**CELIA HAIG-BROWN, Ph.D.**

Professor

Faculty of Education

York University

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**Degrees and Professional Qualifications**

1991 **Ph.D. in the Social Foundations of Educational Policy**. University of British Columbia, Dissertation: *Taking Control: Power and Contradiction in First Nations Adult Education*.

1986 **M.A. in Curriculum and Instruction**. University of British Columbia. Thesis: *Invasion and Resistance: Surviving the Kamloops Indian Residential School*.

1970 **Professional Teaching Certificate (Science and English).** University of British Columbia.

1968 **Bachelor of Arts** - **Majors: Zoology and English**. University of British Columbia.

**Current Position**

2002- **Professor**, Faculty of Education, Faculty of Graduate Studies (Cinema and Media Studies; Interdisciplinary Studies; Language, Culture & Teaching; Social & Political Thought; Women’s Studies; Humanities, Anthropology) and School of Gender, Feminist and Women’s Studies, York University.

**Previous Positions**

2015-2020 **Associate Vice-President Research**, Office of the Vice-President Research & Innovation, York University.

2013-2015 **Associate Dean, Research & Professional Learning**. Faculty of Education, York University.

2005 **Visiting Scholar**. University of Waikato, Hamilton, NZ.

1997-2008 **Associate Member.** Department of Curriculum, Teaching and Learning, Ontario Institute for Studies in Education, University of Toronto.

1999-2003**Director**, Graduate Program in Language, Culture and Teaching*,* Faculty of Graduate Studies, York University, Toronto, Ontario.

1996-2002 **Associate Professor.** Faculty of Education, Faculty of Graduate Studies and School of Women’s Studies. York University.

1995‑1996 **Associate Professor**. Faculty of Education, Simon Fraser University, Burnaby, B.C. and **Associate Faculty**, Women's Studies Department, Faculty of Arts, Simon Fraser University.

1995-1997 **Co-ordinator**. Master of Education in First Nations Education, Simon Fraser University, Prince Rupert Site.

1991‑1995 **Assistant Professor**. Faculty of Education, Simon Fraser University.

1990‑1991 **Tenure-Stream Instructor (ABD).** Faculty of Education, Simon Fraser University.

1989 **Curriculum Developer**. Native Adult Education Research Centre, Salmon Arm.

1987 **Researcher**. First Nations Federation of Adult Educators (and the Merritt Group).

**Curriculum Developer**. Science and Health Careers Preparation, Native Education Centre, Vancouver.

1984‑1986 **Program Coordinator & Sessional Lecturer**. University of British Columbia: Native Indian Teacher Education Program, Kamloops.

1977-present **Parent/Grandparent**: 3 children born 1977, 1980, 1982. (Career disruption and enhancement). 6 grandchildren.

1976-1981 **Program Coordinator &** **Sessional Lecturer**. University of British Columbia: Native Indian Teacher Education Program, Kamloops Centre (seconded from School District #24). Co-ordinator including serving as course director for Education 449, Education 465, Native Studies (UBC).

**Honours and Awards**

2022 **Fellow of the Royal Society of Canada. Academy of Social Sciences.**

2019 **Dean’s Research Impact Award**, Faculty of Education, York University.

2016 **Christopher Innes Interdisciplinary Studies Champion Award.** Interdisciplinary Studies, York University.

2015 **Education’s 100: Higher Education** - **Notable Alumni.** Faculty of Education, University of British Columbia.

2015-16 **Faculty of Graduate Studies Teaching Award**. Faculty of Graduate Studies, York University.

2009 **Ted T. Aoki Award for Distinguished Service in Canadian Curriculum Studies**. Canadian Association for Curriculum Studies, Canadian Society for Studies in Education Awards.

2006/09 **Merit Award**, Faculty of Education, York University

1. **Research Fellowship**. York University Faculty Association, York University.

2004 **Sabbatical Fellowship**. Joint Sabbatical Leave Fellowship Committee, York University.

2001/2/3 **Merit Award.** Faculty of Education, York University

1994 **Aid to Scholarly Publications Award**. Social Sciences Federation of Canada.

1992 **The Annual Aoki Award.** 13th Annual Conference on Curriculum Theory and Classroom Practice.

1989-1990 **Doctoral Fellowship**. Social Sciences and Humanities Research Council of Canada.

1989 **British Columbia Book Prize: Roderick Haig‑Brown Regional Prize.** West Coast Book Prize Society.

1987-1989 **Graduate Fellowship**. University of British Columbia.

1986-1987 **McMillan Family Fellowship**, University of British Columbia.

1981 **Honorary Graduate**. Native Indian Teacher Education Program. University of British Columbia.

**SCHOLARLY AND PROFESSIONAL CONTRIBUTIONS**

**Summary of Publications and Professional Contributions**

|  |  |
| --- | --- |
| Books Special Issue of Journal (co-editor)Peer- Reviewed Chapters in Books Articles in Refereed Journals Text Books/Curriculum MaterialsNon-Refereed ArticlesOther PublicationsUnpublished Professional ReportsGuest Lectures, Invited Talks and KeynotesRefereed Conference PapersFilmsFilm Premieres, Invited & Juried Film ScreeningsVideo BlogsDiscussant for Conference PapersSession Organizer |  5 31922 9 616216359 419 712 9 |

## Books (5)

1. **Haig-Brown, C.,** G. Gottfriedson, R. Fred, and Survivors of KIRS**.** (2022). *Tsqelmucwílc: Kamloops Indian Residential School—Resistance and a Reckoning*. Vancouver: Arsenal Pulp Press.

1. **Haig-Brown, C.** and D. Nock. (Eds.). (2006). *With Good Intentions: Euro-Canadian and Aboriginal Relations in Colonial Canada*. Vancouver: UBC Press.
2. **Haig-Brown, C**., \*[[1]](#footnote-1)\*Hodgson-Smith, K., Regnier, R., \*Archibald, J. (1997). *“Making the Spirit Dance Within”: Joe Duquette High School and an Aboriginal Community*. Halifax: Lorimer Press.
3. **Haig-Brown, C.** (1995). *Taking Control: Power and Contradiction in First Nations Adult Education.* Vancouver: University of British Columbia Press.
4. **Haig-Brown, C.** (1988) *Resistance and Renewal: Surviving the Indian Residential School*. Vancouver, Tillacum Library.

**Special Issue of a Journal (3)**

1. Guest Editors: **Haig-Brown, C**., Moffat, A., \*Prete, T., & C. DePass. (2018). Special Issue, Spirit and Heart: Indigenous People contest the formal and lived curricula. *Cultural and Pedagogical Inquiry*,10(2).
2. Guest Editorial Collective: **Haig-Brown, C.,** \*Archibald, J. & Davis, L. (2008)*. Canadian Journal of Native Education*, 31(1).
3. Guest Editor: **Haig- Brown, C**., \*Fitznor, L., Ontario Institute for Studies in Education, University of Toronto and \*L. Moses, Graduate Programme in English, York University. (2000). *Canadian Journal of Native Education,* 24(2).

**Peer-Reviewed Chapters in Books (19)**

1. **Haig-Brown, C.** & \*Koleszar-Green, R. (2022). Talking it Through, Talking through it: a dialogue on Indigenizing Education. In S. Styres and A. Kempf, (Eds.) *The Politics of Decolonizing Reconciliation In Education.* Edmonton: University of Alberta Press.
2. **Haig-Brown, C**. & \*Hoskins, T. (December 2019). [Indigenous teacher education in Canada and Aotearoa New Zealand](https://oxfordre.com/education/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-746). In *Oxford Research Encyclopedia of Education*. Oxford University Press. DOI: 10.1093/acrefore/9780190264093.013.746
3. **Haig-Brown, C.** (2018). Working to Reconcile: Truth, Action and Indigenous Education in Canada. In Tania das Gupta and Carl James, (Eds.). *Race and Racialization: Essential Readings,* (2nd ed.) (pp. 318-337). Toronto: Canadian Scholars’ Press.
4. **Haig-Brown, C**. (2016). Always Remembering: Indian Residential Schools in Canada. In Kristen Burnett and Geoffrey Read. (Eds.) *Aboriginal History: A Reader*. (2nd ed.) (pp. 221-233). Toronto: University of Toronto Press.
5. **Haig-Brown, C.** (2012). Decolonizing Diaspora: Whose Traditional Land Are We On? In Ali A. Abdi. (Ed.) *Decolonizing Philosophies of Education* (pp. 221-233). Rotterdam: Sense Publishers, reprint of 2009 refereed article).
6. **Haig-Brown, C.** & \*J. Hodson. (2009). Starting with the Land: Toward Indigenous Thought in Canadian Education. In P. Woods and G. Woods, (Eds.) *Alternative Education for the 21st Century: Philosophies, Approaches, Visions (*pp. 167-187). London: Palgrave Macmillan.
7. **Haig-Brown, C**. and \*K. Dannenmann. (2008). The Land is the First Teacher: The Indigenous Knowledge Instructors’ Program. In Z. Bekerman and E. Kopelowitz, (Eds.) *Cultural Education: Cultural Sustainability: Minority, Diaspora, Indigenous and Ethno-Religious Groups in Multicultural Societies* (pp. 247-266). Mahwah, NJ: Erlbaum Press.
8. **Haig-Brown, C**. (2007). Resistance and Renewal: First Nations and Aboriginal Education in Canada. In T. das Gupta, C. James et al. (Eds.) *Race and Racialization: Essential Readings* (pp. 168-178). Toronto: Canadian Scholars’ Press.
9. **Haig-Brown, C.** (2007). Don’t Fence Me In. In I. Killoran and K. Pendleton Jimenez, (Eds.) *“Unleashing the Unpopular:” Talking about Sexual Orientation and Gender Diversity in Education* (pp. 67-71). Olney, MD: Association of Childhood International.
10. **Haig-Brown, C.** (2006). The “Friends” of Nahnebahwequa. In Haig-Brown and Nock (Eds.) *With Good Intentions: Euro-Canadian and Aboriginal Relations in Colonial Canada (*pp.132-157). Vancouver: UBC Press.
11. **Haig-Brown, C**. (2005). Toward a Pedagogy of the Land: The Indigenous Knowledge Instructors’ Program. In L. Pease-Alvarez and S. Schecter, (Eds.). *Learning, Teaching, and Community (*pp. 89-108). Mahwah, NJ: Erlbaum Press.
12. **Haig-Brown, C**. with C. James. (2004). Supporting Respectful Relations: Community-School Interface and Youth “At Risk.” In Bruce Kidd and Jim Phillips. (Eds.). *Research on Community Safety* (pp. 216-235). Toronto: Centre for Criminology, University of Toronto.
13. **Haig-Brown, C**. (2002). Democratic Research to Inform Citizenship. In Yvonne Hebert, (Ed.) *Citizenship in Transformation in Canada* (pp. 162-174). Toronto: University of Toronto Press.
14. **Haig-Brown, C.** (2000). Moving into Difference (with Echo). In Carl James, (Ed.) *Experiencing Difference* (pp. 202-212). Halifax: Fernwood.
15. James, C. and **Haig-Brown, C**. (2000). Reflecting on Difference: A Concluding Conversation. In Carl James, (Ed.). *Experiencing Difference (*pp. 294-318). Halifax: Fernwood.
16. **Haig‑Brown, C.** (1998). Gender Equity; Policy, and Praxis. In Leslie Roman and Linda Eyre (Eds). *Dangerous Territories: Struggles for Difference and Equality in Education (*pp. 223-254). New York: Routledge.
17. **Haig Brown, C**. (1995). Taking Control: Contradiction and First Nations Adult Education. In \*Marie Battiste & Jean Barman (Eds). *First Nations Education in Canada: The Circle Unfolds* (pp. 262‑276). Vancouver: UBC Press.
18. **Haig Brown, C.** (1990). Border Work. In W.H. New (Ed). *Native Writers and Canadian Writing* (pp. 229‑241). Vancouver: UBC Press.
19. **Haig‑Brown, C**. (1990). Science Teaching: Ethnicity and Gender Considerations. In Vincent D'Oyley and Stan Shapson (Eds.), *Innovative Multicultural Teaching (*pp. 92‑105). Toronto: Kagan and Woo.

**Articles in Refereed Journals (23)**

1. Hillier. S., Phipps, D., Haig-Brown, C.(2023) (de)Colonising Research Administration. *Journal of Research Administration*, 55(2), pps.83-104
2. Vetter, D., **Haig-Brown, C.** & \*Blimkie, M. (2014). Culturally Responsive Teaching: Stories of a First Nation, Métis and Inuit Cross-Curricular Infusion in Teacher Education. *LEARNing Landscapes*, *8(*1), 305-322.
3. \*Blimkie, M., Vetter, D. & **Haig-Brown, C.** (2014). Shifting Perspectives and Practices: Teacher Candidates’ Experiences of a First Nation, Métis and Inuit Infusion in Mainstream Teacher Education. *Brock Education*, *23*(2), 47-66.
4. \*Styres, S., \*Blimkie, M. & **Haig-Brown, C**. (2013). Toward a Pedagogy of *Land:* The Urban Context. *Canadian Journal of Education,* 36(2), 34-67.
5. **Haig-Brown, C.** (2010). Indigenous Thought, Appropriation and Non-Aboriginal People. *Canadian Journal of Education*, 33(4), 925-950.
6. **Haig-Brown, C.** (2009). Decolonizing Diasporic Studies: Whose Traditional Land Are We On? *Cultural and Pedagogical Inquiry*, 1(1), 4-21.
7. **Haig-Brown, C**. (2008). Working a Third Space: Indigenous Knowledge in the Post/Colonial University. *Canadian Journal of Native Education*, 31(1), 253-267.
8. **Haig-Brown, C**. (2008). Taking Indigenous Thought Seriously: A Rant on Globalization with Some Cautionary Notes. *Journal of Canadian Association for Curriculum Studies*, 6(2), 8-24.
9. **Haig-Brown, C**. (2003). Creating Spaces: *Testimonio,* Impossible Knowledge and Academe. *International Journal of Qualitative Studies in Education*, 16(3), 415-433.
10. **Haig-Brown, C**. & \*Dannenmann, K. (2002). A Pedagogy of the Land: Dreams of respectful relations. *McGill Journal of Education*, 37(3), 451-468.
11. **Haig-Brown, C**. (2002). Seeking ‘honest justice’ in a ‘land of strangers’: Nahnebahwequa’s struggle for land.” *Journal of Canadian Studies*, 36(4), 143-170.
12. **Haig-Brown, C**. (2001). Taking down the walls: Communities and educational research in Canada’s 21st Century. *Brock Education,* 10(2), (1-13).
13. James, C. & **Haig-Brown, C.** (2001). Returning the Dues: Community and the Personal in a School/University Partnership. *Urban Education*, 36(2), 226-255.
14. **Haig-Brown, C**. (2001). Continuing Collaborative Knowledge Production: Knowing when, where, how and why. *Journal of Intercultural Studies*, 22(1), 19-32.
15. **Haig‑Brown, C.** and Morrison, F. (1998). Between Bonding and Bondage: Teacher Education by Communiqué. *Journal of Curriculum Theorizing,* 14(1), 15-21.
16. **Haig‑Brown, C.** (1998). Warrior Mothers: Lessons and Possibilities. *Journal for a Just and Caring Education,* 4(1), 96‑109.
17. **Haig-Brown, C**. & \*Archibald, J. (1996). Transforming First Nations Research with Respect and Power. *International Journal of Qualitative Studies in Education*, 9(3), 245-267.
18. **Haig-Brown, C.** (1995). Two Worlds Together: Contradiction and Curriculum in First Nations Adult Science Education. *Anthropology and Education Quarterly*, 26(26), 193-212.
19. **Haig-Brown, C.,** LeBox, A., & Friesen, C. (1995). Power, Powerlessness and Professional Development: The Possibility of Polyphony. *Journal of Curriculum Theorizing,* 11(4),101-123.
20. **Haig‑Brown, C**. & \*Robert, S. (1993). Sophie Robert: Remembrances of a Secwepemc Woman. *Canadian Journal of Native Education*, 19(2), 175­-190.
21. de Castell, S. & **Haig‑Brown, C**. (1993). The Ethnographic Imagination: Textual Constructions of Reality. *Anthropology and Education Quarterly*, 24(1), 83‑92.
22. **Haig‑Brown, C**. (1992). Choosing Border Work. *Canadian Journal of Native Education*, 19(1), 96‑116.
23. **Haig‑Brown, C**. (1990). Border Work. *Canadian Literature,* 124-125, 229-241.

