian Research (YCAR) Committee, 2019-2023

Member of York Centre for Asian Research (YCAR) Adjudication Committee for the CCK Postdoctoral Research Fellowship in Chinese Studies, February – April 2017

Member of York Centre for Asian Research (YCAR) Directorship Search Committee, February – April 2017

Member of York Centre for Asian Research (YCAR) Directorship Search Committee, January – April 2012

Faculty Associate and Member of Executive Committee (2011-12, 2013-16), York Centre for Asian Research (YCAR), 2009-

Associate Member, York Centre for Education and Community, 2009-

Affiliated Member to Centre of Excellence on Research on Immigration and Settlement (CERIS) – The Ontario Metropolis Centre, 2007-2010

Service to Organizations outside the University

President, Toronto Chinese Professors Association, 2022-2024

Member, the Global Best Practices Reference Group of Centre for Skills and Post-Secondary Education, The Conference Board of Canada, 2014-2018

Reviewer, Program of State Scholarship for Outstanding Chinese Students Abroad (at invitation of the Education Office, Chinese Consulate General in Toronto), November 2010; October 2013; October 2015

Panel Chair, Selection Board for Ontario Graduate Scholarship Program, 2007-2009

Liaison person with the Canadian Global Campaign for Education (CGCE), 2006-2009.

DATE OF CV PREPARATION: October 22, 2024