**Curriculum Materials (9)**

1. **Phipps, D. and Haig-Brown C.** (2018-19). Decolonizing the Office of Research Services, York University. Five workshops for the Research division.
2. **C. Haig-Brown Research & Consulting.** (2014-15). *Pedagogy of the Land*. Film production *Gifts from the Land* and collaborative on-line course development. University of Ontario Institute of Technology.
3. **Haig-Brown, C**. (2005). Excerpts from *Resistance and Renewal*. As part of resource *Toward Reconciliation: A Secondary School Resource Manual.* Museum of Anthropology, University of British Columbia.
4. **Haig-Brown, C.** (2000). *Curriculum Theory and Design* for the Bachelor of Education in Aboriginal Adult Education, Brock University. Wildfire Outdoor Education Centre.
5. **Haig‑Brown, C.** (1990). *Teacher's Guide: Late Intermediate Social Studies.* Vancouver: Vancouver Historical Society.
6. **Haig‑Brown, C**. (1989). For the Native Adult Instructor Diploma Program, Native Adult Education Resource Centre, Salmon Arm.

Six Units of Study: *Instructional Design and Evaluation; Teaching and Learning Theory; The Use of Instructional Resources; Classroom Management; Externalizing Assumptions; Science Survival Skills.*

1. **Haig‑Brown, C**. (1989). *Science Curriculum* for Native Adult Basic Education, Vancouver: Native Education Centre.
2. **Haig‑Brown, C**. (1989). *Teaching and Learning Theory* for Life Skills Coaches' Training*.* Salmon Arm B.C.: Native Adult Education Resource Centre.
3. **Haig‑Brown,** C. (1987). *Bridging the Gap: A Native Science and Health Post‑Secondary Career Preparation Curriculum.* Vancouver: Urban Native Indian Education Society.

**Non-refereed Articles (6)**

1. **Haig-Brown, C**. & \*Dannenmann, K. (2002). To Be in Good Relation: The Struggle for Community.” *New Alliances for Lifelong Learning, Working Paper #61, OISE*.

 <https://nall.oise.utoronto.ca/res/61CeliaHaig-Brown.pdf>

1. **Haig-Brown, C.** (2000). Taking down the walls: Communities and educational research in Canada’s 21st Century. *NALL Working Paper #17.* <https://nall.oise.utoronto.ca/res/17takingdown.htm>
2. **Haig-Brown, C**. (2000). Some thoughts on protocol in university/community partnerships. *NALL Working Papers #16*.

 https://nall.oise.utoronto.ca/res/16somethoughts.htm

1. **Haig‑Brown, C**. (1996). Towards Developing a Multicultural Curriculum. *The Bulletin,* 9(3), 6‑8.
2. Bryson, M., de Castell, S., & **Haig‑Brown, C**. (1993). Gender Equity/Gender Treachery (Three Voices). *Border/lines: Canada's Magazine of Cultural Studies,* Issue No. 28, 46‑54.
3. **Haig‑Brown, C**. (1988). A Long Way From Home The Gitksan & Wet'suwet'en in Courtroom 53. *New Directions,* 4(2).

**Other Publications (17)**

# **Haig-Brown, C.** (2022). ‘Moving on’ from residential schools requires more than acknowledgment and apologies. *Globe and Mail.* September 24, 2022. https://www.theglobeandmail.com/opinion/article-residential-schools-canada-legacy/#comments

1. **Haig-Brown, C.** (2021).Resistance and Relentlessness. *Geist* 28(118), 10-12.
2. **Haig-Brown, C.** (2020). Review of *Honouring the Strength of Indian Women: Plays Stories, Poetry* by Vera Manuel/Kulilu Patki. For the *Native American and Indigenous Studies Journal.* (pp.156-7)
3. **Haig-Brown, C**. (2014). Invited contribution to the *Witness Blanket*. For Witness: Pieces of History. See www.witnessblanket.ca (Accessed January 4, 2019).
4. **Haig-Brown, C**. (2012). Invited preface for L. Cherubini. *Re-searching the Historical Present: Implications on Aboriginal Education, Policy and Schools*, (pp. iv-vii) Saarbruchen, Germany: Lambert Academic Publishing.
5. **Haig-Brown, C.** (November 2012). Review of Sophie McCall 2011. *First Person Plural: Aboriginal Storytelling and the Ethics of Collaborative Authorship* *Journal of Canadian Association of Curriculum Studies,* 10(2),161-168.
6. **Haig-Brown, C**. (2012). Review of H.E McGregor. 2010. *Inuit Education and Schools in the Eastern Arctic*. Vancouver: UBC Press. In *Arctic*, 65(1), 3-4.
7. **Haig-Brown, C.** (2010). Review of \*Gail Guthrie Valaskakis, Madeline Dion Stout and Eric Guimond, Eds. 2009. *Restoring the Balance: First Nations Women, Community and Culture.* Winnipeg: University of Manitoba Press. *Socialist Studies*, 6(1),156-158.
8. Foster, N., Nishimoto N., & **Haig-Brown, C**. (2008). Revisiting clinical supervision: “Focused observation” of teacher candidates in the practicum setting. *Conference Proceedings for International Study Association for Teachers and Teaching*. (ISATT). <http://www.isatt.org/conference_proceedi.htm>
9. **Haig‑Brown, C.** (1999). Review of James Miller’s *Shingwauk's Vision: A History of Native Residential Schools.* Toronto: University of Toronto Press. *Canadian Social Studies: The History and Social Studies Teacher,* 33(2), 64-65.
10. **Haig‑Brown, C**. (1998). Review of \*Agnes Grant. 1996. *No End of Grief: Indian Residential Schools in Canada.* Winnipeg: Pemmican Publications. *Great Plains Quarterly,* 18(1), 52‑53.
11. **Haig‑Brown, C.** (1993). Review of \*Doreen Jenson and Cheryl Brooks (eds).1991. *In Celebration of Our Survival*. Vancouver: UBC Press. *American Indian Quarterly,* 17(3), 446.
12. **Haig‑Brown, C**. (1990). Review of David A. Nock. 1988. *A Victorian Missionary and Canadian Indian Policy: Cultural Synthesis vs. Cultural Replacement.* Waterloo: Wilfrid Laurier Press. *Historical Studies in Education,* 2(1), 182-187.
13. **Haig‑Brown, C**. (1989). Review of Don Sawyer. *Where the Rivers Meet.* 1989. Winnipeg: Pemmican Press. *B.C. Library Association Newsletter.*
14. **Haig‑Brown, C**. (1989). Review of *Our Schools/Our Selves.* Vol. 1, No. 1. *New Directions,* 4(4).
15. **Haig‑Brown, C**. (1988). Review of Dara Culhane Speck. 1987. *An Error in Judgement*. Vancouver: Talonbooks. *New Directions,* 3(5).
16. **Haig‑Brown, C.** (1986). Review of Judith Whyte et al. eds. (1985). *Girl Friendly Schooling.* London, Methuen. *Resources for Feminist Research*,16*(*2).

**Unpublished Professional Reports (21)**

1. **Haig-Brown, C**. & \*Koleszar-Green, R. (2018). *Report on the Commonwealth Peace and Reconciliation Network Scoping Workshop.* Association of Commonwealth Universities, University of Melbourne, Australia.
2. **Haig-Brown, C**. & Salee, D. (2016). *Indigenous Studies Departmental Review*. Peterborough, Ontario: Trent University.
3. Cook, C., \*Gardner, E. & **Haig-Brown, C**. (2014). *Program Review and Assessment for Ph.D. Studies for Aboriginal Scholars (PSAS)*. Winnipeg: University of Manitoba.
4. Moffat, A. & **Haig-Brown, C**. (2013). *Maximizing Benefits; Minimizing Detriments: Mining and Curriculum Development* (Report 3, August 21-23). Toronto: Canadian Business Ethics Research Network, York University.
5. \*Blimkie, M. & **Haig-Brown, C.** (2013). *Mining and Curriculum Development* (Report 2, February 21-25). Toronto: Canadian Business Ethics Research Network, York University.
6. **Haig-Brown, C.** (2012). *Report on Kawawachikamach Trip, November 15-19*. Toronto: Canadian Business Ethics Research Network, York University.
7. **Haig-Brown, C**. (2010). *Opening Many Doors: A Final Report in Creating Conditions for Success of First Nation, Métis and Inuit Students in the Simcoe County District School Board.* Toronto: Haig-Brown Research & Consulting.
8. **Haig-Brown, C.** (2010). *From Faint Spark to Glowing Fire: Priorities for First Nation, Métis and Inuit Education in the Simcoe County District School Board.* Toronto: Haig-Brown Research & Consulting.
9. **Haig-Brown, C**. (2009). *The Schools Speak: Creating Conditions for Success of First Nation, Métis and Inuit Students in the Simcoe County District School Board.* Toronto: Haig-Brown Research & Consulting.
10. **Haig-Brown, C**. (2009). “*Spontaneous Laughter and Good Marks”: Creating the Conditions for Success of First Nations, Métis and Inuit Students in the Simcoe County School Board*. Toronto: Haig-Brown Research & Consulting.
11. Gaskell, J., Fisher, D. & **Haig-Brown, C**. (June 2006). *External Review of the Faculty of Education.* London, Ontario: University of Western Ontario.

# **Haig-Brown, C.** Pitt, A. & Gaetz, S. (2004).*Outside the walls: Community and Teacher Education at York University*. Discussion paper prepared for the Preservice Program in the Faculty of Education: York University.

1. \*Archibald, J., Barnhardt, C., \*Gardner, E. & **Haig-Brown, C.** (March 2004). *External Review of the Native Indian Teacher Education Program*. Vancouver: Faculty of Education, University of British Columbia
2. **Haig-Brown, C.** (2003). *Brief to OCGS for the seven-year review of the Graduate Program in Education*. Toronto: Graduate Program in Education.
3. **Haig-Brown, C.** (2002). *Summary Report of Aboriginal Voices Conference to the Canadian Teachers’ Federation*. Ottawa: Canadian Teachers’ Federation.
4. **Haig-Brown, C**. (2001). Rebuilding the Classrooms, In *Learning to Walk in Beauty: Placing Aboriginal Perspectives in Canadian Classrooms.* A Report from the Coalition for the Advancement of Aboriginal Studies. Presented to the Canadian Race Relations Foundation.
5. **Haig‑Brown, C.,** James, C., Low, B., & Pon, G. (1998). *Opportunities and Possibilities: School Board/University Partnership as a Means of Enhancing the Educational Experiences of Immigrant and Refugee Students.* Toronto: Joint Centre of Excellence for Research on Immigration and Settlement). (CERIS).
6. **Haig‑Brown, C**. (with \*K. Vermette, R. Regnier, and \*J. Archibald). (1995). *"Making the Spirit Dance Within": Joe Duquette High School*. Toronto: Canadian Education Association.
7. \*Archibald, J., & **Haig‑Brown, C.** (with input from \*V. Kirkness, \*R. Olson, C. Cochrane & V. Friesen). (1995). *Peguis Central School:* Kisti Nootin*: It is a Windy Day.* Toronto: Canadian Education Association.
8. **Haig Brown, C.** (October 1991). *Teacher Education: Gender Equity Issues*. Report to the Gender Equity Advisory Committee. Ministry of Education, Province of British Columbia*.*
9. **Haig‑Brown, C.** (March 1988). Profile of the Native Education Centre in the Merritt Group. *Affiliation and Accreditation Research Study Report for the First Nations Federation of Adult Educators.* Submission to the B.C. Ministry of Advanced Education and Job Training.

**Keynotes, Invited Talks and Guest Lectures (68)**

1. Haig-Brown, C. (2022 October 11). With R. Fred, G. Gottfriedson. *Tsqelmucwílc: Kamloops Indian Residential School—Resistance and a Reckoning*. Book Launch and conversation with the authors. Indian Residential School History and Dialogue Centre. University of BC, Vancouver, BC.
2. Haig-Brown, C. (2022 October 6). With R. Fred. *Tsqelmucwílc: Kamloops Indian Residential School—Resistance and a Reckoning*. Book Launch and conversation with the authors. Vancouver Island Regional Library, Nanaimo, BC.
3. Haig-Brown, C. (2022 October 6). With R. Fred. *Tsqelmucwílc: Kamloops Indian Residential School—Resistance and a Reckoning*. Book Launch and conversation with the authors. Vancouver Island University, Nanaimo, BC.
4. Haig-Brown, C. (2022 October 4). With R. Fred. *Tsqelmucwílc: Kamloops Indian Residential School—Resistance and a Reckoning*. Book Launch and conversation with the authors. Simon Fraser University, Burnaby, BC.
5. Haig-Brown, C. (2022 September). With R. Fred, G. Gottfriedson and contributors. *Tsqelmucwílc: Kamloops Indian Residential School—Resistance and a Reckoning*. Book Launch and conversation with the authors. National Day for Truth and Reconciliation. T’kemlups te Secwepemc, BC.
6. **Haig-Brown, C.** (2021, July)*Resistance, Relentlessness and Residential Schools.* Scholars’ Hub @ Home. Invited public lecture (virtual). <https://www.youtube.com/watch?v=la028Edmr5o>
7. Haig-Brown, C. (2021, February). *Collaborating with Indigenous Communities.* Invited Panellist for York’s Research Commons, Office of the VPRI.
8. **Haig‑Brown, C.** (2018, December). *Inspiring EDI: Riffing off the CRC Process*. Invited Panellist for the SSHRC Leaders Annual Meeting. Ottawa, ON.
9. **Haig-**Brown, C. (2018, November). *Research Metrics: A University Perspective.* Invited Panellist to Law Librarians on the Leading Edge. Osgoode Hall Law School.
10. **Haig‑Brown, C.** (2018, May). *No Reconciliation without more truth.* Invited panellist for Canadian Association of Teacher Education. Regina, SK.
11. **Haig‑Brown, C.** (2017, December). *Working to Reconcile: Truth, Action and Indigenous Education*. Keynote at University of BC, Okanagan. Kelowna, BC.
12. **Haig‑Brown, C.** (2017, May). *Relocation: A Thorn by Any Other Name*. Keynote for Centre for Refugee Studies Summer Course. York University, Toronto, ON.
13. **Haig‑Brown, C.** & \*Wemigwans, J. (2017, May). *Pedagogy of the Land*. Invited talk for Joint Session for the Canadian Critical Pedagogy Association and Federation for the Humanities and Social Sciences.
14. **Haig‑Brown, C.** (2017, April). *Awareness, Acknowledgement, Atonement and Action: Moving toward reconciliation*. Guest lecture for York University Libraries for Local School Board Students, Toronto, ON.
15. **Haig‑Brown, C.** (2017, March). M*oving to reconcile: The role of non-Indigenous people*. Keynote for Bishop’s University. Sherbrooke, QC.
16. **Haig‑Brown, C.** (2017, March). *Land Thoughts. Partnership in the Land: Applications for Teaching and Research*. Invited talk for Bishop’s University. Sherbrooke, QC.
17. **Haig‑Brown, C.** (2016, December*). University Initiatives to Support Reconciliation with Indigenous Peoples.* Invited talk for SSHRC Leaders Meetings. Ottawa, ON.
18. **Haig‑Brown, C.** (2016, March). *The Role of Non-Indigenous Allies for Panel on TRC and UBC – Responding to the Call to Action for Education*. Invited talk for UBC 100: Indigenous Education Alumni Speaker Panel. First Nations Longhouse, UBC, Vancouver.
19. **Haig-Brown, C**. (2016, February). *Culturally-Responsive Teaching through the Infusion of First Nation, Métis and Inuit Ways of Knowing*. Presentation to Ontario Faculties of Education/Ministry of Education Liaison Committee.
20. **Haig‑Brown, C.** (2012, April). *Fireside Chat: Women Crossing Academia, Activism and Spirituality*. Invited talk for American Educational Research Association Annual Meetings. Vancouver, BC.
21. **Haig‑Brown, C.** (2010, November). *Creating Conditions for Student Success.* Keynote for Eastern Ontario Aboriginal Education Professional Learning Community.
22. **Haig‑Brown, C.** (2010, April) *Decolonizing Practices: From Knowing to Doing*. Keynote Speaker for The Good Path Conference, Blue Mountain, ON.
23. **Haig‑Brown, C.** (2009, May). *Where We’ve Been and Where We’re Headed: Reflections on Canadian Curriculum Studies from former Presidents of CACS.* Invited talk forPresident’s Symposium at Canadian Society for Studies in Education, Ottawa, ON.
24. **Haig‑Brown, C.** (2009, May). *Teacher Education Practice: Aboriginal Teacher Education*. Invited talk for Canadian Association of Teacher Education, CSSE, Ottawa, ON.
25. **Haig‑Brown, C.** (2008, September). *Indigenous Thought, Appropriation and non-Aboriginal People*. Guest Lecture for Graduate Seminar Series, Social and Political Thought, York University, Toronto, ON.
26. **Haig‑Brown, C.** (2008, May). *Global Indigenous Thought: Possibilities for Canadian Curriculum Studies*. Keynote for Pre-conference Canadian Association for Curriculum Studies. Vancouver, BC.
27. **Haig‑Brown, C.** & \*Dannenmann, K. (2008, January) *Toward A Pedagogy of the Land: Indigenous Knowledge Instructors to Public School Teachers*. Invited talk for Aboriginal Policy Research Forum. York University, Toronto, ON.
28. **Haig‑Brown, C.** (2007, March). *Secondary Discourses and Indigenous Knowledge*. Guest Lecture to Education 641 Critical Literacies. University of Canterbury, Christchurch, Aotearoa/NZ.
29. **Haig‑Brown, C.** (2007, March). *Decolonizing Autobiographies*. Guest lecture to Education 615 Cross-Cultural Communication, University of Canterbury, Christchurch, Aotearoa/NZ.
30. **Haig-Brown, C.** (2007, March). *Homi Bhabha on difference and diversity.* Guest lecture to Education 334 Undergraduate Class, University of Canterbury, Christchurch, Aotearoa/NZ.
31. **Haig‑Brown, C.** (2007, March). *Re-imagining “them” and “us”*. Guest lecture to the Faculty of Education, University of Canterbury, Christchurch, Aotearoa/NZ.
32. **Haig‑Brown, C.** (2006, September). *Curiosity, Cultural Appropriation and “Deep Learning”*. Invited talk to the Curriculum and Pedagogy Institute. University of Alberta, Edmonton, AB.
33. **Haig‑Brown, C.** (2006, May). *Mentoring as Advocacy*. Invited talk for Women’s and Equity Issues Steering Committee at Canadian Federation of Humanities and Social Sciences, Toronto, ON.
34. **Haig‑Brown, C.** (2006, April). *First Nations Education in Canada*. Invited talk for the History Club at TL Kennedy Secondary School. Mississauga, ON.
35. **Haig‑Brown, C.** (2006, February). *tino Rangitiratainga: Self Determination in a Context of Interdependence*. Keynote For the Indigenous Education Conference, Bkjewanong, ON.
36. **Haig- Brown, C.** (2005, October). *Ms. Conceptions: Queer Mothers & Children Tackle the Politics of Family.* Invited Panellist For Nightwood Theatre. Toronto, ON.

**Haig‑Brown, C.** (2005, March-April*). Do Ideas Travel? Protocol and Partnerships between Universities and Aboriginal Communities*. N.B. Five papers with this title each drew on a unique aspect of my SSHRC-funded research.

1. To Maori and Pacific Island Studies, Main Campus, University of Auckland. NZ.
2. To Faculty of Education, Epsom Campus. University of Auckland. Auckland, NZ.
3. To Te Waka Pu Whenua. Maori Adult Education Centre. Taumarunui. NZ.
4. To Te Tumu, Centre for Maori and Pacific Studies. University of Otago, Dunedin.
5. Public Lecture. University of Otago, Dunedin, NZ.
6. **Haig‑Brown, C.** (2004, July). *Decolonizing Research Methodologies for Education*. Keynote for First Annual Conference for the Joint PhD in Educational Studies. Brock University, ON.
7. **Haig‑Brown, C.** (2004, June) *Decolonizing Diaspora: Whose Traditional Land Are We On?* (rev’d) Keynote for Canadian Association of Comparative and International Education. University of Manitoba, MB.
8. **Haig‑Brown, C.** (2004, February). *Decolonizing Diaspora: Whose Traditional Land Are We On?* Keynote at Identity, Social and Cultural Differences in the Canadian Space. University of Windsor, ON.
9. **Haig-Brown, C.** & \*Dannenmann, K. (2004, February). *The Indigenous Knowledge Instructors’ Program.* Invited talk to Grassy Narrows Education Council. Grassy Narrows, ON.
10. **Haig‑Brown, C.** (2003, July). *Respectful Research: Collaboration in Community Contexts.* Keynote to Summer Institute, Mt. St. Vincent University. Halifax, N.S.
11. **Haig‑Brown, C.** (2001, April). *(De)colonizing Educational Research: Coming to Know Our Relations.* Keynote for the Graduate Student Symposium, Queen’s University, Kingston, ON.
12. **Haig‑Brown, C.** (2000, October*). Taking down the walls: Communities and educational research in Canada’s 21st Century*. Keynote to the Annual Graduate Student Conference, Faculty of Education, Brock University, ON.
13. **Haig‑Brown, C.** (1999, March). *Coalition Work: What does it mean to be white and working for social justice*? Invited talk for Ethnicity in the Classroom: Naming and Engaging Differences. Faculty of Environmental Studies, York University.
14. **Haig‑Brown, C.** (1999, March). *Respect, Responsibility and Reciprocity*. Invited talk for Women Re-framing Human Rights Research- International Human Rights Project. York University, Centre for Feminist Research.
15. **Haig-Brown, C.** (1999, February). *Nahnebahwequa and the Struggle for Justice*. Invited talk presented to North Atlantic Missiology Project, Centre for Advanced Religious and Theological Studies, (Cambridge University). Toronto, ON.
16. **Haig‑Brown, C.** (1996, May). *Indian Education Policy*. Guest lecture to Lillooet School District and Lillooet Tribal Council. Lillooet, B.C.
17. **Haig‑Brown, C.** (1995, January). *‘What's a White Girl Like Me Doing in a Place Like This?’: Epistemology and First Nations Research*. Guestlecture to Critical Pedagogy and Cultural Studies. Ontario Institute for Studies in Education, ON.
18. **Haig‑Brown, C.** (1994, August). *Respect, Power and Professional Development.* Keynote for Professional Development Division of the British Columbia Teachers' Federation, BC.
19. **Haig‑Brown, C.** (1993, May). *Keys to Personal Power*. Keynote to the Second Annual Conference for Young Women of School District 72, Campbell River, BC.
20. **Haig‑Brown, C.** (1993, February). *Equity Issues on Our Community*. Keynote address for New Caltec Conference on Social Issues. Prince George, BC.
21. **Haig-Brown, C.** (1992, November). *'Two Worlds Together': Contradiction and Curriculum*. Keynote to the Multicultural, Anti‑racist, and Aboriginal Education Conference, Winnipeg, MB.
22. **Haig-Brown, C.** (1992, October). *Contradiction in First Nations Adult Education*. Guest lecture to Adult Education Research Centre. UBC, Vancouver, BC.
23. **Haig‑Brown, C.** (1992, March). *Balancing Your Personal and Professional Life.* Keynote for Women Into Educational Leadership Conference, Ft. St. John School District, BC.
24. **Haig‑Brown, C.** (1992, January). *Beyond the Numbers.* Invited talk to Perspectives on Leadership series. Langley School District, BC.
25. **Haig‑Brown, C.** (1991, October). Keynote to BCTF Status of Women Contacts' Training Conference, Vancouver, BC.
26. **Haig‑Brown, C.** (1991, February). Invited talk to Freedom to Read Week. BC. Library Association, Vancouver, BC.
27. **Haig‑Brown, C.** (1990, January). *Resisting Hierarchy: Research as Conversation*. Guest lecture for Graduate Research Class at Simon Fraser University, BC.
28. **Haig‑Brown, C.** (1987-1989). *Issues in First Nations Education*. Guest lectures for Undergraduate Education classes, Simon Fraser University, BC.
29. **Haig‑Brown, C.** (1989, July). *Overview of Native Education.* Guest lecture for Undergraduate Education classes, Simon Fraser University, BC.
30. **Haig‑Brown, C.** (1989, January). *Resistance and Renewal: Surviving the Indian Residential School*. Guest lecture for Undergraduate Anthropology Class, UBC, Vancouver, BC.
31. **Haig‑Brown, C.** (1988, November). *Ethnography and Graduate Research*. Guest lecture for MA class in Education, UBC, Vancouver, BC.

**Haig‑Brown, C.** (1988, October). *Resistance and Renewal: Surviving the Indian Residential School.* Presentation to B.C. Adult Education Administrators Conference, Nanaimo, BC.

 **Refereed Conference Papers (60)**

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1. Hillier S., **Haig Brown C**., Phipps D. (2022 September). *Indigenous Researchers speak up and back: Decolonizing the Office of Research Services*. World Indigenous Peoples Conference on Education. Adelaide, Australia.
2. **Haig-Brown, C.,** \*Hillier, S., Phipps, D. & Johnny, M. (2021 May). *Planning Community Engagement with Indigenous Communities: a research resource.* Canadian Association of Research Administrators (CARA) Annual Conference – Virtual.
3. **Haig-Brown, C.** (2019, November). *Reconciling the Archive: Principles & Practices of Research Data Management.* Roundtable paper presented to American Anthropology Association/Canadian Anthropology Society Annual Meeting. Vancouver, B.C.
4. **Haig-Brown, C.** (2018, May). *Listen to the Land: Documentary films as community-referenced research.* Film Screening and paper presented to Shawane Dagosiwin Annual Conference, Winnipeg, MB.
5. **Haig-Brown, C.** & Moffatt, A. (2018, March). *Dislocation and Disruption: Indigenous Peoples and “forced migration.”* Paper presented to Canadian Association of Cultural Studies Conference, Burnaby, BC.
6. **Haig‑Brown, C.** (2018, February). *Listen to the Land: Where is the filmmaker?* Paper presented to Focus on Research Conference, Toronto, ON.
7. **Haig‑Brown, C.** (2016, April). From Resistance and Renewal to Relentlessness and Return. Paper Presented to Symposium: They Took the Children Away. University of Massachusetts, Boston.
8. **Haig-Brown, C.** & \*Blimkie, M.(2013, October). *Telling Secrets: The Question of Audience in Knowledge Mobilizatio*n. Paper presented to the York Symposium on the Scholarship of Engagement Program. Toronto, ON.
9. \*Blimkie, M., Vetter, D. & **Haig-Brown, C.** (2012, May). *Perspectives and Experiences of an Indigenous Infusion in Mainstream Teacher Education: An exploratory case study.* Paper presented to Canadian Society for Studies in Education, Waterloo, ON.
10. **Haig-Brown, C.** & \*Dannenmann, K. (2012, May). *Lessons from the Land: Relentlessness, Patience and Decolonizing Practices.* Paper presented for presentation to Canadian Society for Studies in Education, Waterloo, ON.
11. **Haig-Brown, C.** & \*Haig-Brown, H. (2012, April). *Cowboys, Indians and Education: (re)generating traditional knowledge in contemporary context*. Paper prepared for presentation to American Educational Research Association, Vancouver, BC.
12. **Haig-Brown, C.** (2012, April). *“Spontaneous Laughter and Good Marks”: From Policy Framework to Working Model.* Paper presented to the American Educational Research Association, Vancouver, BC.
13. **Haig-Brown, C.**, \*Blimkie, M., \*Dénommé-Welch, S., Blaney, J., Shilling, M., & Vetter, D. (panel) (2010, June). *An Indigenous-non-Indigenous Partnership in One Mainstream Teacher Education Program*. Paper presented to Celebrating Indigenous Knowledges Conference, Peterborough, ON.
14. **Haig-Brown, C., \***Blimkie, M., \*Styres, S. & \*Raynor, M. (2010, May*). Sustaining the Success: Aspirations for First Nation, Métis and Inuit Students in an Urban School Board,* Paper presented to Canadian Society for Studies in Education, Montreal, QC.
15. **Haig-Brown, C.** & \*Styres, S. (2010, May). *Land as First Teacher: Developing Pedagogy*. Paper Resented to Canadian Society for Studies in Education. Montreal, QC.
16. **Haig-Brown, C.** (2009, May). *Indigenous Thought: Lessons for Educational Research*. Paper presented to Canadian Educational Research Association. CSSE, Ottawa, ON.
17. **Haig-Brown, C.** (2009, May). *Resistance and Renewal Revisited: Education as Regeneration.* Paper presented to the Canadian Association of Studies in Indigenous Education. CSSE, Ottawa, ON.
18. **Haig-Brown, C.**, Blaney, J., \*Blimkie, M., Shilling, M. & Vetter, D. (2009, May). *The Seven Teachings: Aboriginal Infusion in Mainstream Teacher Education*. Paper presented to Tomorrow is Mine: Responding to the Needs of Aboriginal Children in Public Education Conference. St. Catharines, ON.
19. **Haig-Brown, C.** & \*Dannenmann, K.(2008, December). *Toward a Common Language: A pedagogy of the land*. Paper presented to the World Indigenous Peoples’ Conference on Education, Melbourne, Australia.
20. **Haig-Brown, C.**, Foster, N. & Nishimoto, A. (2007, July). *Revisiting clinical supervision: “Focused observation” of teacher candidates in the practicum setting.* Paper presented to Annual Meeting of the International Study Association for Teachers and Teaching. St. Catharines, ON.
21. **Haig-Brown, C.**, Foster, N. & Nishimoto, A. (2007, May). *Revisiting Clinical Supervision: “Focused Observation” of Teacher Candidates in the Practicum Setting*. Paper presented to the Ministry of Education/Faculties of Education Forum, Mississauga, ON.
22. **Haig-Brown, C.** & \*Styres, S.(2007, May). *Do Ideas Travel?: Two North American Researchers in Aotearoa*. Paper presented to the Third Annual Aboriginal Education Research Forum - Shawane Dagosiwin Winnipeg, MB.
23. **Haig-Brown, C.** (2007, April*).“Re-imagining Them and Us:” Working with Indigenous Knowledge in the Post/Colonial University*. Paper presented to the American Educational Research Association Annual Meeting (Indigenous Peoples of the Pacific SIG), Illinois, USA.
24. **Haig‑Brown, C.** (2006, November). *Curiosity, Cultural Appropriation and Deep Learning*. Paper Presented to Faculty of Education Annual Research Forum, Toronto, ON.
25. **Haig-Brown, C.** (2006, March). *Protocol for Work between Aboriginal Communities and Universities*. Paper presented to the Society for Applied Anthropology Annual Meeting, Vancouver, BC.
26. **Haig-Brown, C.** (2005, May). *A Pedagogy of the Land*. Paper presented to Pedagogy: Research, Policy and Practice Conference. Singapore.
27. **Haig-Brown, C.** (2005, May*). Inadequacy of Formal Schooling for Aboriginal Youth. Understanding Factors and Exploring Creative Interventions*, Children and Youth at Risk Forum. York University, Toronto, ON.
28. **Haig-Brown, C.** (2005, April). *“When the Tide is Right:” Protocol in First Nations Graduate Education.* Paper presented to the American Educational Research Association Annual Meeting, Montreal, QC.
29. **Haig-Brown, C.** (2004, May). *“Knowing When the Tide is Right:” Protocol in First Nations Graduate Education*. Paper presented to joint SOCINET/CAFÉ session, Congress. Winnipeg, MB.
30. **Haig-Brown, C.** & \*Dannenmann, K. (2004, February). *The Indigenous Knowledge Instructors’ Program*. Paper presented to Kekeebanawkayo 2004 Conference *Every Child is Special*. Winnipeg, MB.
31. **Haig-Brown, C.** (2003, October). *Decolonizing Diaspora: Whose Traditional Land Are You On?* Paper presented to Diaspora, Memory and Silence Conference, Toronto, ON.
32. **Haig-Brown, C.** (2003, May). *Come out as What? Don’t Fence Me In.* Paper presented to Rainbow Visions Conference. Montreal, QC.
33. **Haig-Brown, C.** & \*Dannenmann, K. (2002, September). *A Pedagogy of the Land: To Be in Good Relation*. Paper presented to the 9th Annual Eagle and Maple Leaf Conference: Reconfigurations of Native North America. Helsinki, Finland.
34. **Haig-Brown, C.** & \*Dannenmann, K.(2002, June). *To be in Good Relation: Struggling for Community.* Paper presented to Fifth Congress of the International Society for Cultural Research and Activity Theory, Amsterdam, The Netherlands.
35. **Haig-Brown, C.** (2000, June). *Transition to Graduate School for First Nations Graduate Students*. Paper presented to Society for Teaching and Learning in Higher Education, St. Catharines, ON.
36. **Haig-Brown, C.** & James, C.(2000, June). *The Process of* Experiencing Difference. Paper Presented to Canadian Society for Studies in Education, Edmonton, AB.
37. **Haig-Brown, C.** (1999, June). *Curriculum Canada: Turning the Century*, Organizer and Facilitator for Canadian Association for Studies in Education. Canadian Society for Studies in Education, Sherbrooke, QC.
38. **Haig-Brown, C.** (1999, June). *Celebrating Our Successes*. Organizer and Chair for Canadian Society for Studies in Education, Sherbrooke, QC.
39. **Haig-Brown, C.** (1999, February). *Opening Space:* Testimonio*, Self-Representation, and Aboriginal Control*. Paper presented to the Advances in Qualitative Methods Conference, Edmonton, AB.
40. **Haig-Brown, C.** (1998, June). Testimonio*, Research and Aboriginal Education.* Paper presented to the Canadian Association for Curriculum Studies, Ottawa, ON.
41. **Haig-Brown, C.** (1997, June). *Beyond Resistance: Community, Education and the Gaze*. Paper presented to the Canadian Association of Foundations of Education. St. John's, NL.
42. **Haig-Brown, C.** (1997, March). *Knowing When, Where and How: Continuing Collaborative Knowledge Production*. Paper presented to AERA. Chicago, Illinois.
43. **Haig-Brown, C.** (1995, June). *‘Part River Now’: Resisting Binaries in Fieldwork Relationships*. Paper presented to the Canadian Critical Pedagogy Association. Montreal, QC.
44. **Haig-Brown, C.** (1995, June). *Moving Over: Reconstructing Research Relationships.* Paper presented jointly to Canadian Sociology and Anthropology Association and Canadian Association of Foundations of Education. Montreal, QC.
45. **Haig-Brown, C.** (1995, June). *Ethical Research to Inform Citizenship*. Paper presented to Canadian Society for the Study of Education Standing Committee on the Promotion of Research, Montreal, QC.
46. **Haig-Brown, C.** & Butterwick, S. (1994, June). *Coalition Building: Swimming in Troubled Waters*. Paper presented to the Canadian Critical Pedagogy Association. Calgary, AB.
47. **Haig-Brown, C.** (1994, April). *Research by Invitation: Back on the Borders Again.* Paper presented to the American Educational Research Association, New Orleans, Louisiana.
48. **Haig-Brown, C.** (1993, October). *Biological Sisterhood and Coalition Politics: A Work in Progress.* Paper presented to the Fifteenth Annual Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio.
49. **Haig-Brown, C.** (1993, October). *‘Between Bonding and Bondage': Preservice Teacher Education*. Paper presented to the Fifteenth Annual Conference on Curriculum Theorizing and Classroom Practice, Dayton, Ohio.
50. **Haig-Brown, C.** (1993, June). '*...not only my life....': Testimonial and Teacher Narrative*. Paper presented to Social and Educational Researchers of Canada. Ottawa, ON.
51. **Haig-Brown, C.** & \*Archibald, J.(1992, October). *Transformation of Culture: Resistance and Respect* Paper presented to Reclaiming New Worlds: A Multicultural Commemoration of the Quincentennial. Austin, Texas.
52. **Haig-Brown, C.** & \*Archibald, J. (1992, October). *Transformation of Culture: Resistance and Respect*. Mokakit Native Education Researchers of Canada Conference, Vancouver BC.
53. **Haig-Brown, C.** (1992, June). *Sisterhood is Powerless (?): Feminism in the University Curriculum*. Paper presented to Canadian Critical Pedagogy Network. Charlottetown, PEI.
54. **Haig-Brown, C.** (1992, April). *Sisterhood is Powerless (?): Feminism in the University Curriculum*. Paper presented to AERA, San Francisco, CA.
55. **Haig-Brown, C.** (1991, November). *Taking Control: Contradiction and First Nations Adult Education.* Paper presented to 90th Annual American Anthropological Association. Chicago, Il.
56. **Haig-Brown, C.,** Lebox, A. & Friesen, C. (1991, October). *Power, Powerlessness and Professional Development: The Possibility of Polyphony*. Paper presented to 13th Conference on Curriculum Theory and Classroom Practice. Dayton, Ohio.
57. **Haig-Brown, C.**, deCastell, S. & Bryson, M. (1991, October). *Gender Equity/Gender Treachery.* Paperpresented to 13th Conference on Curriculum Theory and Classroom Practice. Dayton, Ohio.
58. **Haig-Brown, C.** (1990, October). *Not Listening: Government Officials and First Nations Control of Education in British Columbia 1913‑1948.* Paper presented to the Biennial Conference of the Canadian History of Education Association, Vancouver, BC.
59. **Haig-Brown, C.** (1990, June). *'Two Worlds Together': Contradiction and Curriculum in Science for First Nations Adult Learners*. Paper presented at Canadian Society for Studies in Education Annual Conference, Victoria, BC.
60. **Haig-Brown, C.** (1986) *Praxis: A Native Teacher Training Model.* Paper presented to WESTCAST, Winnipeg, MB.

**Films (4)**

1. **Haig-Brown, C.** (Producer & Director). (2018). *Listen to the Land*. Canada: District Studio. Director of Photography, \*Shane Belcourt.
2. **Haig-Brown, C**. (Producer & Director). (2015). *Pedagogy of the Land*. Canada: Elagi Productions. Director of Photography, \*Helen Haig-Brown.
3. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2012). *Cowboys, Indians and Education: Regenerating Secwepemc Culture*. Canada: Elagi Productions.
4. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2008). *Pelq’ilc: Coming Home*. Canada: Elagi Productions.

**Film Premieres, Invited and Juried Film Screenings (19)**

1. **Haig-Brown, C.** (Producer & Director). (2020, August). *Listen to the Land*. (Invited Screening) Montreal First Peoples Festival. Montreal, QC. COVID cancelled.
2. **Haig-Brown, C.** (Producer & Director). (2019, March). *Listen to the Land*. (Invited screening). International Conference on Social and Environmental Justice. Bishop’s University, Sherbrooke, QC.
3. **Haig-Brown, C.** (Producer & Director). (2019, March). *Listen to the Land*. Official Selection for the 8th Annual Irvine International Film Festival, Irvine, Ca.
4. **Haig-Brown, C.** (Producer & Director). (2019, February). *Listen to the Land*. (Invited Screening). Indigital Cultures Gathering, Ottawa, ON.
5. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2018, November). *Cowboys, Indians and Education: Regenerating Secwepemc Culture.* (Invited Screening). Shifting Ground: Relocating Pedagogical Innovation from Schools to Communities. Toronto, ON.
6. **Haig-Brown, C.** (Producer & Director). (2018, November). *Listen to the Land*. (Public Screening). Sponsored by Isabel Bader Centre for the Arts and Department of Gender Studies. Queen’s University. Kingston, ON.
7. **Haig-Brown, C.** (Producer & Director). (2018, October). *Listen to the Land*. (Invited Screening). Indigenous-Settler Relations Collaboration. University of Melbourne. Australia.
8. **Haig-Brown, C.** (Producer & Director). (2018, September). *Listen to the Land*. (Toronto Premiere). Sponsored by Robarts Centre for Canadian Studies and the Faculty of Education, Toronto, ON.
9. **Haig-Brown, C.** (Producer & Director). (2018, May). *Listen to the Land*. (Invited Screening). Canadian Association of Curriculum Studies. Celebration of Creative Scholarly Works. Regina, SK.
10. **Haig-Brown, C.** (Producer & Director). (2018, January). *Listen to the Land*. (Community & World Premiere). The Naskapi Nation of Kawawachikamach. Kawawachikamach, Quebec.
11. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2012, September). *Cowboys, Indians and Education: Regenerating Secwepemc Culture*. (World Premiere). Biindigaate Indigenous Film Festival. Thunder Bay, ON.
12. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2011, August). *Pelq’ilc: Coming Home*. (Juried Film Festival). Indian Market, Santa Fe, New Mexico.
13. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2011, March). *Pelq’ilc: Coming Home* March 2011. (Juried Film Festival). Native American Film and Video Festival. Smithsonian National Museum of the American Indian, New York.
14. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2009, November). *Pelq’ilc: Coming Home.* (Juried Film Festival). Regent Park Film Festival. Toronto, ON.
15. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2009, May). *Pelq’ilc: Coming Home.* (Invited Screening). York Graduate Conference in Education. With discussant Yasmine Hassan. Toronto, ON.
16. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2009, April). *Pelq’ilc: Coming Home*. (Invited Screening). Launch of Ecopoetics Issue on Land-based Art. Toronto, ON.
17. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2009, March). *Pelq’ilc: Coming Home*. (Toronto Premiere). York University, Toronto, ON.
18. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2009, March). *Pelq’ilc: Coming Home.* (Community Premiere). Chief Atahm School. Chase, BC.
19. **Haig-Brown, C.** (Producer), \*Haig-Brown, H. (Co-Director) & **Haig-Brown, C.** (Co-Director). (2008, December). *Pelq’ilc: Coming Home.* (World Premiere). World Indigenous Peoples’ Conference on Education. Melbourne, Australia.

**Video Blogs (7) N.B. Blogs are in the process of moving to YouTube**

1. **Haig-Brown, C.** (2019, January 31). *York University Screening.* [Video] Retrieved from: <https://vimeo.com/314523152>
2. **Haig-Brown, C.** (2019, January 31). *Into the Schools.* [Video] Retrieved from: <https://vimeo.com/314520578>
3. **Haig-Brown, C.** (2019, January 31). *Naskapi Language in the Schools.* [Video] Retrieved from: <https://vimeo.com/314519583>
4. **Haig-Brown, C.** (2019, January 31). *No Binaries (Part One).* [Video] Retrieved from: <https://vimeo.com/314518968>
5. **Haig-Brown, C.** (2019, January 31). *No Binaries (Part Two).* [Video] Retrieved from: <https://vimeo.com/314518680>
6. **Haig-Brown, C.** (2019, January 31). *Mines and Naskapis.* [Video] Retrieved from: <https://vimeo.com/314518420>
7. **Haig-Brown, C.** (2019, January 31). *Making Meaning.* Retrieved from: <https://vimeo.com/314517939>

**Discussant for Conference Papers (12)**

1. **Haig-Brown, C**. (2017, April). *Unsettled Ground and Sacraments of Space*. (Discussant & Moderator). Robarts Centre for Canadian Studies. Toronto, ON.
2. **Haig-Brown, C.** (2010, May). *Reflective Waters: Young Aboriginal Women Living and Changing History.* (Chair & Discussant). Canadian Association for the Study of Indigenous Education. Montreal, QC.
3. **Haig-Brown, C.** (2008, April). *Prompting Teacher Education Change: Transformation through Listening Deeply to Indigenous Ways of Knowing.* (Discussant). American Educational Research Association Annual Meeting. New York, NY.
4. **Haig-Brown, C.** (2006, April). *Te Kotahitanga: Maori Epistemology, Teacher Education and School Reform*. (Discussant). American Educational Research Association Annual Meeting, San Francisco, CA.
5. **Haig-Brown, C.** (2006, March). *State of Aboriginal Education in Canada and around the World.* (Discussant) Graduate Conference in Language, Culture and Teaching, York University, Toronto, ON.
6. **Haig-Brown, C.** (2002, November). *Many Voices, Many Journeys* (Discussant). Aboriginal Education Conference, Canadian Teachers Federation. Ottawa, ON.
7. **Haig-Brown, C.** (1999, June). *From Training to Transformation: Beyond Anti-Racism Training.* (Discussant) Canadian Society for Studies in Education. Sherbrooke, QC.
8. **Haig-Brown, C.** (1999, April). *Current Research on Education in Canada.* (Discussant). American Educational Research Association. Montreal, QC.
9. **Haig-Brown, C.** (1998, June). *Conducting Respectful Research in Schools: Exploring Problems and Possibilities*. (Discussant). Canadian Association for Teacher Education Mini-Conference. Ottawa, ON.
10. **Haig-Brown, C.** (1994, June). *Enabling Visions: Self‑Esteem of Junior High Girls II*. (Chair & Discussant). Canadian Women and Education Association. Calgary, AB.
11. **Haig-Brown, C.** (1994, June). (*Re)conceptualizing teaching in active contexts.* (Chair & Discussant). Canadian Association of Curriculum Studies. Calgary, AB.
12. **Haig-Brown, C.** (1993, June). *Multiculturalism and Social Justice: Three Papers.* (Chair & Discussant). Canadian Society for Studies in Education. Ottawa, ON.
13. **Haig-Brown, C.** (1990, October). *Multicultural Education: Are We Asking the Right Questions? (Discussant*). North West Philosophy of Education Society Conference. Vancouver, BC.

**Session Organizer (9)**

1. **Haig-Brown, C.** (2007, April). *Fighting Terrorism Since 1492: Indigenous Knowledge in the Academy*, (Organizer). American Educational Research Association, Chicago, IL.
2. **Haig-Brown, C.** (2005, April). *When Curriculum Research Serves Decolonization*. (Organizer). American Educational Research Association, Montreal, QC.
3. **Haig-Brown, C.** (2004, June). *When Research Serves Decolonization.* (Organizer & Discussant).Joint session of Canadian Association of Foundations of Education and Canadian Anthropology and Sociology Association, Winnipeg, MB.
4. **Haig-Brown, C.** (1998, June). *Speaking of Testimonial: Possibilities for Research, Pedagogy, and Politics*. (Organizer). Symposium at The Canadian Society for Studies in Education. Ottawa, ON.
5. **Haig-Brown, C.** (1997, March). Angst‑Ridden Research: Perspectives on Politics and Practices from the Field. (Organizer & Chair). American Educational Research Association, Chicago, IL.
6. **Haig-Brown, C.** & de Pass, C. (1995, June). *Confronting the Issues: Race, Class & Gender in the Learning Institutions*. (Co-chair & Organizer). Canadian Association for the Study of Women and Education, Calgary, AB.
7. **Haig-Brown, C.** (1994, April). (*Re)viewing Research as Praxis in Alternative Learning Environments*. (Chair & Organizer). American Educational Research Association. New Orleans, LA.
8. **Haig-Brown, C.** (1993, June). *Feminist Research and Women's Experiences: Beyond Essentialism*. (Chair & Organizer). Women and Education Committee. Ottawa, ON.
9. **Haig-Brown, C.** & Ngcongo, R. (1992, March). *Restructuring Education in Post‑Apartheid Society.* (Co-organizer). University of Zululand. Kwadleangezwa, South Africa.

**Recent Reviews**

# Henderson, Matt. November 11, 2022. **Land and language:** Stories from Kamloops residential school survivors, community offer road to reconciliation

<https://www.winnipegfreepress.com/arts-and-life/2022/11/11/land-and-language>

1. Moore, Mary Ann. 1581 Resistance and Resilience. The British Columbia Review. <https://thebcreview.ca/2022/10/08/1581-moore-haig-brown-kamloops/>

**PROFESSIONAL SERVICE**

**Editorial Positions**

1997-2008 **Editorial Advisory Board**, *Cultural and Pedagogical Inquiry*.

2009 **Regional Editor, Canada**, *International Journal of Qualitative Studies in Education.*

2005-2009 **Editorial Board,***Diaspora, Indigenous and Minority Education: An International Journal*.

2001-2004 **Editorial Board,** *Resources for Feminist Research*.

2001-2002 **Consulting Editor**, *Canadian Journal for the Study of Adult Education*.

**Offices in Professional Organizations**

2015-2020 **SSHRC Leader - York University.** *Social Sciences and Humanities Research Council.*

1999-2001 **Past President**. *Canadian Association for Curriculum Studies.*

1997-99 **President**. *Canadian Association for Curriculum Studies*.

1997 **Member** **of Standing Committee on Government and External Relations***. Canadian Society for Studies in Education.*

1997‑98 **Member** **of Standing Committee on Research and Development.** *Canadian Societies for Studies in Education.*

1997‑99 **Member of Board of Directors**. *Canadian Society for Studies in Education.*

1997 **Planning Committee**. *Socionet Program, Canadian Association of Foundations of Education*

1995‑1997 **Secretary-Treasurer**. *Canadian Association of Foundations of Education.*

1994‑95 **Executive Committee**. *Social Educational Researchers of Canada*.

1994, 1995 **Publication Awards Committee**. *Canadian Association of Foundations of Education.*

1993‑94 **Co‑chair of Program Committee**. *Canadian Association for Curriculum Studies.*

1993‑94 **Program Committee Co‑chair**. *Canadian Critical Pedagogy Network.*

1992‑93 **Co-Vice President**. Program Committee with Dr. Ann Manicom. *Women and Education Committee, Canadian Society for the Study of Education.*

**Reviews for Refereed Journals, Conferences et al.**

Journals: *Alberta Journal of Educational Research; AlterNative: An International Journal of Indigenous Peoples; American Indian Quarterly;* *Anthropology and Educational Quarterly*; *Canadian Journal of Education; Canadian Journal of Native Education;* *Curriculum Inquiry; Great Plains Quarterly;* *International Indigenous Policy Journal; International Journal for Qualitative Studies in Education;**Journal of American Indian Education; Journal of Curriculum Studies; Journal of Curriculum Theorizing; Journal of Intercultural Studies; Journal of Teacher Education; Language Learning;* *Teaching Education.* Manuscripts*:* Laurentian University;Native American and Indigenous Studies Association;Oxford University Press;Teachers College Press*;*UBC Press. University of Calgary Press. Grants: The Calgary Institute for the Humanities;Hampton Research Fund; William T. Grant Foundation (New York). College of Reviewers for Canada Research Chairs Program; SSHRC.

**Member (Current and/or past)**

*American Anthropological Association; American Educational Research Association; Canadian Anthropology and Sociology Association; Canadian Association for Curriculum Studies; Canadian Association of Film Studies; Canadian Association of Foundations of Education; Canadian Association for Indigenous Studies; Canadian Association for the Study of Adult Education; Canadian Society for Studies in Education; Canadian Association for Teacher Education; Society for Applied Anthropology.*

**Selected media & other interviews (16)**

1. Courtenay Dickson. (2021, October 6). CBC Interview re: *Resistance and Renewal*. <https://www.cbc.ca/news/canada/british-columbia>
2. Tayebianvar, H. (2021, August 18). Canadian Association of Curriculum Studies. Curriculum without Borders series. <https://www.youtube.com/watch?v=NVGeijEGiiA>
3. Savic, L. Rédactrice en chef, *La Converse*. (2021, June 5). Interview and consultation regarding the role of the Sisters of Ste. Anne in Kamloops Indian Residential School. <https://laconverse.com/la-mission-silencieuse-des-soeurs-de-sainte-anne/> and <https://laconverse.com/danciennes-eleves-demandent-des-comptes-aux-soeurs-de-sainte-anne/>
4. White, P. Reporter, Crime and Justice, *Globe and Mail*. (2021, June 1). Consultation regarding coverage of the Kamloops Indian Residential School graves.
5. Genge, S. (2020, December 9). Interview on rodeo for Ronnie Tessler photography exhibit at the Jewish Museum and Archives of BC. <https://jewishmuseum.ca/exhibit/crackin-out/>
6. Beattie, S. (2019, July 1). Unsung Indigenous Hero Took Her Fight for Land Rights to Buckingham Palace. *HuffPost*. <https://www.huffpost.com/archive/ca/entry/indigenous-canadian-hero-buckingham-palace_ca_5d1672fae4b07f6ca57d2696>

1. Doll, J. (2017, October 19). Curiosity is Celia Haig-Brown’s saving grace. *Campbell River Mirror*. <https://www.campbellrivermirror.com/life/curiosity-is-celia-haig-browns-saving-grace/>
2. Irwin, N. (2017, January 12). Joseph Boyden’s Apology and the Strange History of ‘Pretendians.’ *Vice Magazine*. <https://www.vice.com/en/article/yppmdv/joseph-boydens-apology-and-the-strange-history-of-pretendians>
3. Malik, S. (2014). Participant in her dissertation research entitled *Knowledge Mobilization in Ontario Education Organizations*. OISE/University of Toronto.

1. Gamey, L. (2014) Participant in her dissertation research entitled *White Racial Consciousness Work: Seeking a model for racial justice in teacher education.* University of Manitoba.
2. Grass, S. (2012, August 7). Decolonizing Autobiographies: Interview with Dr. Celia Haig-Brown*.* *Twinkle’s Happy Place Blog.*

 [http://twinkleshappyplace.blogspot.com/2012/08/decolonizing-autobiographies- interview.html](http://twinkleshappyplace.blogspot.com/2012/08/decolonizing-autobiographies-%09interview.html)

1. \*Charleyboy, L. (2009, March 25) “Coming Home to Aboriginal Roots.” York Prof’s film documents Kamloops Indian Residential School. *Excalibur*.
2. Burrows, S. (2006, February 7). Meeting an Educational First: Ten First Nations Schools Gather on Walpole Island. *The Wallaceburg News*.
3. CBC Windsor. (2006, February). *Indigenous Education Conference, Walpole Island*. Keynote Speaker.
4. Aboriginal People’s Television (2003). *On the “Business” of Aboriginal Education*.
5. CTV Canada AM. (1996). *Residential School Apology.*

**Podcasts (7)**

1. Ben O’hara-Byrne. Global News. What needs to be done for Canadians to achieve true reconciliation. <https://podcasts.apple.com/ca/podcast/what-needs-to-be-done-for-canadians-to-achieve-true/id1604604064?i=1000581217530>

# Joe Pugh. Vancouver Island Mental Health Society. Tsqelmucwilc: we return to being human again – sharing the stories of survivors of the Kamloops Indian Residential School. <https://www.vancouverislandmentalhealthsociety.org/podcast/tsqelmucwilc-we-return-to-being-human-again-sharing-the-stories-of-survivors-of-the-kamloops-indian-residential-school/>

1. Nicholas Ng-A-Fook. University of Otttawa. Dr, Celia Haig-Brown. https://voiced.ca/podcast\_episode\_post/dr-celia-haig-brown/
2. *Front Burner* (CBC) with Jayme Poisson. Reviewing news media’s role in supporting the Indian Residential School system. First interview September 22, 2021.
3. Campbell River Museum and Haig-Brown House. (2021, September) Taking Measure. Podcast “Measure of the Year”—July—Celia Haig-Brown. <https://www.haig-brown.bc.ca/july-celia-haig-brown/>
4. Graham, C. (2019, September). Celia Haig-Brown. *Research & Society Series*. Schulich School of Business. <https://www.podcastorperish.ca/episodes/episode-001-celia-haig-brown>
5. Hendershot, C. (Producer). (2019, February). Listen to the Land. Episode 27 of *The Unsettled Hunter*. Now on Podcast App.

**Listing** *Who’s Who in Canada.* 1996-present. “Celia Haig-Brown.”

**Workshops and facilitation (31)**

1. **Haig-Brown, C.** (2021, November). *Interviewing the Elders: Video Workshop*. For the Naskapi Team, Jimmy Sandy Memorial School. Kawawchikamach, Quebec.  ZOOM.
2. **Haig-Brown, C.** & \*Koleszar-Green, R. (2018, October). *The Commonwealth Peace and Reconciliation Network Scoping Workshop*. (York University Co-Representative and Participant. The Association of Commonwealth Universities. (Refereed proposal). Melbourne, Australia.
3. **Haig-Brown, C.,** James, C. & Davis, A. (2014, August). *Engaging Students: Professional Development Workshop*. Kingston College School for Boys. Kingston, Jamaica.
4. **Haig-Brown, C.** (2012-2015). *Taking Responsibility for the Land: Professional Learning Workshops for Teachers*. Jimmy Sandy Memorial School, Kawawachikamach, QC.
5. **Haig-Brown, C.** (2010, May). *Sustaining Success: Planning for Growth*. Workshop for the Simcoe County District School Board, Barrie, ON.
6. **Haig-Brown, C.** & \*Styres, S. (2010, March). *Ęhsrihwáohe:k (you will gather ideas).* Research Workshop for Niagara Peninsula Aboriginal Area Management Board, Niagara Falls, ON
7. **Haig-Brown, C.** & Watt, J. (2009, March) *Critical Pedagogy: Re-thinking the role of the instructor*. Workshop for the Schulich Centre for Teaching Excellence, York University, Toronto ON.
8. **Haig-Brown, C.** & McLaren, N. (2006, November). *Residential Schools and the decolonizing process for all Canadians*. Presentation and Discussion for the Elementary Teachers’ Federation of Ontario, Leaders for Tomorrow Course. Toronto, ON.
9. **Haig-Brown, C.** & \*Dannenmann, K. (2006, February). *Decolonizing our lives: the Residential School Legacy*. Public Workshop and presentation Red Lake Museum, in conjunction with the travelling exhibit on Residential Schools from the Public Archives of Canada. Red Lake, ON.
10. **Haig-Brown, C.**, Foster, N. & Nishimoto, A. (2006, February). *Clinical Supervision*. A workshop to Faculty of Education, I/S Consecutive Focus, Toronto, ON.
11. **Haig-Brown, C.** (2004, October). *’It made me the strong woman I am today…’ Women, Residential Schools and the Strength that Comes from Pain.* Workshop Ontario Women’s History Network/Trent University. Peterborough, ON.
12. **Haig-Brown, C.** (2004*). Building Community*. Workshop for citizens of Red Lake, ON
13. **Haig-Brown, C.** & \*Dannenmann, K. (2002, January). *A Pedagogy of the Land. Workshop* for the Nishnawbe Aski Nation-wide Education Conference. Thunder Bay, ON.
14. **Haig-Brown, C.** (1996, May). *Anti-Racism Workshop* for the Department of Women’s Studies, University of BC, Vancouver, BC.
15. **Haig-Brown, C.** (1995, May). *Critical Pedagogy.* Facilitator for workshop with faculty, School of Social Work, University College of the Fraser Valley, Chilliwack, BC.
16. **Haig-Brown, C.** (1995, April). *Issues of Gender*. Workshop for PDP Academic Conference. 100 Mile House, BC.
17. **Haig-Brown, C.** (1995, March). *K‑12 Research Workshop*. Facilitator. Canadian Education Association. Toronto, ON.
18. **Haig-Brown, C.** (1993, June). Presenter and Facilitator. *First Nations Development Planning*. Centre for Human Settlements Professional Programs, Vancouver, BC.
19. **Haig-Brown, C.** (1993, May). *Caring Experience: A Nursing Faculty's Exploration.* Facilitator for program evaluation. North Island College, Campbell River, BC.
20. **Haig-Brown, C.** (1993, February). *Issues of Equity.* Workshop for Professional Development Program Conference, Terrace, BC.
21. **Haig-Brown, C.** (1992, October). *Gender Equity Workshop*. PDP Fall Conference. Simon Fraser University, Burnaby, BC.
22. **Haig-Brown, C.** (1992, June). *First Nations Development Planning*. Presenter and Facilitator. Centre for Human Settlements Professional Programs, Vancouver, BC.
23. **Haig-Brown, C.** & \*Fox, A. (1990, May). *Planning to Build on Community Strengths: A Holistic Approach*. Workshop for Band Administration short course. Vancouver, BC.
24. **Haig-Brown, C.** (1989, October). *Curriculum In-service for Instructors of Native Adult Basic Education Science*. Native Education Centre's Outreach Programs, Vancouver, BC.
25. **Haig-Brown, C.** (1989, July). *NITEP Think‑in*. Faculty and students of University of British Columbia's Master of Education Ts'kel Program, Vancouver, BC.
26. **Haig-Brown, C.** (1989, April*). Evaluation of Native Public Administration Program*. Native Education Centre, Lethbridge, AB.
27. **Haig-Brown, C.** (1989, January). *Read, Listen and Act: Dialogical Teaching*, Native Education Centre, Vancouver, BC.
28. **Haig-Brown, C.** (1998, December). *Instructional Skills: Orientation for Native Adult Education Instructors*, Native Adult Education Resource Centre, Salmon Arm, BC.
29. **Haig-Brown, C.** & \*Kirkness, V. (1988). *Effective Communication Styles for Teaching Native Students.* Malaspina College, Nanaimo, BC.
30. **Haig-Brown, C.** (1988, October). *Strength of Native Culture in a Modern Context.* Indian Education Conference, Kamloops, BC.
31. **Haig-Brown, C.** (1988, April). *College Preparation Science Curriculum* to Native Science and Health Careers Think Tank, Native Education Centre, Vancouver, BC.
32. **Haig-Brown, C.** (1987, February). *Native Education*. Ft. Nelson Teachers' Association, Ft. Nelson, BC.

**RESEARCH FUNDING**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year/Source** | **Title/Purpose** | **Investigators** | **Amount** |
| 2021-2025SSHRC Insight Grant | *Rodeo Women: Behind the Scenes* | PI**: Celia Haig-Brown**CA: Susan Nance | $260,759 |
| 2021 Minor Research Grant, Faculty of Education, York | *Archiving Indigenous Research Data with the Naskapi Nation and OCAP©* | PI: **Celia Haig-Brown** | $2,000 |
| 2016-2017York University: Academic Initiatives Fund | *Experiential Education Developmental Project: Graduate Student Internships and Knowledge Mobilization Capacity Building* | **Co-Lead** with Mike Zyrd | $100,000 |
| 2014-2019SSHRC Insight Grant | *Listening to the Land: The Naskapi Nation invests in mining* | PI: **Celia Haig- Brown**CA: Wes Cragg | $469,230 |
| 2016SSHRC Partnership Development Grant | *Capacity Building in First Nations Communities: History, Culture, Land Use, Land Development, Environment and Duty to Consult.* | PI: Dan CowenCA: **Celia Haig- Brown** | $20,000 |
| 2016-2017MITACS | Project Preparation for PG Capacity Building in First Nations Communities: history, culture, land use, land development, environment and duty to consult. | PI: **Celia Haig- Brown** | $45,000 |
| 2012 Canadian Business Ethics Research Network  | Curriculum work in Kawawachikamach and Schefferville QC. | PI: **Celia Haig-Brown** | $12,000 |
| 2012-2015SSHRC Partnership Development Grant | *Expanding the Circle: Aboriginal people with disabilities focus on rights* | PI: Marcia RiouxCA: **Celia Haig- Brown** | $199,780 |
| 2007-2010SSHRC Standard Research Grant | *Education as Regeneration: Processes of Decolonization* | PI: **Celia Haig- Brown**  | $92,000 |
| 2006 York University: Specific Research Grant  | *Collaboration and Protocol for First Nations/University Partnerships* | PI: **Celia Haig- Brown** | $10,000 |
| 2005 York University Faculty of Education: Minor Research Grant | *Research on Clinical Supervision* | PI: **Celia Haig- Brown**CA: Nancy Foster | $2,300 |
| 2005 SSHRC Travel Grant | *Travel to Singapore Conference- Redesigning Pedagogy for Paper Presentation* | PI: **Celia Haig- Brown** | $1,200 |
| 2004 York University, Faculty Association: Sabbatical Grant  | *Comparative Practices and Policies in University-Aboriginal Community Partnerships: New Zealand and Canada.* | PI: **Celia Haig- Brown** | $7,000 |
| 2004 York University: Specific Research Grant | *Building Relationships for Aboriginal Community-University Partnerships* | PI: **Celia Haig- Brown** | $10,000 |
| 2001-2005SSHRC Standard Research Grant | *Protocol in Community Partnerships: Redefining Boundaries of Aboriginal/University Knowledges.* | PI: **Celia Haig- Brown** | $102,000 |
| 2002 York University: Specific Research Grant | Grant for editing of co-edited book and further archival research for next projects | PI: **Celia Haig- Brown** | $12,000 |
| 2001 York University: Specific Research Grant | Grant for book proposal and editing, Good Intentions | PI: **Celia Haig- Brown** | $11,014 |
| 2000 SSHRC Network Grant: New Approaches to Life Long Learning | *Informal Learning, Aboriginal Knowledge, and Educational Institutions: Women in Coalition Work, Part II* | PI: **Celia Haig- Brown**CA: David Livingston | $10,000 |
| 2000 York University: Specific Research Grant | *Grant for Considerations of Transnational Justice in Non-Native Work for Aboriginal Rights* | PI: **Celia Haig- Brown** | $10,000 |
| 1999 SSHRC Network Grant: New Approaches to Life Long Learning | *Informal Learning, Aboriginal Knowledge, and Educational Institutions: Women in Coalition Work, Part I.* | PI: **Celia Haig- Brown**CA: David Livingston | $10,000 |
| 1999, York University Faculty of Education: Minor Research and Development Grant  | *Transnational Justice: Reclaiming a History of Non-native and Aboriginal People Working Together for Rights. (Part II).*  | PI: **Celia Haig- Brown** | $2,500 |
| 1999, York University: Matching Funds Grant | *Transnational Justice: Reclaiming a History of Non-native and Aboriginal People Working Together for Rights. (Part II).* | PI: **Celia Haig- Brown** | $1,500 |
| 1999, York University: Specific Research Grant (Leave) | *Grant for Considerations of Transnational Justice in Non-Native Work for Aboriginal Rights.* | PI: **Celia Haig- Brown** | $11,500 |
| 1998, York University: Faculty of EducationMinor Research and Development Grant.  | *Transnational Justice: Reclaiming a History of Non-native and Aboriginal People Working Together for Rights* | PI: **Celia Haig- Brown** | $2,500 |
| 1998, York University:Matching Funds Grant  | *Transnational Justice: Reclaiming a History of Non-native and Aboriginal People Working Together for Rights* | PI: **Celia Haig- Brown** | $1,500 |
| 1998, York University:Leave Fellowship Fund (Sabbatical) | *Aboriginal Control and Londoners* | PI: **Celia Haig- Brown** | $2,788 |
| 1996, SSHRCSmall Grant | *The Life History of a First Nations Educator* | PI: **Celia Haig- Brown** | $3,500 |
| 1992-1995, SSHRCAboriginal Affairs Joint Initiative | *Polity and Economy in the Aboriginal Community of B.C*.  | PI: Hari SharmaCA: **Celia Haig- Brown** | $232,500. |
| 1992, Simon Fraser University President’s Research Grant | *Border Workers: Equity Issues and the University* | PI: **Celia Haig- Brown** | $5,013 |

**Contracted Research**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year/Source** | **Title/Purpose** | **Investigators** | **Amount** |
| 2013,CISCO, Toronto, ON | *Evaluation of Connected North and Connected Classrooms.* | Co-PIs: **Celia Haig-Brown** & Ron Owston | $75,000 |
| 2009,Simcoe County Board of Education, Barrie, ON | *Internal Evaluation of the Urban Aboriginal Education Pilot Project* | PI: **Celia Haig- Brown**  | $24,750 |
| 2009,Simcoe County District Board of Education, Barrie, ON | *Research Report 2 for the Urban Aboriginal Education Pilot Program* | PI: **Celia Haig- Brown**  | $44,000 |
| 2008-2009,Simcoe County District Board of Education, Barrie, ON. | *Research Report 1 for the Urban Aboriginal Education Pilot Project* | PI: **Celia Haig- Brown** | $17,000 |
| 2007,Ministry of Education, Aotearoa/NZ | *Evaluation of Te Kotahitanga. Project Design* | \*PI: Russell BishopCA: **Celia Haig- Brown** | $3,000 |
| 2007,University of Waikato, Hamilton, Aotearoa/NZ | *Investigating Spread and Leadership of Te Kotahitanga. Professional Development Program* | \*PI: Russell BishopCA: **Celia Haig- Brown** | $7,000 (In kind) |
| 1993-1994,Canadian Education Association. Ottawa, ON. | *Exemplary Schools Project.* Principal Researcher for two Aboriginal Schools | \*PI: Jo-Ann ArchibaldCA: **Celia Haig- Brown** | $182,658 |

**TEACHING**

**Summary**

|  |  |
| --- | --- |
| Doctoral DissertationsExternal Examiner  Internal Examiner  Principal Supervisor Committee Member PhD Comprehensive Examiner  Principal Supervisor Current Committee Member Current**Magisterial Theses** External Examiner Principal Supervisor, M.Ed. Thesis Principal Supervisor, MA Committee Member  Dean’s Representative**Major Research Projects**Principal Supervisor: Major Research Project Second Reader  Principal Supervisor Current**Courses Taught**Graduate Courses- YorkGraduate Courses- Simon Fraser UniversityGraduate Courses- Other UniversitiesUndergraduate Courses- YorkUndergraduate Courses- Simon Fraser UniversityGuest Lectures in Courses | 23101823 6 3 811161822 62624 31521 3 41114 |

#### Doctoral Dissertations

 **External Examiner- Completed (23)**

|  |  |  |
| --- | --- | --- |
| **Name/Degree/ Year** | **University & Location** | **Title** |
| Caitlin Dow Harnett2022 | Simon Fraser University | *Reflecting the Nettle, Learning with Awi’nakola: Teaching from the the Community at Tsaxis, Kwakwaka’wakw Territory.* |
| \*Karen Favell2020 | University of Manitoba | *Reconciliation through Indigenous music and art: Indigenous arts integration in teacher education* |
| Michele Morrison, PhD2019 | University of Waikato, Hamilton, Aotearoa/NZ. | *Context counts: Leading educational reform in New Zealand Secondary Schools.* |
| Rosemary Yukich, PhD 2018 | University of Auckland,Auckland, Aotearoa/NZ. | *A story of entanglement: The Curriculum Review report (1987) and the Treaty of Waitangi* |
| Candice Anita Amber, PhD 2017 | University of British Columbia, Kelowna, BC | *Sustainability and Indigenous Worldviews: A Circle of Beauty and Wisdom from Mother Earth’s Children’s Charter School* |
| \*Paul Woller, PhD 2016 | University of Waikato,Hamilton, Aotearoa/NZ | *Te Mana Mohuhake o Ngai Tamarawaho and the Challenges of Education: Whakapumautia te tangata i tona ake mana* |
| Paul Chaput, PhD 2015 | Queen’s University,Kingston, ON | *Planting Stories, Feeding Communities: Knowledge, Indigenous Peoples and Film* |
| Hiromi Sakamoto, PhD 2014 | University of Auckland,Auckland, Aotearoa/NZ | *A Japanese Theatrical Producer’s Encounter with Kapa Haka: Maori Performing Art, Education and Democratic Community in the Making in Aotearoa, Auckland, New Zealand* |
| \*Kimai Tocker, EdD, 2014 | University of Auckland,Auckland, Aotearoa/NZ | *Hei orange Māori I tea o hurihuri nei. Living as Māori in the world today: An account of kura kaupapa Māori* |
| Christine Hiller, PhD, 2013 | Wilfrid Laurier University,Kitchener, ON | *Placing Ourselves in Relation: Euro-Canadian Narratives of Grappling with Indigenous Sovereignty, Title and Authority* |
| Catherine Lang, PhD, 2013 | University of Waikato,Hamilton, Aotearoa/NZ | *Effective Pakeha Teachers of Māori Students* |
| Margaret Dobson, PhD, 2012 | University of Calgary,Calgary, AB | *Journey to the Honour Song: Stories of First Nations Students’ Success* |
| Jennifer Davis, PhD,2011 | Queen’s University,Kingston, ON | *Exploring the Relationship Between Stories from the Land and Character Development* |
| \*Janice Billy, EdD,2009 | Simon Fraser University,Burnaby, BC | *Back from the Brink: Decolonizing Through the Restoration of Secwepemc Language, Culture and Identity* |
| \*Dwayne Donald, PhD,2009 | University of Alberta,Edmonton, AB | *The Pedagogy of the Fort: Curriculum, Aboriginal-Canadian Relations and Indigenous Métissage* |
| \*Paora Whitinui, EdD,2007 | University of Auckland,Auckland, Aotearoa/NZ | *The Indigenous Factor: Exploring Kapa Haka as a Culturally Responsive Learning Intervention in Mainstream Secondary Schools* |
| Anne Hynds, PhD,2007 | Victoria University of Wellington,Wellington, Aotearoa/NZ | *Navigating the Collaborative Dynamic: Charting the less visible, hidden and unexamined influences on the acceptance, practice and efficacy of teachers’ collaborative partnership work in a context of cultural diversity* |
| Diane Wishart Leard PhD,2006 | University of Alberta,Edmonton, AB | The Rose that Grew from Concrete*:* *A Critical Literacy of Inner City High School* |
| Marie Lynn Aylward, PhD,2006 | University of South Australia,Adelaide, Australia | *The Role of Inuit Language and Culture in Nunavut Schooling: Discourse of the Inuit Qaujimajatuqangit Conversation* |
| \*Ramarie Raureti, PhD,2006 | University of Waikato,Hamilton, Aotearoa/NZ | *Comparisons of Experiences at Native Schools of Te Arawa with Today’s Schools: The Aspirations and the Realities* |
| Bernice Touchie, PhD,2005 | University of British Columbia,Vancouver, BC | *Culture and Education Among the Ditidaht: Reflecting on Sacredness, Origins, and Language* |
| Joannie Halas, PhD,1999 | University of Alberta,Edmonton, AB | *Physical education/physical activity for troubled youth at an adolescent treatment centre: An interpretive case study* |
| Barbara Quinn, PhD,1998 | University of Alberta,Edmonton, AB | *Counterpoints: A Discursive Analysis of Canadian Native Educational Academic Discourse* |
| Faith Maina, PhD,1998 | University of British Columbia,Vancouver, BC | *Placing Culture at the Centre of the Kenyan Curriculum: A Participatory Action Research Inquiry* |

 **Outside Reader/Internal Member (10 completed)**

|  |  |  |
| --- | --- | --- |
| **Name/Date** | **Department/University** | **Title** |
| \*Jon Johnson,2015 | Communication & Culture,York University | *Pathways to the Eighth Fire: Mapping Indigenous Knowledge in Toronto* |
| \*Maureen Riche,2015 | Humanities,York University | *Savages, Saviours and the Power of Story: the Figure of the Northern Dog in Canadian Culture* |
| Karen Ann Ruddy,2015 | Social and Political Thought, York University | *Decolonizing Literacies: Transnational Feminism, Legacies of Coloniality and Pedagogies of Transformation* |
| Jennifer S. Dockstator,2014 | Environmental Studies,York University | *Widening the Sweetgrass Road: Re/balancing Ways of Knowing for Sustainable Living with a Cree-Nishinaabe Medicine Circle* |
| Tyler McCreary,2013 | Geography, York University | *New Relationships in the Northwest Frontier: Episodes in the Gitxsan and Witsuwit’en Encounter with Colonial Power* |
| Kristine Alexander,2010 | History,York University | *The Girl Guide Movement, Imperialism and Internationalism in Interwar England, Canada and India* |
| Jennifer Lund,2010 | Women’s Studies, York University | *Negotiating Race and Gender in the Diaries of Eliza Jones, British Wife of an Ojibwa Missionary in Upper Canada, 1823-1883* |
| Alexandra Widmer,2007 | Anthropology, York University | *Genealogies of Biomedicine: Formations of Modernity and Social Change in Vanuatu* |
| Mike Spivey,1998 | Sociology,York University | *Identity Politics of a Southern Tribe: A Critical Ethnography* |
| Sandra Cusack,1992 | Curriculum and Instruction, Simon Fraser University | *Developing Leadership in the Third Age: An Ethnographic Study of Seniors' Centres* |

 **Principal Supervisor (18 Completed)**

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| **Name/Date** | **Department/****University** | **Title** | **Current Employment** |
| Ryan Koelwyn2014-2021 | Language, Culture and Teaching, York University | *Relationality Over Coloniality: An Inquiry into Decolonizing Settler-Isms with Indigenous Futurisms* | Contract Faculty |
| \*Charlotte Henay,2014-2021 | Humanities,York University | *All My People’s Bones: Talking to the Dead as Poesis for Afro-Indigenous Futurities* | Assistant Professor, Brock University |
| \*Melissa Blimkie, 2007-2018 | Language, Culture and Teaching,York University | *Living, Labouring, and Learning Along the Shores of a Mighty River: One Family’s Shifting Relationships with Land and Labour* | Training Specialist, Canadian Nuclear Laboratories |
| Krysta Pandolfi,2009-2018 | Language, Culture and Teaching,York University | *Can Italian-Canadians have their cannoli and eat it too? Representations of Race and Italian-ness in Canada's Printed Media* | Tenured Faculty,Centennial College |
| Alesha Moffat, 2010-2017 | Language, Culture and Teaching,York University | *Land, Language and Learning: Inuit experience and expectations of Schooling.*  | Educational Developer, Wilfrid Laurier University |
| Ragini Sharma, 2010-2016 | Language, Culture and Teaching,York University | *Decolonizing Yoga in the Academy* | Retired |
| Cristyne Hebert, 2010-2015 | Language, Culture and Teaching,York University | *Teaching Inside the Box: Stories of Teaching and Learning In and Against the edTPA* | Associate Professor, University of Regina |
| Mary Blanchard, 2006-2014 | Language, Culture and Teaching,York University | *(de)Colonizing Institutional Practices: Supporting Aboriginal Student Success. Graduate Program in Language, Culture & Teaching* | Retired Associate Vice President Academic, Durham College |
| \*Sandra Styres, 2008-2012 | Language, Culture and Teaching,York University | *Land as First Teacher: an Indigenous Philosophy of Education?* | Canada Research Chair, OISE- University of Toronto |
| \*Ahnungoonhs/Brent Debassige,2003-2012 | Language, Culture and Teaching,York University | *Re-searching, expressing (literacy), and journeying to indigenous education: coming-to-know anishinaabe mino-bimaadiziwin and the oshakabywis-academic.*  | Associate Professor, Western University  |
| Sandra Sukhan, 2007-2012 | Environmental Studies,York University | *Pedagogy of the Dispossessed: Exploring the Social Environment of Technical/Vocational Teacher Education* | Curriculum Consultant & Teacher EducatorRed River College |
| \*John Hodson,2004-2009 | Language, Culture and Teaching,York University | *Envisioning a healing song in the public education of Aboriginal children in Ontario* | Director, Maamaawisiiwin Education Research Centre |
| Aparna Mishra Tarc,2001-2007 | Language, Culture and Teaching,York University | *Literacy Of The Other: Making Relations To Language* | Tenured Associate Professor & Graduate Program Director,York University |
| Karleen Pendleton-Jimenez, 1999-2005 | Language, Culture and Teaching,York University | *Lengua Latina: Latina Canadians Shaping Identity and Community Through Writing* | Tenured Professor,Trent University |
| Gordon Pon,1996-2004 | Language, Culture and Teaching,York University | *Performing the “Model Minority”: Asian Canadians, Anti-racism Education and Liberal Democracy* | Tenured Associate Professor,Ryerson University |
| Kate Eichhorn,1996-2001(pro-tem supervisor) | Language, Culture and Teaching,York University | *Private words in commonplaces: Reading authorship and intellectual property in print and electronic cultures* | Associate Professor & Chair of Culture and Media Studies,The New School, New York |
| Susan A.B. Tilley,1998 | Curriculum and Instruction, Simon Fraser University, | *Becoming Familiar: Exploring Stories of Schooling with Women in Prison* | Tenured Full Professor and Chair of Interdisciplinary Studies,Brock University |
| Erica Meiners,1998 | Curriculum and Instruction, Simon Fraser University | *Inquiries into the Regulation of Disordered Bodies: Selected Sick and Twisted Ethnographic Fictions* | Tenured Professor, North Eastern Illinois University |
| \*Jo-ann Archibald, 1998 | Curriculum and Instruction, Simon Fraser University | *Coyote Learns to Make a Story Basket: The Place of First Nations Stories in Education.* | Retired as Associate Dean, Indigenous Education and Professor, Dept of Educational Studies, UBC |

 **Committee Member (23 Completed)**

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| --- | --- | --- |
| **Name/Year** | **Department/University** | **Title** |
| Dana Dawson2023 | Social & Political Thought | Manual Labour and Industrial Schooling for Indigenous Youth in Upper Canada, 1821-1863, and the Democratic Symbolic |
| \*Susan Bell Chiblow 2022 | Environmental Studies | Understanding Anishinaabek G’giikendaaswinmin (knowledge) on N’bi (water), Naaknigeiwn (law) and Nokomis Giizis (Grandmother Moon) in the Great Lakes Territory for Water Governance  |
| \*Jennifer Meness2021 | Communication and Culture, York University | *Message in the Smoke: Spirit Acts of Transfer, Liminality and Embodied Relationships in Contemporary Powwow.* |
| Elizabeth Rondinelli 2021 | Sociology, York University | *The Young Cosmopolitans: Young People’s Intercultural Work in an International School* |
| \*Suzanne Morrissette, 2017 | Social and Political Thought,York University | *Of this Land, On this Land: Indigenous Artists Challenging the Racial Logics of Liberal Modernity* |
| Jane Griffith, 2016 | Language, Culture and Teaching,York University | *News from School: Language, Time, and Place in the Newspapers of 1890s Indian Boarding Schools in Canada* |
| Krista Johnston,2015 | Gender, Feminist & Women’s Studies,York University | *Unsettling Citizenship: Movements for Indigenous Sovereignty and Migrant Justice in a Settler City* |
| Taunya Tremblay, 2015 | Language, Culture and Teaching,York University | *’Zoom Reading’ as Multi-Dimensional Media Literacy: A Qualitative Media Study with Youth in Rural Ontario* |
| Charles Chinedu Alaribe,2015 | Environmental Studies,York University | *Sustainability in Southeast Nigeria Through Indigenous Environmental Education* |
| Natalie Chambers, 2014 | Interdisciplinary Studies, *University of British Columbia* | *“They all talk Okanagan and I know what they are saying.” Language Nests in the early years: Insights, challenges and promising practices* |
| Mandy Frake,2013 | Language, Culture and Teaching,York University | *’UUDLES’ of accountability: a critical ethnographic policy analysis of university teaching work within the context of postsecondary education in Ontario* |
| Kristy Buccieri,2012 | Language, Culture and Teaching,York University | *The street is no place for privates: how patriarchy, heteronormativity, and neoliberalism collude to keep homeless youth in their place* |
| Rachel Hurst,2009 | Women’s Studies,York University | *Surgical Imaginations: Effecting Femininity, Beauty and Loss Through the Skin* |
| Leanne Taylor,2008 | Language, Culture and Teaching,York University | *Re-imagining mixed race: Explorations of multiracial discourse in Canada.* |
| \*Lina Sunseri, 2005 | Sociology,York University | *Theorizing Nationalisms: Intersections of Gender, Nation, Culture and Colonialism in the case of Oneida’s Decolonizing Nationalist Movement* |
| \*Martin Cannon, 2004 | Sociology,York University | *A History of Politics and Women’s Status at Six Nations of the Grand River Territory: A Study of Continuity and Change Among the Iroquois* |
| Yvette Daniel,2004  | Language, Culture and Teaching,York University | *Policy as Text and Discourse: The Construction of Accountability in Educational Reform in Ontario* |
| \*Susan Dion,2002 | Curriculum, Teaching and Learning, OISE | *Listen Again and I will Re(tell) you a Story* |
| Vanessa Farr, 2002 | Women’s Studies,York University | *A Chanting Foreign and Familiar’: The Collaborative Life Histories of South African Women* |
| Anna Hoefnagels, 2001 | Ethnomusicology,York University | *Powwow Traditions in Southern Ontario: Community Cultural Celebrations* |
| Dorothy Kidd, 1998 | School of Communication,Simon Fraser University | *Talking the Walk: The communication commons amidst the media enclosures* |
| Jonathan Neufeld, 1996 | Curriculum and Instruction,Simon Fraser University | Teacher Development: A study of an idea |
| Cynthia Lewis, 1995 | Curriculum and Instruction,Simon Fraser University | *’A little off balance’: exploring teachers’ experiences with a new curriculum in French as a second language through teacher inquiry* |
| \*Lauri Gilchrist,1995 | Social and Educational Studies,University of British Columbia | *Kapitipis E-pimohteyahk: Aboriginal Street Youth in Vancouver, Winnipeg and Montreal* |
| Judith McPhie, 1992 | Curriculum and Instruction,Simon Fraser University | *Between the ‘No longer’ and the “Not yet’: A description and analysis of a collaborative effort in teacher education* |

**PhD Comprehensive Examiner- (6 Completed)** York: Nikki Thorne (2014) Anthropology; Junia Mason (2010); Alexandra Emberley (2004); Yvette Daniel (2001); SFU: Mary Hall (1996); John Weins (1994).

 **PhD Supervisor Current (2)**

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| **Name** | **Program, University** | **Start date**  |
| Ixchel Bennett | Education |  |
| Sabina Chatterjee | Gender, Feminist and Women’s Studies, York University | 2014 |
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**PhD Committee Member Current (10) – Heather Bergen (Social Work); Melinda Callahan (SPT); \***Danielle Kwan-Lafond (Sociology); Jessica Kennedy (Education); Emma Posca (Gender, Feminist & Women’s Studies); Adrienne Ryder (Humanities); Jess Rumboldt (Gender, Feminist & Women’s Studies); Patrick Teed (Social & Political Thought); Christine Streeter (Carleton University: Social Work); Alex Williams (Cinema and Film Studies).

**Magisterial Theses**

 **External Examiner-(11 Completed)**

|  |  |  |
| --- | --- | --- |
| **Name/Degree/ Year** | **University & Location** | **Title** |
| Maggie Embury, MA2009 | Trent University,Peterborough ON | *Rediscovering and Re-imagining Indigenous Environmental Education Outdoors* |
| \*Catherine Longboat, MEd2009 | Brock University,St. Catharines ON | *Ethical Space in a Secondary School Setting* |
| \*Sarah Pashagumskum MEd2005 | Lakehead University,Thunder Bay ON | *Seeing education through two pairs of eyes: An investigation of community involvement in the education system of a Northern Cree community* |
| Pamela McLeod, MAdEd2004 | St. Francis Xavier University, Antigonish, NS | *Facilitating transition to a business culture through discussion of issues raised during a novel study in a college preparation program for Aboriginal adult learners* |
| Zorica Benkovic, MA1997 | Laurentian University,Subdbury, ON | *Break out of Your Shell! An Evaluation of an Aboriginal Women's Training Initiative* |
| Janet Dahr, MA1995 | Simon Fraser University,Burnaby, BC | *Wild Women Witches of Greater Vancouver: Gyn/ecology* |
| \*Elaine Herbert, MSW1994 | University of British Columbia,Vancouver BC | *Talking Back: Six First Nations Women's Stories of Recovery from Childhood Sexual Abuse and Addictions* |
| Trefor Smith, MA1993 | Simon Fraser University,Burnaby, BC | *'A Very Respectable Man': John Freemont Smith and the Kamloops Agency, 1912‑23* |
| Michele Medlicott, MA1993 | Simon Fraser University,Burnaby, BC | *Sexual Harassment in Higher Education* |
| Elizabeth Tuck, MA1993 | Simon Fraser University,Burnaby, BC | *Where the Boys Are: Schooling, Violence Against Women, and Gender Reform* |
| Stephen Whitmore MA,1991 | Simon Fraser University,Burnaby, BC | *Women, Men and Academic Discourse* |

**Principal Supervisor, M.Ed. Thesis (16 Completed)**

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| **Name/Date** | **University** | **Title** |
| \*Margaret Raynor 2012 | York University | *Salves and Sweetgrass: Singing a Métis Home* |
| Angie Ortleib 2010 | York University | *Possibilities and Limits of Project Overseas In Sierra Leone* |
| Adam Pulpan2006 | York University,(Co-supervised with Warren Crichlow) | *The Relationship of School, Inuit Qaujimagatuqangit and Elders in Education of Youth Within a Nunavut Community* |
| Ga Ching Kong2004 | York University | *Surviving the Master’s House: Why the Social Services System is not working for “at risk” youth of colour and what we can do to change it* |
| Ann Pohl 2004 | York University | *Respectful Encounters with Urban. At Risk Youth in Schooling Institutions* |
| Xiao Jiu Ling2004 | York University | *Dance For Balance: a Postmodern Rendering* |
| Liora Krinsky2002 | York University | *Finding Our Way: Immigrant Nurses in Toronto* |
| Susan Dabovic 2002 | York University | *Skirting Gender, Race and Class: Women and (In)equity in Sport* |
| Sandeep Gill 2002 | York University | *Revealing Moments”: Voices of Canadian Sikh Women* |
| Nicholas Ng-A-Fook2001 | York University | *Beginning Research: Toward an Understanding of Vulnerable Education* |
| \*Mona Jones 2001 | York University | *Unfolding the Partnership: Native and Nonnative Communities Addressing the Needs of Children with Developmental Disablities* |
| Amy Popowich2000 | York University | *Peer Relations of Children with Learning Disabilities: An Ethnographic Approach* |
| Sigal Abergal 1999 | York University | *Women, Bodies and Academia: Coping, Resisting and Rethinking Control* |
| Jordan Haberman 1999 | York University | *Vygotsky and Cooperative Learning: Sri Lankan Graduate Students in Canada* |
| \*Lana Tiller1999 | York University | *Rooted in the Spirit* |
| Sharon Berg,1998 | York University | *Wandering Spirit Survival School and the Four Seasons Curriculum* |

 **Principal Supervisor, MA (18 Completed)**

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| **Name/Year** | **Department/University** | **Title** |
| Patrick Teed 2019 | Social and Political Thought,York University | *Against Critical University Studies: Thinking Beyond the Epistemic Economy of the Ivory Tower* |
| Johanna Lewis2016 | Interdisciplinary Studies, York University | *Ask the Colonial Ghosts”: Intimate Histories, Harmful Complicities, and the Search for an Accountable Relationship with the Past* |
| Heather Bergen2016 | Interdisciplinary Studies, York University | *Teen Moms Talk Back: Young Mothers Strategizing Supportive Communities* |
| Matt Hayter,2005 | Interdisciplinary Studies, York University |  |
| Anna Vandenberg2005 | Interdisciplinary Studies,York University | *Communication. Ethics, Learning: the Lost Contexts of Memory Arts* |
| Karen A. Weggler 1996 | Simon Fraser University | *Reconstructive Postmodernism: Alternative Paths for Art Education* |
| Pamela J. Sinclair 1996 | Simon Fraser University | *Hidden on the Farm: Remembrances of a Ukrainian Canadian Immigrant Farm Woman* |
| Dean Quiring1996 | Simon Fraser University | *Exploring Internalized Racism in Elementary (Intermediate) English as a Second Language Students* |
| Kevin G. Davison 1996 | Simon Fraser University | *Manly Expectation: Memories of Masculinities in School* |
| Marion Lowery 1996 | Simon Fraser University | *Accreditation: Privileging and Marginalization of Shareholders* |
| Kate Eichhorn1996 | Simon Fraser University | *Cyborg Girls: New Technologies, Identities, and Community in the Production of ‘Zines’* |
| Susan Elizabeth Dux 1996 | Simon Fraser University | *Studying Gender from the Inside Out: Journeys of Self-Discovery* |
| Barbara AnnBerglund 1995 | Simon Fraser University | *Kids Who Fight: Student Perceptions of School Violence* |
| Sheila Lindfield, 1995 | Simon Fraser University | *‘A child is still a child:’ Adult Perceptions of Children with a Parent with Advanced Cancer* |
| Cindi Seddon 1995 | Simon Fraser University | *Where Do The Mermaids Stand? Breaking Through Myths in Curriculum and Research* |
| Sophia Stein 1995 | Simon Fraser University | *Fears About Personal Aging: Age and Gender Variations* |
| Susan Crichton1993 | Simon Fraser University | *Encouraging On‑line Social Interaction: The Use of Expert Practice* |
| Julie Ann Pearce 1993 | Simon Fraser University | *Tall Poppies: An Investigation of British Columbia's Female School Superintendents.”* |

 **Committee Member- York (9 Completed)**

|  |  |  |
| --- | --- | --- |
| **Name/Date** | **Department/School** | **Title** |
| \*Landy Anderson2019 | Language, Culture and Teaching,York University | *Learning from the Experiences of Indigenous Children in Care who have Multiple School Changes as a Result of Placement Disruption* |
| \*Rebecca Beaulne-Stuebing2012 | Language, Culture and Teaching,York University | *Anishinabe Education in the Seventh Fire at the Shingwauk Kinoomaage Gamig* |
| Jana Miller2010 | Environmental Studies,York University | *Grandma Look At This!: Situational Environmental Learning Within Intergenerational Relationships* |
| \*Jeremy Green2009 | Language, Culture and Teaching,York University | *Indigenous Emancipatory Pedagogy, Step 1: Understanding the Process of Kanyen’Keha Language Shift* |
| \*Jessica Mende2008 | Culture and Communication,York University | *From the Tongues of Good Intention: A Critical Look at the Motivation of Young Canadians Volunteering in the Global South* |
| Franca Porcelli2007 | Language, Culture and Teaching,York University | *‘The Children’s Garden’: A Reggio Emilio Project* |
| Sioban Conway-Hicks2002 | Women’s Studies,York University | *Drag Kinging, Performance of Identities and Transmogrification* |
| Angela Paviglianiti2001 | Women’s Studies,York University | *The Power of Knowledge: Analyzing a Women-Centered Community Academic Relationship* |
| \*Vermette, Katherena1997 | First Nations Education,University of Saskatchewan | *The Pedagogy of Joe Duquette High School.*  |

 **Committee Member- Simon Fraser University (13)**

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| **Name/Date** | **Program/ University** |
| M. J. Atkinson 1997 | Curriculum and Instruction, Simon Fraser University |
| L. d'Agincourt 1997 | Curriculum and Instruction, Simon Fraser University |
| T. Keithley 1996 | Curriculum and Instruction, Simon Fraser University |
| S. Lindfield 1995 | Curriculum and Instruction, Simon Fraser University |
| M. K. McGinn 1995 | Curriculum and Instruction, Simon Fraser University |
| J. Beggs 1994 | Curriculum and Instruction, Simon Fraser University |
| J. E. Bodell 1994 | Curriculum and Instruction, Simon Fraser University |
| K. Alexander 1993 | Curriculum and Instruction, Simon Fraser University |
| J. Burrell 1993 | Curriculum and Instruction, Simon Fraser University |
| P. Herd 1993 | Curriculum and Instruction, Simon Fraser University |
| F. Ibanez‑Carrasco 1993  | Curriculum and Instruction, Simon Fraser University |
| J. Nicol 1993 | Curriculum and Instruction, Simon Fraser University |
| T. Trivett 1993 | Curriculum and Instruction, Simon Fraser University |

 **Dean’s Representative (6 Completed)**

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| **Name/Date** | **Degree/ University** |
| Heather Morton 2005 | MEd., York University |
| Aneta Fishman 2002 | MEd., York University |
| Suzanne Gumbs-Fleming 2001 | MEd., York University |
| Robert Pinet 2000 | MEd., York University |
| Rae Ellen Bodie 2000 | MA Theatre, York University |
| Scott Milne 1999 | MEd., York University |

**Major Research Projects**

 **Principal Supervisor: Major Research Project (26 Completed)**

|  |  |  |
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| **Name/Date** | **Program/University** | **Title** |
| \*Raven Koostachin 2022 | Urban Indigenous MEd | Indian Enough? An Exploration of Indigenous Identity in Post-Secondary Students. |
| \*Donna Cowan 2022 | Urban Indigenous MEd. | Examining the Role of the Graduate Student as Filmmaker: A Reflective Retelling.  |
| \*Miles Turner2022 | Urban Indigenous MEd. | Univerity Space and Memory: what we bring withus, what we are expected to leave behind. |
| Rashmee Karnad-Jani 2015 | Language, Culture & Teaching,York University | Silent Voices: “South Asian” mothers and Transition to High School |
| \*Tahia Bakir2015 | Language, Culture & Teaching,York University | *Teaching First Nation, Métis and Inuit Worldviews, Perspectives and History in an Inner City School* |
| \*Ixchel Bennett2015 | Language, Culture & Teaching,York University | *Infusing First Nation, Métis and Inuit Education into Our Schools: Motives, Challenges and Hope* |
| Jaya Karsemeyer2015 | Language, Culture & Teaching,York University | *My Letter to You: Epistolary Critical Authoethnography* |
| \*Howard Munroe2015 | Language, Culture & Teaching,York University | *Challenging Traditions* |
| Vanessa Pinto2015 | Language, Culture & Teaching,York University | *Becoming a Native Studies English Teacher* |
| \*Eddy Robinson2015 | Language, Culture & Teaching,York University | *Urban Indigenous Ways of Knowing* |
| \*Joseph Roy2015 | Language, Culture & Teaching,York University | *Authentic Aboriginal Authority in the Urban Setting* |
| \*Jennifer Sylvester2015 | Language, Culture & Teaching,York University | *The Reclamation of a Stolen Literacy: Expanding What It Means to be Literate through an Anishinaabe Knowledge Perspective* |
| Mindy Alexander2013 | Language, Culture & Teaching,York University | *Rhyzomatic connections: An A/R/Tographic exploration of learning and teaching about peak oil* |
| Leslie Flores2013 | Language, Culture & Teaching,York University | *An Information Toolkit: Customer Service Representatives and Trauma-Informed Care* |
| Katie MacDonald2011 | Language, Culture & Teaching,York University | *Pushing Learning Abroad: A Curriculum for Volunteers* |
| Robyn Ruttenberg- Rozen2011 | Language, Culture & Teaching,York University | *Probabilistic Reasoning and The Ontario Primary And Junior Mathematics Curriculum* |
| Fauzia Tasmeen2008 | Language, Culture & Teaching,York University | *Exploring a Postcolonial Orientation in the English Curriculum: An Investigation of an Undergraduate English Textbooks in a Pakistani University* |
| MaryClaire Odorico2008 | Language, Culture & Teaching,York University | *Lives in Translation: A Multilingual Adaptation of Eduardo de Filippo’s Filumena Marturano* |
| Angelina Bosco2008 | Language, Culture & Teaching,York University | *Dancing through the Eastern doorway: Teachers bringing spirit into teaching and learning* |
| Catarina Fernandez2007 | Women’s Studies,York University | *The Making of Disposable People: Violence against Aboriginal* *women and Canada’s Stolen Sisters’ Report* |
| \*Morgan Wyatt2002 | Language, Culture & Teaching,York University | *Four Winds to Change: The Medicine Wheel as a Model for Cultural Salience* |
| Kimberly McKeown2001 | Political Science,York University | *Aboriginal Women Resisting and Organizing* |
| \*Shannon Simpson,2001 | Women’s Studies,York University | *The Intergenerational Impact of Colonization on the Women in my Family* |
| Cheryle Tai2000 | Language, Culture & Teaching,York University | *Transitions and Diversity: Barriers and Supports for Asian Women Going to Graduate School* |
| Shirley Richards2000 | Language, Culture & Teaching,York University | *Non-traditional Adult Learners’ Perceptions of College Reality* |
| \*Alan Corbiere2000 | Environmental Studies,York University | *Maziinaabdoo’geng: She is Beading on a Loom* |
| George T. Murnaghan1995 | Science,Simon Fraser University | *Formulating and Solving Personally Meaningful Problems in Computer Studies 11* |
| Fiona Morrison1995 | Curriculum and Instruction,Simon Fraser University | *Building Solid Foundations: Parents as Partners in Children's Education* |
| Gordon Yakimow1991 | Curriculum and Instruction,Simon Fraser University | *Native Education in the Yukon Territory: An Analysis from a Multicultural Perspective* |
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 **M.Ed./MRP Second Reader (24 Completed)**

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| **Name/ Year** | **Program/University** | **Title** |
| Rhiannon Cobb2020 | Social and Political Thought, York University | *Otherworlds: aesthetically articulating Indigenous and queer onotological futurities* |
| Jessica Medeiros2015 | Language, Culture and Teaching,York University | *Voicing in an Indigenous Space: Critical Self-Reflections of Classroom Contexts in Urban Aboriginal Education* |
| \*John Hupfield2015 | Language, Culture and Teaching,York University | *Indigenous Pedagogy and Mino-Bimaadiziwin: A Critically Reflective Self-Analysis on Learning Through Regalia and Beadwork* |
| \*Christina Breen2015 | Language, Culture and Teaching,York University | *E’Debendaagzijig: Creating Safe Places in Education for Young Indigenous Women* |
| \*Terry Claessen2015 | Language, Culture and Teaching,York University | *A Culturally Responsive Indigenous Framework within a Colonial Infrastructure: A Critical Self-Reflective Analysis* |
| \*Rosario Galvez2015 | Language, Culture and Teaching,York University | *Recuperation and Reconnection: Coming to Know my Indigenous Self Through Art and Education* |
| \*Jolene John2015 | Language, Culture and Teaching,York University | *The Revitalization of Indigenous Leadership & Mentorship in a Postsecondary Context: A Critical Self-Reflection* |
| \*Kim Logan2015 | Language, Culture and Teaching,York University | *Reflections on Conversations and Impossibility* |
| \*Jennifer Murrin2015 | Language, Culture and Teaching,York University | *A Look at Indigenous Post-Secondary Programs: A Critical Self-Reflection by a Mi’kmaq Woman* |
| \*Maria Fernanda Yanchapaxi Travez2015 | Language, Culture and Teaching,York University | *Education in Service of Reconciliation: Reflection on the Possibilities of Reconciliation* |
| \*Angela Salamanca2015 | Language, Culture and Teaching,York University | *Honouring Each Other: Towards a Transformative Pedagogy for Decolonization* |
| Andrea Williams2015 | Language, Culture and Teaching,York University | *A Non-Indigenous Educator Doing Indigenous Education* |
| Jay Wolkoff2006 | Language, Culture and Teaching,York University | *Segregated Classroom Environments* |
| \*Jennifer King2004 | Language, Culture and Teaching,York University | *Aboriginal Women in Post Secondary Education* |
| Su Zhang2002 | Language, Culture and Teaching,York University | *The Journey of Exploring, Negotiating, and Reconstructing Identity: My Story of Being an English as a Second Language (ESL) Student in a Graduate Program* |
| Jennifer Wright2001 | Language, Culture and Teaching,York University | *Introspection/Retrospection: Reading and the Role of the Literacy Co-ordinator in The Early Years Project* |
| Alex Tracey2001 | Language, Culture and Teaching,York University | *Black Male Teachers as Role Models: Lifting the Smokescreen* |
| Amy Block2001 | Language, Culture and Teaching,York University | *The Relevance of Tribes TLC Process for a Business Environment: A Field Study* |
| Aliomid Johangir2001 | Language, Culture and Teaching,York University | *Seeing Rainbows: An Arts-Based Inclusive Curriculum* |
| Theodora Jn Baptiste 1999 | Language, Culture and Teaching,York University | *A Rationale for Teachers’ Perspectives: How do minority teachers interpret the demands of adjustment into dominant society* |
| A-M Riley1997 | Language, Culture and Teaching,York University | *Female Catholic Educators’ Perceptions of Contradiction between Catholic Doctrine and Practice Regarding the Role of Women* |
| E. O. G. Hayes1993 | Curriculum and Instruction,Simon Fraser University | *The Early Adolescents’ Views on Death and Dying* |
| Deborah Anne Faulds1993 | Curriculum and Instruction,Simon Fraser University | *Stories of Expectation and Reality: Relinquishing a Baby with Down's Syndrome to Open Adoption* |
| Pamela Third1992 | Curriculum and Instruction,Simon Fraser University | *Intuition and Education: From Apple Blossoms and Values to Dick Tracy Finds da Worms in Dem Apples* |

**Graduate Courses Taught York University (32):**

(de)Colonizing Research Methods; Theory & Research in Language, Culture & Teaching (doctoral seminar); Adult and Community Education; Directed Readings: Decolonizing Occupied Bodies & Imaginations; Pedagogy of the Land; An Analysis of Indian Residential Schools & the Impact of the Truth & Reconciliation Commission; (de)Colonizing KMb Praxis: Decolonizing Pedagogies in Guatemala Development Work; Foucault and Educational Research; Ethnography and Education; Decolonizing Environmental Education; Exploring Blackness; Aboriginal Women Decolonizing; Aboriginal Pedagogies; Writing Lines, Thinking Circles: Storytelling, Nature, Culture and Childhood; AnishnaabemwinSurvival Strategies: Developing an Ojibway Language Curriculum.

**Simon Fraser University (16)**: Culture and History of the North Pacific Coast\*; Advanced Qualitative Research\*; Qualitative Methods in Educational Research; Political and Social Environment of Public Education\*; Research Apprenticeship. Directed Readings: Fieldwork Analysis as Method; First Nations Women and Education; Theories of Eating Disorders; Women and Education; Theoretical Foundations of Post-structuralist Thought; Gender and Poststructuralist Philosophy; Critical Ethnographic Approaches to Orality

**Courses Taught at Other Universities (4):** Internship Field Methods, Brock University**;** (de)Colonizing Research Methodologies\*, Mt. St. Vincent University, Halifax; Literacies and Difference, Mt. St. Vincent, University

**Undergraduate Courses Taught** **York University (9):** *Pedagogy of the Land\****;** *Aboriginal Infusion for Barrie Site\**; *Models of Education***;** *Foundations of Education*

**Simon Fraser University (26)**

*Designs for Learning Social Studies*: *Teacher Education: Feminist Pedagogical Practices*

*Honours Seminar* in Communications *Studies of Educ. Theory & Practice: Part 2*; *Social Issues in Education*; *Gender Equity: Issues in Teacher Education\**; *Studies of Educ. Theory & Practice: Part* 1

 \* Course designed by C. Haig-Brown.

**Selected Guest Lectures in Courses (11)**

1. **Haig-Brown, C.** (2021, November)  *Relational Accountability*. Guest lecture with \*Dr. Ruth Green for Social Work 5550, Indigenous Worldviews and Implications, York University.
2. **Haig‑Brown, C.** (2003, November). *Collaborative and Respectful Research*. Guest lecture in Doctoral Seminar for Language, Culture and Teaching at York University, ON.
3. **Haig‑Brown, C.** & \*Dannenmann, K. (2003, October). *Pedagogy of the Land: Collaborative Community-based Research.* Guest lecture to Masters Seminar in Language, Culture and Teaching, York University, ON.
4. **Haig‑Brown, C.** (2002, November) *Respectful Research.* Guest lecture and participation in Doctoral Seminar for University of British Columbia’s Educational Studies doctoral students.
5. **Haig‑Brown, C.** (2002, October) *On Research across Contexts and Disciplines.* Guest Lecture for Masters seminar in Language, Culture and Teaching, York University, Toronto, ON.
6. **Haig‑Brown, C.** (2001, October). *(De)colonizing Educational Research: Coming to Know Our Relations.* Guest Lecture for the Doctoral Seminar in Language, Culture and Teaching, York University, ON.
7. **Haig‑Brown, C.** (2000, March). *Research in Aboriginal Contexts*. Guest Lecture to Dr. Luxton’s Master’s level Sociology/Women’s Studies class.
8. **Haig‑Brown, C.** (2000, January). *Community and Science Education*. Guest lecture to Dr. Orpwood’s Master’s level Math, Science and Technology class.
9. **Haig‑Brown, C.** (1999, October). *Ethical Research in Westview schools.* Guest lecture to P. Saul and S. Isoki’s Master’s level Urban Education class.
10. **Haig-Brown, C.** (1996, October). *Finding Curriculum with/in Community.* Guest Lecture for Urban Education Undergraduate class, York University, Toronto, ON.
11. **Haig‑Brown, C.** (1995, January). *Research by Invitation: Back on the Borders Again*. Guest Lecture to Graduate Seminar on Theory and Research in Language, Culture and Teaching. Faculty of Education, York University, ON.

**Guest Teaching Positions**

2000-2003 **Invited Summer Institute Sessional Instructor.** Graduate Program in Education. Mt. St. Vincent University. Halifax, Nova Scotia.

1991 **Instructor**. “First Nations Community and Social Services Planning.” University of British Columbia short course

**SERVICE**

**Community Service** 5

**York University**

Senate 2

Pan-university committees 15

Senate Committees 10

Faculty of Liberal Arts and Professional Studies 2

Faculty of Education Committees 22

Faculty of Graduate Studies Committees 2

Other 4

**Simon Fraser University** 12

**Service to Other Universities/Colleges/Review Panels** 23

**Community Service**

2011-Present **Member.** *Advisory Committee for the Pinesiwachiink Learning Community.*

2011-12 **Institutional Nominee.** *Review Panel for the Faculty of Education Programs*

 *at Lakehead University*. Ontario College of Teachers.

2009 **Member.** *Research Advisory Committee to the Truth and Reconciliation*

 *Commission.*

2000-02**Academic Advisor.** *Coalition for the Advancement of Aboriginal Studies.*

2000-01 **Academic Advisor.** *Research Project*: *Paths to healing: Youth surviving the Impact of everyday racism*. Canadian Race Relations Foundation.

**York University**

**2021-22 Academic Lead:** Electronic CV implementation group. Division of the Vice-President Research and Innovation.

**Senate**

2009-10 **Chair.** Chair of Senate, Senate Executive and Member of all other Senate

 Committees.

2007-08 **Vice-Chair.** Chair of Senate Executive Sub-Committees on Equity and

 Nominations Committee, Member of Honorary Doctorates Sub-

 Committee

 **Pan-University Committees**

2020-23 **Member.** *Autonomous Indigenous Research Ethics Board, Planning Committee*

2020-22 **Member.** *Community Safety Advisory Group/Expert Panel*

2013-14 **Invited Member.** *President’s Advisory Committee on the Search for*

 *General Secretary and Legal Counsel.*

2012-13 **Co-Facilitator.** *York University New Strategic Research Plan.* Invited by Vice President Research and Innovation.

2010-15 **Invited Member.** *Committee on Engaged Scholarship.* Vice President

 Research and Innovation Office.

2010-15 **Invited Member.** *Advisory Committee for Human Participants Review Committee Applications in Aboriginal Contexts.* Office of Research Services.

2008-09 **Member.** *President’s Advisory Committee on the Search for Vice President Academic & Provost.*

2006-09 **Member.** *York Ethics Appeals Committee.*

2001-02 **Member.** *Human Participants Review Committee*

1999-2000 **Chair.** *York Ad-hoc Research Sub-Committee.* Office of Research

 Administration.

1997-2000 **Faculty of Education Representative.** *York Ad-Hoc Research Sub-*

 *Committee.* Office of Research Administration.

1998-2000 **YUFA Representative.** *Joint Committee on Affirmative Action.*

1998-99 **Coordinator.** *Qualitative Research Network.* Centre for Feminist Research.

1997-2002 **Member.** *York Assessment Forum.* Centre for the Support of Teaching.

1997-99 **Board Member.** *Centre for Feminist Research.*

 **Senate Committees**

2022 Member. *Academic Policy, Planning, Research Committee*.

2009 **Chair.** *Senate Reform Committee.*

2008 **Membe**r. *Senate Reform Committee.*

2006-07 **Chair.** *Senate Committee on Research.*

2006-10 **Member.** *Senate.*

2003-04 **Faculty of Education Representative.** *Senate.*

2002-03 **Chair.** *Senate* *Academic Policy and Planning Committee.*

2001 **Vice Chair.** *Senate* *Academic Policy and Planning Committee.*

2000-03 **Member for Education.** *Senate* *Academic Policy and Planning*

 *Committee.*

2000-01 **Chair of Glendon Revitalization Committee.** *Senate* *Academic Policy and*

 *Planning Committee*

1999-2002 **Faculty of Education Representative.** *Senate.*

 **Faculty of Liberal Arts and Professional Studies**

2012-13 **Member.** *Graduate* *Admissions Committee,* Women’s Studies*.*

2011-14 **Member.** *Graduate Executive,* Interdisciplinary Studies.

 **Faculty of Education Committees**

2021-23 **Chair**, File Preparation Committee: Full Professor

2021-23 **Member**, File Preparation Committee: Associate Professor.

2013-14 **Member.** *Working Group for the Professional Masters.*

2012-13 **Co-Chair (Includes Chairing C&P).** *Faculty Council.*

2012-13 **Member.** *Graduate Executive.*

2012-13 **Member.** *Awards Committee.*

2008-09 **Member.** *Faculty of Education Governance Review Committee.*

2008 **Member.** *Tenure and Promotion File Preparation Committee.*

2006-07 **Chair.** *Tenure and Promotions Committee.*

2006-07 **Member.** *Visiting Scholars Committee*

2006 **Chair.** *Tenure and Promotion File Preparation Committee- Applications.*

2005-07 **Member.** *Co-ordinating and Planning Committee*.

2005-07 **Member.** *Tenure and Promotions Committee.*

2005-07 **Member.** *Tenure Stream Appointments Committee.*

2005-07 **Member.** *Graduate Admissions Committee.*

2005-06 **Affirmative Action Rep.** *Tenure Stream Appointments Committee.*

2004 **Member.** *Tenure and Promotion File Preparation Application.*

2003 **Member.** *Tenure and Promotion File Preparation Committee- Full Professor Application*.

2001 **Tenure Stream Faculty Member.** *Dean Search Committee.*

1999-2003 **Graduate Programme Director**. *Committee responsibilities:* **Ex-officio member**. Co-ordinating and Planning Committee and Curriculum Committee, **Member**. Dean’s Senior Management, **Chair.** *Graduate Executive, Graduate Council,* *Graduate Petitions.*

1999-2000 **Member.** *Tenure and Promotions Committee*

1998-99 **Member.** *Working Group for the Doctoral Program Review.*

1996-97 **Member.** *Graduate Executive.*

1996-97 **Chair.** *Graduate Petitions Committee.*

 **Faculty of Graduate Studies Committees**

2005-06 **Graduate Program in Education Representative.** *Grad Faculty*

 *Council.*

2000-02 **Member.** *Awards Committee.*

 **Other**

2018 **Member.** *Appointment Committee for Indigenous Hire,* Faculty of Health.

2017 **Advisory Committee Member.** *Indigeneity and Disability Summit.*

2009 **Member.** *Planning Committee for Whistleblowers’ Conference.*

2008-09 **Member.** *Tenure and Promotions File Adjudication Committee,* Atkinson

 Faculty of Liberal and Professional Studies.

**Simon Fraser University (1990-1996)**

University Committees (5); Faculty of Education Committees (7)

**Service to Other Universities/Colleges/Review panels**

2019 \***External Reviewer: Promotion to Full Professor.** University of Auckland.

2018 *\****External Reviewer: Promotion to Full Professor.** University of Minnesota.

2017 **External Reviewer: Tenure File.** The New School of Liberal Arts, New York.

2017 \***External Reviewer: Tenure and Promotion File.** The University of Minnesota.

2016 **External Reviewer.** *Case Study of the Master of Northern Governance and Development Program at the University of Saskatchewan.* Conference

 Board of Canada.

2014 **External Reviewer.** *PhD Studies for Aboriginal Scholars Review.* University of

 Manitoba.

2013 **External Reviewer.** *Review of Te Puna Wānanga, Faculty of Education,*

 University of Auckland.

2012 \***External Reviewer: Tenure and Promotion File.** Simon Fraser University

2012 \***External Reviewer: Full Professor File.** University of Saskatchewan.

2012 **External Reviewer: Post-Probationary File**. The New School of Liberal Arts, New York.

2011 **External Reviewer: Full Professor File.** University of Saskatchewan.

2010 \***External Reviewer: Tier 1 Canada Research Chair.** University of British Columbia.

2009 **External Reviewer: Full Professor File.** University of Ottawa.

2006 **External Reviewer: Faculty of Education-** University of Western Ontario**.**

2005 **External Reviewer: Full Professor File.** University of Alberta.

2005 **External Reviewer:** **Te Kotahitanga. Maori Education Research Project.** Ministry of Education, Aotearoa/NZ.

2004 **External Reviewer: Native Indian Teacher Education Program.** University of British Columbia.

2003-09 **Member.** *Aid to Scholarly Publications Review Board.* Social Science Federation of Canada.

2003 \***External Reviewer: Tenure and Promotion for Assistant-Associate Professor.** OISE, University of Toronto.

2002 **Quality Assessor: Indigenous Leadership and Community Development, Bachelor of Applied Human Services, Negahneewin College.** Post- Secondary Education Quality Assessment Board.

2002 **External Reviewer: Department of Education.** Mount Saint Vincent University.

1999 **External Reviewer: Tenure and Promotion File.** University of Northern British Columbia.

1. \* Note: The asterisks preceding names throughout the CV indicate Indigenous persons with whom I have collaborated and/or have taught. They identify variously with a particular First Nation, as Métis or as Maōri. [↑](#footnote-ref-1)